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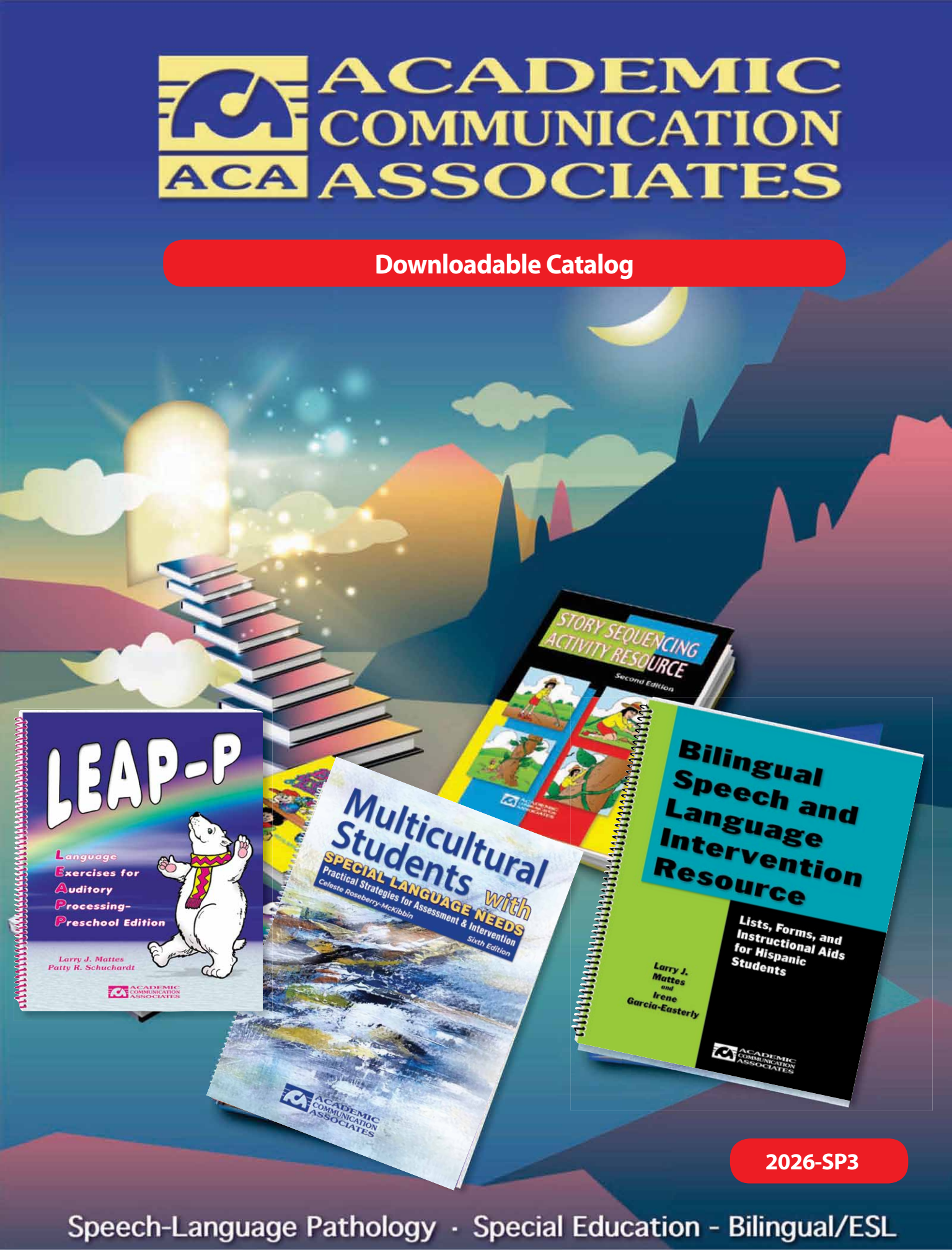


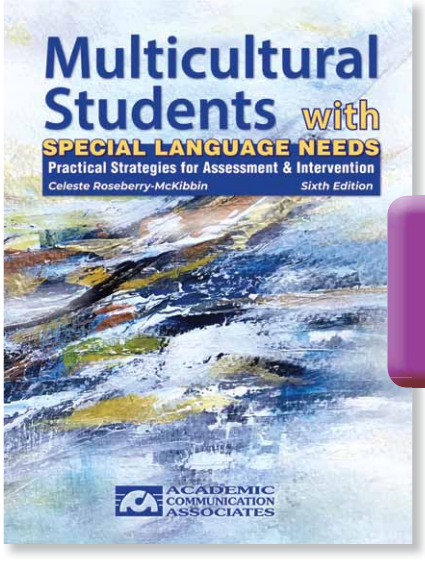
2026-SP3

Speech-Language Pathology · Special Education - Bilingual/ESL

Academic Communication Associates

Welcome to the ACA Speech, Language, and Special Education Catalog!

Our publications are used throughout the world by speech-language pathologists, special education teachers, and others who work with individuals who have communication disorders, learning disabilities and other special needs. Many of our products are designed specifically for use with students from bilingual/multicultural backgrounds.



6th edition
See page 63

The 6th edition of this popular resource by Celeste Roseberry-McKibbin includes over 500 pages of practical information related to working with culturally diverse populations with special needs.

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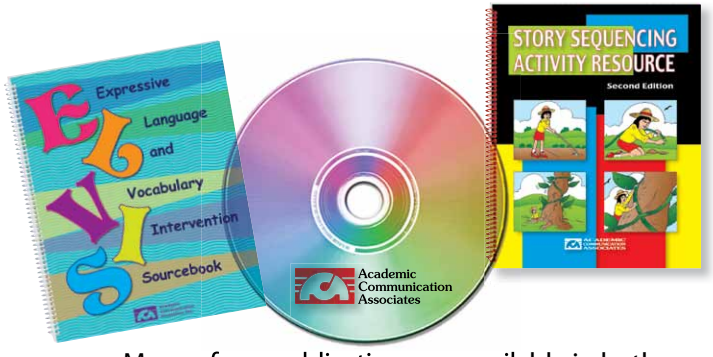

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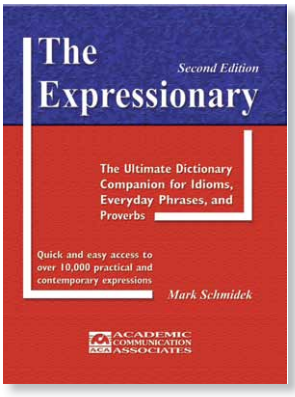
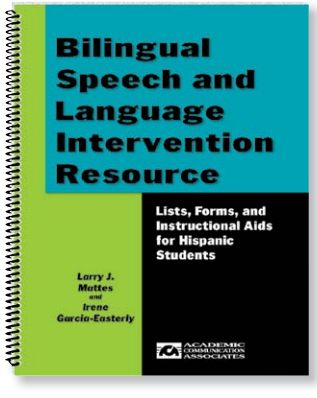
Bilingual/Multicultural Resources





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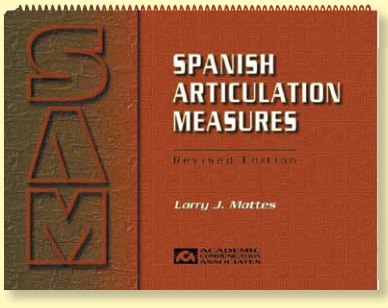

See page 70

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Speech, Language, and Special Education Resources for Individuals from Culturally and Linguistically Diverse Backgrounds

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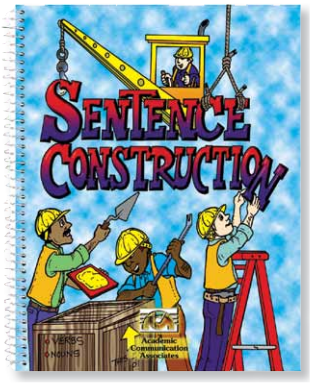

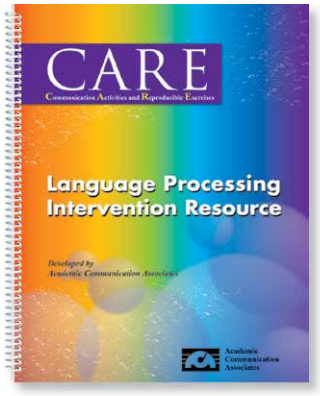

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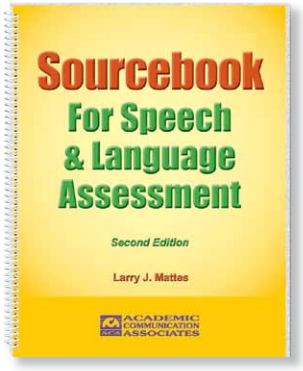

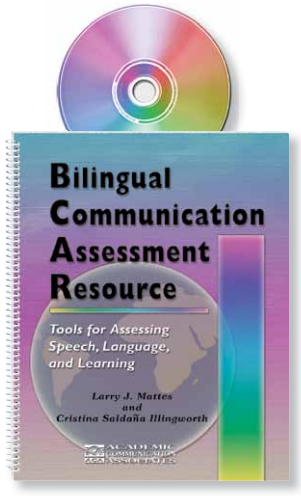

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Bilingual/Multicultural ..... **Page 63**

Assessment Instruments ..... **Page 69**

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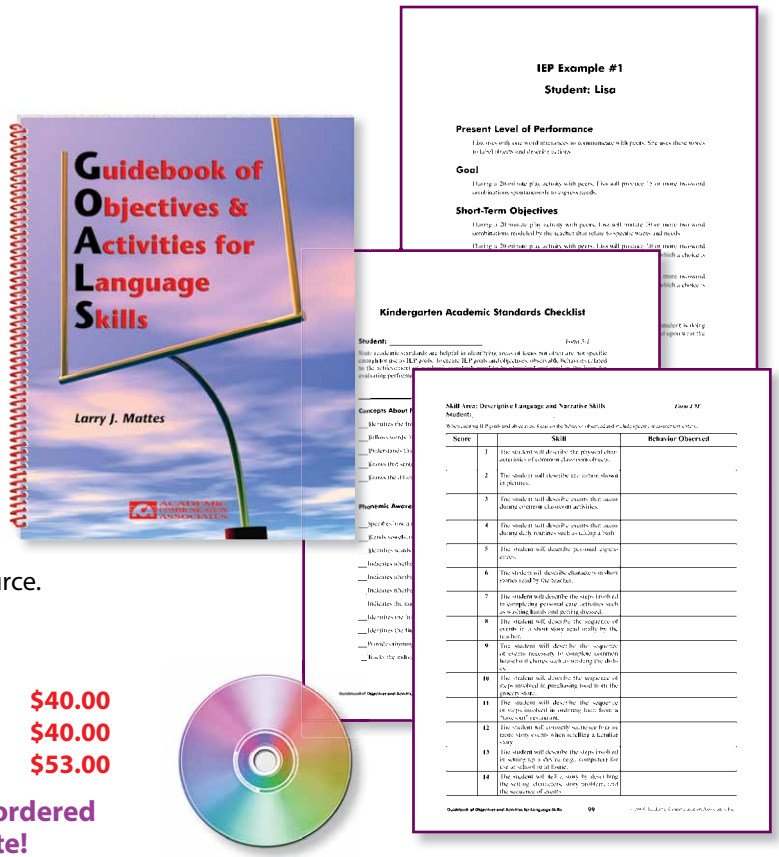
Guidebook of Objectives and Activities for Language Skills (GOALS)

A practical IEP helper!

Larry J. Mattes

Here is a guidebook that will help you select appropriate instructional objectives and plan instructional programs for school-age children with deficits in oral and written communication. The book will be especially useful in planning instructional programs for children with communication disorders. This resource includes a wide range of ready-to-use objectives relevant to the development of oral communication and basic literacy skills.



Many of the goals in this book have been selected based on a comprehensive review of state standards for instruction in the elementary school grades. Speech-language pathologists and special education teachers will find this book to be a valuable resource. Activity suggestions are included.

GOALS

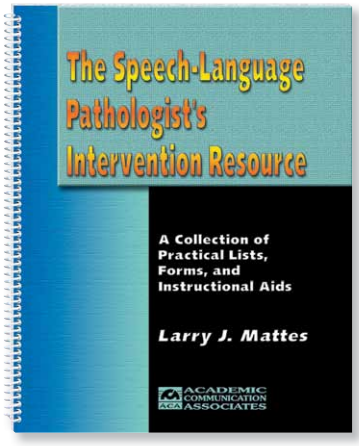
#42222-C26	**Printed Book Only**	**$40.00**
#42222CD-C26	**Complete Book on CD**	**$40.00**
#42222BCD-C26	**Book and CD**	**$53.00**

This product and many others can be ordered and downloaded from our website!

The Speech-Language Pathologist's Intervention Resource

Larry J. Mattes

Here is a collection of lists, forms, website listings, and resources that you will use on a daily basis when serving children or adults with communication disorders. The resources in this book will save you hours of planning time every day. The book also includes materials that will be helpful in planning programs for students who come from bilingual/ multicultural backgrounds.





This is an essential resource for every speech-language pathologist!

- **Basic concepts used in classroom instruction**
- **Synonyms and antonyms**
- **Similes**
- **Proverbs and idiomatic expressions**
- **Prefixes and suffixes**
- **Irregular past tense verbs and plurals**
- **Contractions**
- **Sign language alphabet**
- **Multisyllabic words for oral motor practice**
- **Phonetically-spelled words**
- **Articulation norms**
- **Listening comprehension and thinking skills**
- **Phonological awareness development**
- **Articulation differences commonly observed among Spanish speakers learning English**
- **African American English language features**

The book also includes lists of conjunctions, compound words, multiple meaning words, rhyming words, descriptive vocabulary words, concepts related to reading and writing, survival words, and MUCH, MUCH MORE.

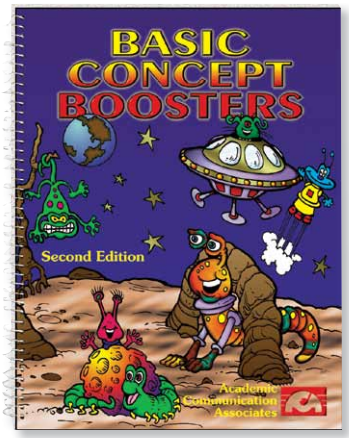
Speech-Language Pathologist's Intervention Resource

#49967-C26	**Printed Book**	**$48.00**
#49967CD-C26	**Complete Book on CD**	**$48.00**
#49967BCD-C26	**Book and CD**	**$63.00**

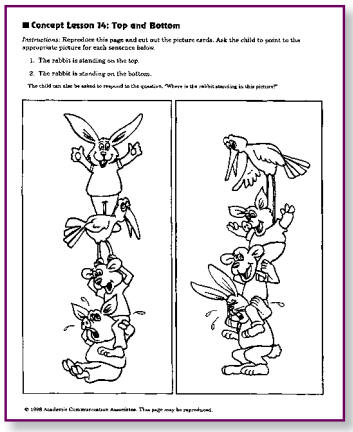
Basic Concept Boosters

Second Edition

Ages 4 through 8







The revised edition of this popular book includes new pictures, worksheets, games, and activities to teach the concepts most often used in classroom directions. Concepts emphasized in this book include *on/under, above/below, through/around, wide/narrow, same/different, more/less, near/far, top/bottom, whole/half, in front/behind, inside/outside, forward/backward, together/separated* and many others. The worksheets may be reproduced. The product may be ordered in a printed format or on a CD. Save money when you order the book and the CD at the same time.

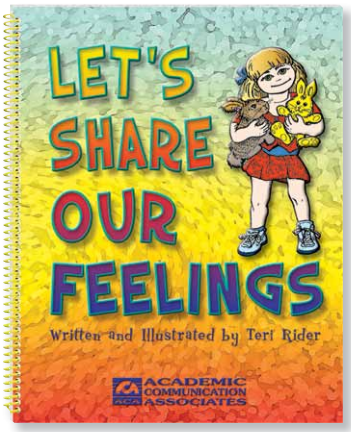
Basic Concept Boosters

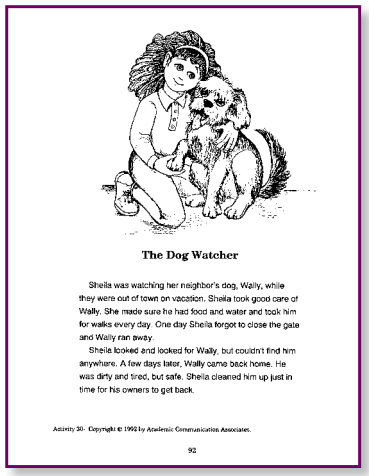
#48111-C26	**Printed Book**	**$37.00**
#48111CD-C26	**Complete Book on CD**	**$37.00**
#48111BCD-C26	**Book and CD**	**$52.00**

Let's Share Our Feelings

Teri Rider

Ages 4 through 10



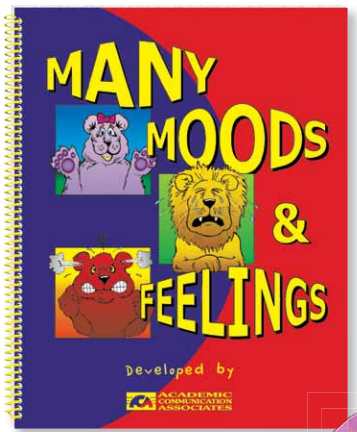


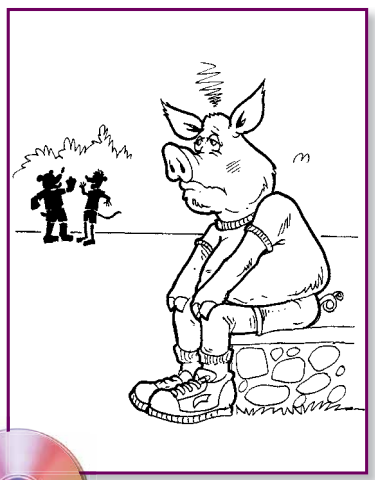
Help children improve language skills as they learn to express their feelings. The short stories in this book provide situational contexts for the discussion of feelings. After listening to each story, children react to the actions and feelings of the story characters. The activities help children to share feelings and to understand the feelings expressed by others. Children with language disorders and social interaction difficulties will benefit from the activities in this resource.

#4823-C26	**Let's Share Our Feelings**	**$34.00**

Many Moods and Feelings

Ages 4 through 9





Help children use language to express feelings such as happiness, confusion, sadness, disappointment, and anger with the activities in this book. Each of the short stories includes a large picture in which a specific mood or feeling is depicted by an animal character. Students are asked to talk about situations in which they have experienced feelings similar to those of the story characters. Children who have difficulty sharing feelings or recognizing the feelings of others will benefit from the activities in this book.

Many Moods and Feelings

#4994-C26	**Printed Book**	**$24.00**
#4994CD-C26	**Complete Book on CD**	**$24.00**
#4994BCD-C26	**Book and CD**	**$39.00**

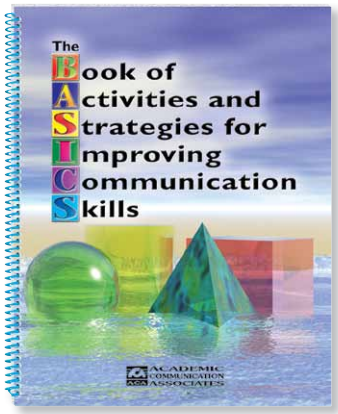
The Book of Activities and Strategies for Improving Communication Skills (BASICS)

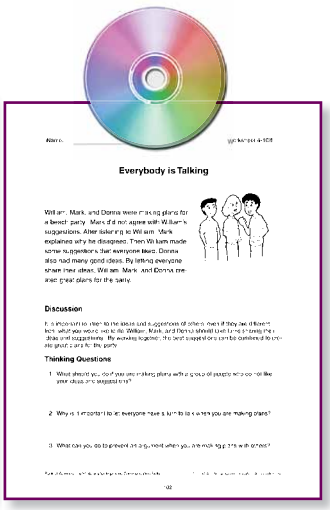
Developed by ACA

Ages 4 through 10

The activities in this book build vocabulary and oral expression skills as students use language for a variety of purposes. Children also learn "social rules" and strategies for using language to solve everyday problems. Skills emphasized include listening and following directions, expressing needs and feelings, describing expressions, initiating interactions, taking turns, maintaining a topic, asking for help, requesting information, and distinguishing between appropriate and inappropriate comments.

Get The BASICS





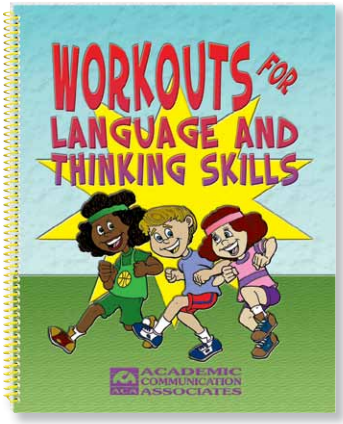
BASICS

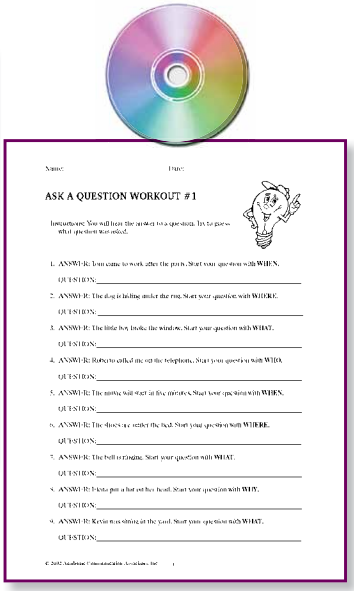
#48025-C26	**Printed Book**	**$36.00**
#48025CD-C26	**Complete Book on CD**	**$36.00**
#48025BCD-C26	**Book and CD**	**$51.00**

Workouts for Language and Thinking Skills

Developed by ACA
Ages 5 through 11

Now you can challenge students to listen, react to what they hear, and solve problems using high-interest, motivating activities. Skills emphasized include following directions, categorizing information, sequencing, asking questions, comparing, identifying causes, predicting outcomes, explaining events, and finishing incomplete stories. We've also included revised versions of selected activities that were formerly contained in *Harmon Hippo's Language Workouts.* Many of the activities can be sent home for additional practice.





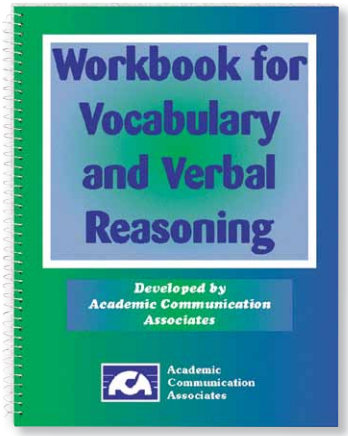
Workouts for Language and Thinking Skills

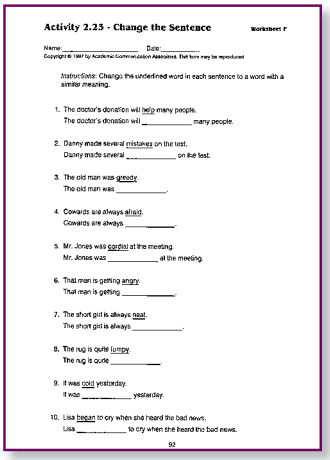
#46051-C26	**Printed Book**	**$37.00**
#46051CD-C26	**Complete Book on CD**	**$37.00**
#46051BCD-C26	**Book and CD**	**$52.00**

Workbook for Vocabulary and Verbal Reasoning

Ages 7 through 13

The activities in this book are designed to strengthen vocabulary as students learn words that are closely related in meaning and use these words in various ways. Students are challenged to describe similarities and differences, categorize words, make comparisons, identify and explain errors, rephrase sentences, complete analogies, identify words with similar meanings, and describe word relationships. All activities may be reproduced for use in instruction.



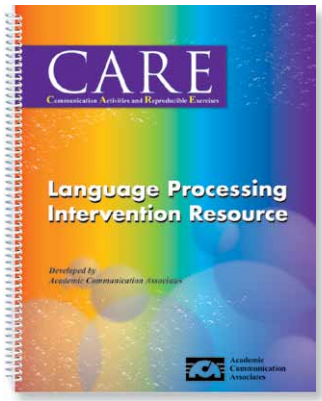


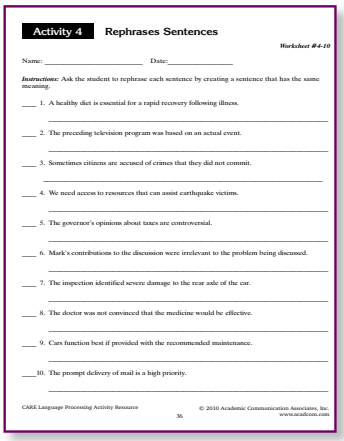
#49932-C26 Workbook for Vocabulary and Verbal Reasoning $37.00

CARE Language Processing Intervention Resource

Ages 12 through Adult

New expanded CD




Activity 4 Rephrases Sentences

Worksheet #4-10

Name: _____ Date: _____

Instructions: Ask the student to rephrase each sentence by creating a sentence that has the same meaning.

___ 1. A healthy diet is essential for a rapid recovery following illness.

___ 2. The preceding television program was based on an actual event.

___ 3. Sometimes citizens are accused of crimes that they did not commit.

___ 4. We need access to resources that can assist earthquake victims.

___ 5. The governor's opinions about taxes are controversial.

___ 6. Mark's contributions to the discussion were irrelevant to the problem being discussed.

___ 7. The inspection identified severe damage to the rear axle of the car.

___ 8. The doctor was not convinced that the medicine would be effective.

___ 9. Cars function best if provided with the recommended maintenance.

___ 10. The prompt delivery of mail is a high priority.

CARE Language Processing Activity Resource 36 © 2010 Academic Communication Associates, Inc. www.acadcom.com

Listening passages in CARE focus on topics such as recycling, protecting animals, and interacting with people who have disabilities. Skills emphasized include using contextual information, identifying words with similar meanings, rephrasing sentences, combining details to create sentences, defining words, explaining idioms, recalling steps in a process, recalling details from messages, and making inferences. The optional CD includes the entire book plus supplemental activities.

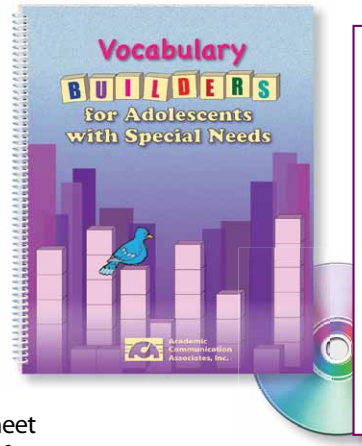
CARE Language Processing Intervention Resource

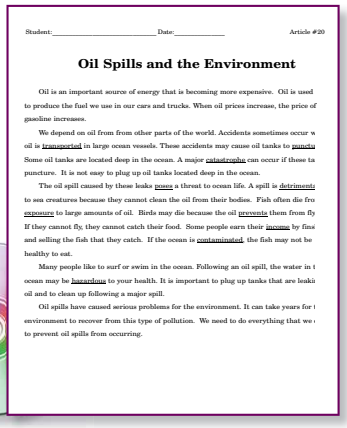
#41001-C26 Printed Book Only$	**37.00**
#41001CD-C26 CD Only	**$37.00**
#41002-C26 Book and CD	**$52.00**

Vocabulary Builders for Adolescents with Special Needs

Katie Sciurba and the ACA Staff

Ages 13 through 19




Student: _____ Date: _____ Article #20

Oil Spills and the Environment

Oil is an important source of energy that is becoming more expensive. Oil is used to produce the fuel we use in our cars and trucks. When oil prices increase, the price of gasoline increases.

We depend on oil from from other parts of the world. Accidents sometimes occur w oil is transported in large ocean vessels. These accidents may cause oil tanks to puncto Some oil tanks are located deep in the ocean. A major catastrophe can occur if these ta puncture. It is not easy to plug up oil tanks located deep in the ocean.

The oil spill caused by these leaks poses a threat to ocean life. A spill is detrimenta to sea creatures because they cannot clean the oil from their bodies. Fish often die fro exposure to large amounts of oil. Birds may die because the oil prevents them from fly If they cannot fly, they cannot catch their food. Some people earn their income by fish and selling the fish that they catch. If the ocean is contaminated, the fish may not be healthy to eat.

Many people like to surf or swim in the ocean. Following an oil spill, the water in t ocean may be hazardous to your health. It is important to plug up tanks that are leaki oil and to clean up following a major spill.

Oil spills have caused serious problems for the environment. It can take years for t environment to recover from this type of pollution. We need to do everything that we to prevent oil spills from occurring.

Teach vocabulary to adolescents with vocabulary deficits using informational articles that provide meaningful contexts for teaching vocabulary words commonly used within the curriculum. As students participate in the activities, they learn about topics such as finding employment, protecting the environment, dealing with peer pressure, and cultural differences.

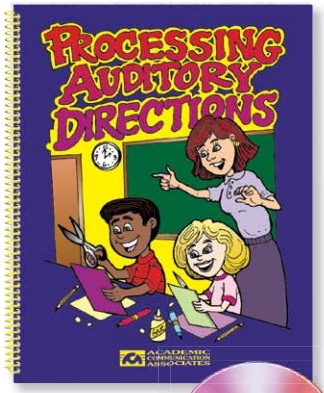
The articles may be presented orally to students. Worksheet activities challenge students to respond to questions, define words, and use vocabulary in sentences. Words such as *hazardous, regulations, survival, efficient,* and *qualifications* are targeted. A CD with the complete book is also available.

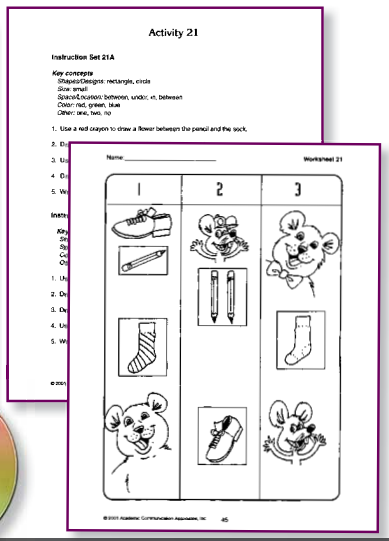
Vocabulary Builders for Adolescents with Special Needs

#41003-C26 Printed Book Only	**$39.00**
#41003CD-C26 Complete Book on CD	**$39.00**
#41003BCD-C26 Book and CD	**$54.00**

Processing Auditory Directions

Ages 5 through 10




Activity 21

Instruction Set 21A

Key concepts
Shapes/Designs: rectangle, circle
Size: small
Space/Location: between, under, in, between
Color: red, green, blue
Other: line, two, no

1. Use a red crayon to draw a flower between the pencil and the sock.

Name: _____ Worksheet 21

1 2 3

Use the reproducible activities in this book to build listening skills and basic concepts as children process auditory directions. The book emphasizes directions relevant to completing worksheets and various tasks within the classroom. Concepts relating to size, location, shape, and time are emphasized. Activities targeting multi-step directions are included!

Processing Auditory Directions

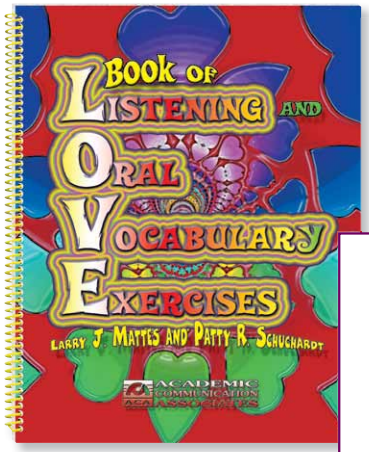
#42402-C26 Printed Book	**$37.00**
#42402CD-C26 Complete Book on CD	**$37.00**
#42402BCD-C26 Book and CD	**$52 .00**

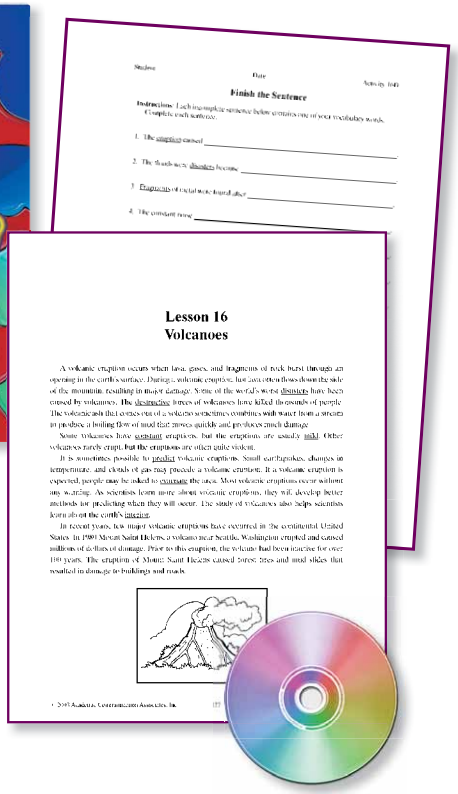
The BOOK of LOVE is here!

Book of Listening and Oral Vocabulary Exercises (Book of LOVE)

Larry J. Mattes and Patty R. Schuchardt

Ages 11 through 17





Here is a collection of high-interest activities that can be used to develop auditory processing, vocabulary comprehension, memory, and oral communication skills. Each lesson targets words commonly encountered in magazines, newspapers, and classroom reading material. The topic-centered activities give students practice in defining words and using these words within sentence contexts. Skills emphasized include giving precise word definitions, comparing word meanings, using context to facilitate comprehension, and constructing meaningful sentences.

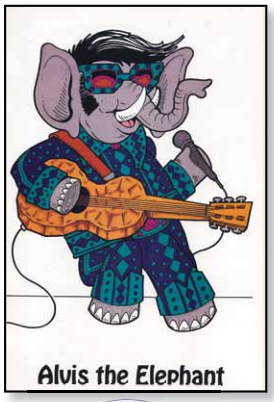
Book of LOVE

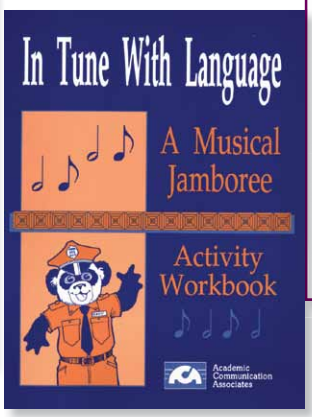
#49571-C26	**Printed Book**	**$39.00**
#49571CD-C26	**Complete Book on CD**	**$39.00**
#49571BCD-C26	**Book and CD**	**$54.00**

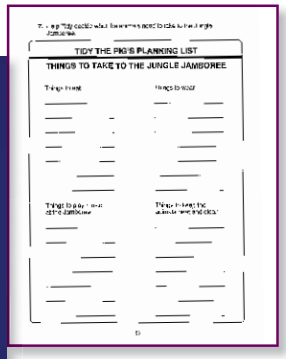
In Tune With Language

Larry J. Mattes and Teri Rider

Ages 4 through 11







This kit includes language activities with songs that reinforce the skills being taught. Rock, rap, country, and other styles are included on the audio recording that comes with the book. Skills emphasized:

- **Describing actions**
- **Sharing feelings**
- **Making inferences**
- **Describing plans**
- **Making decisions**
- **Giving explanations**
- **Telling stories**
- **Making comparisons**
- **Respecting individual differences**

Best Seller!

The audio recording is available in a CD . A colorful Alvis the Elephant poster is included.

In Tune with Language

#4065-C26 In Tune Kit with CD $59.00

Question Quest

Amy J. Strommer *Ages 5 through 10*



Teach students to ask and answer *who, what, when, where*, and *why* questions as they ride the roller coaster of questions in this exciting language game. Question cards are grouped into categories: *home questions, school questions, amusement park questions,* and *mystery questions*. Students also practice asking and answering questions after listening to short stories.

#4971-C26 Question Quest $39.00

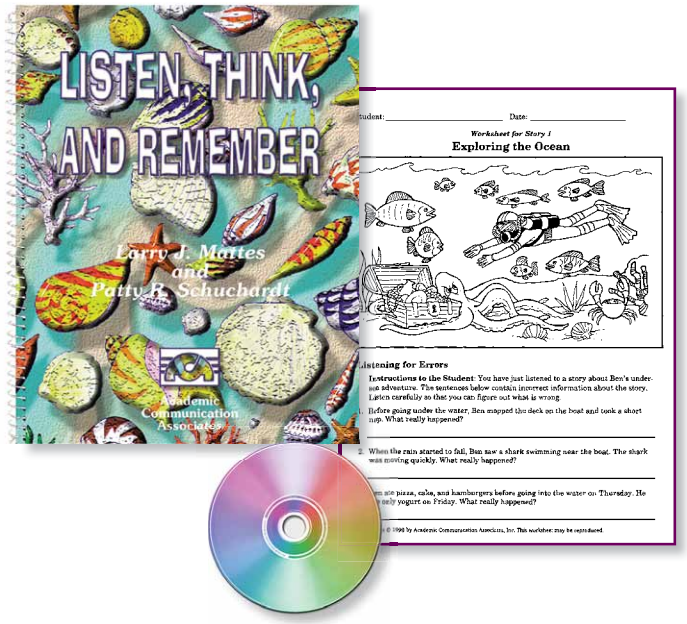
A game for improving children's use of question forms

Listen, Think, and Remember

Larry J. Mattes and Patty R. Schuchardt

Ages 4 through 12

Here is a collection of activities, games, and reproducible worksheets for improving auditory comprehension and memory skills so that children with language or learning disabilities can succeed in the classroom. Cut and paste activities give students "hands on" learning experiences as they follow your directions for creating puppets and pasting objects on picture worksheets. Short stories, games, and other high-interest activities are included. The learning activities also strengthen basic language concepts.



Listen, Think, and Remember

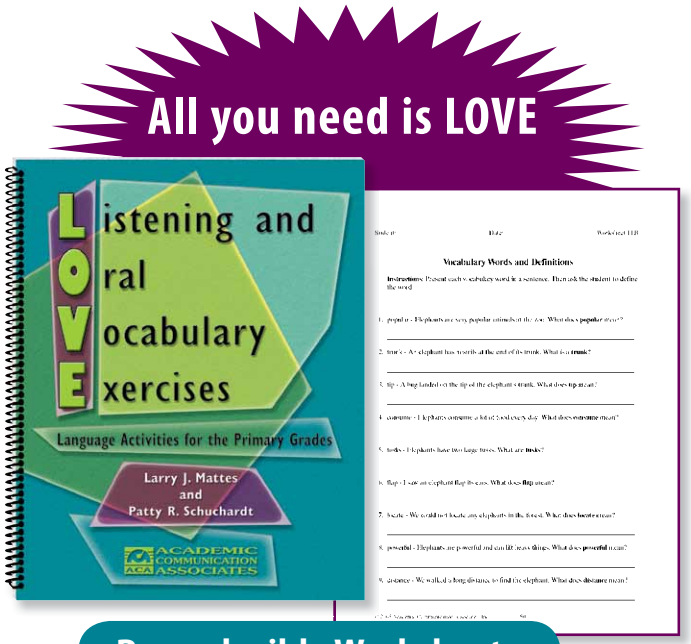
#40411-C26	**Printed Book**	**$38.00**
#40411CD-C26	**Complete Book on CD**	**$38.00**
#40411BCD-C26	**Book and CD**	**$53.00**

Listening and Oral Vocabulary Exercises (LOVE)

Larry J. Mattes and Patty R. Schuchardt

Ages 5 through 10

Now you can use listening activities to teach vocabulary relevant to the subject matter of the classroom curriculum. Each listening passage targets words that are often difficult for children with communication disorders. Memory activities are included that challenge students to pay close attention to information presented in sentences and short paragraphs. Skills emphasized include answering questions, recalling information, defining words, describing differences in word meanings, and using words in sentences. Reproducible worksheets are included.



Listening and Oral Vocabulary Exercises

#48004-C26	**Printed Book**	**$37.00**
#48004CD-C26	**Complete Book on CD**	**$37.00**
#48004BCD-C26	**Book and CD**	**$52.00**

Concept Adventure Gameboards

Ages 4 through 8

Teach basic sentence concepts using these inexpensive playing boards. The concepts *in, on, under, in front, behind, between, beside, above,* and others may be taught using these colorful boards. The kit includes four 11" x 17" boards, markers, a spinner, and instructions for use of the boards.



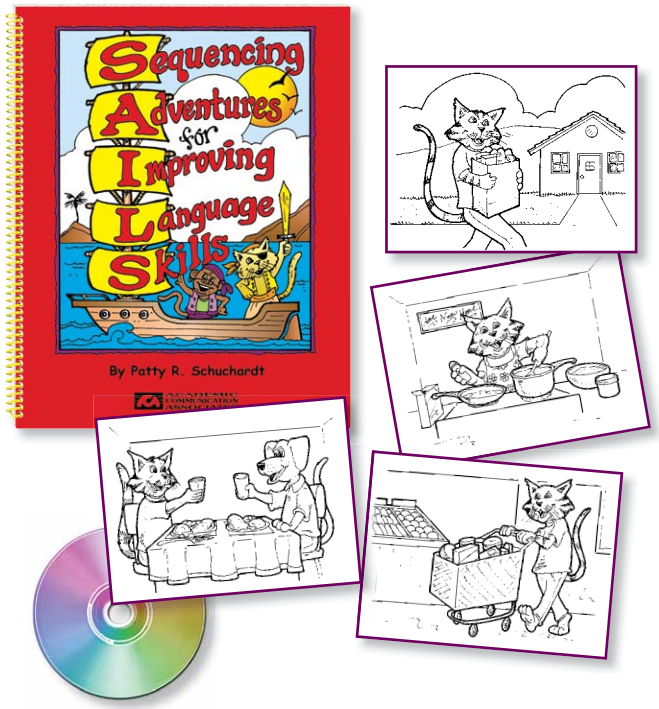
#499916-C26	**Concept Adventure Gameboards**	**$24.00**

Sequencing Adventures for Improving Language Skills (SAILS)

Patty R. Schuchardt

Ages 4 through 8

SAILS is designed to help children develop listening comprehension and story sequencing skills. Short picture stories with simple sentences are included. Each story is read to the child, and the child is asked to retell the sequence of events. Four 8.5" by 11" pictures depict the critical events in each story. Smaller, reproducible versions of these pictures are used for sequencing activities. Students are also asked to respond to questions about each story. Skills emphasized include sequencing story pictures, telling stories in sequence, answering *wh*-questions, and relating events to personal experiences.



SAILS

#43012-C26	Printed Book	$39.00
#43012CD-C26	Complete Book on CD	$39.00
#43012BCD-C26	Book and CD	$54 .00

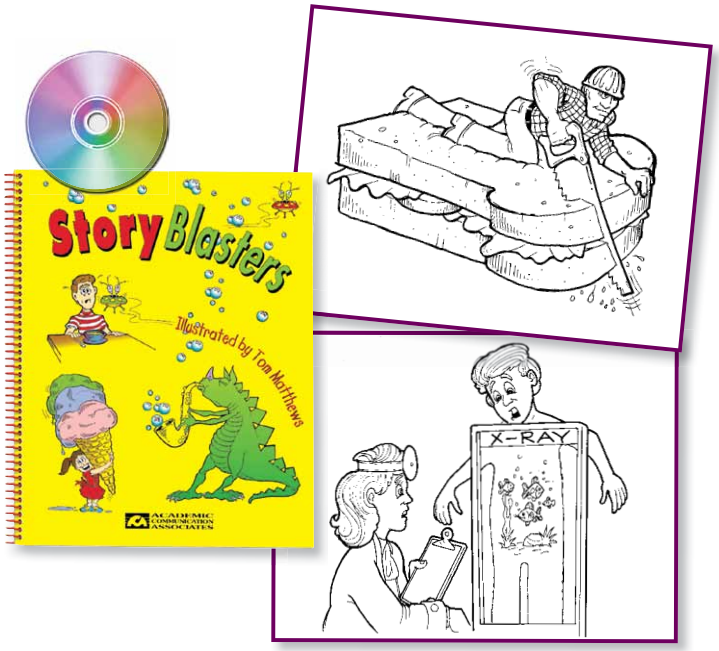
StoryBlasters

Second Edition

Illustrated by Tom Matthews

Ages 7 through 17

Use the creative illustrations and story starters in this book to help students develop storytelling skills and improve oral expression. A story starter relating to the action depicted in an illustration is first presented and the student's task is to tell the rest of the story. The humorous 8.5" by 11" illustrations are great for eliciting stories from students who need high-interest materials. Reproducible worksheets for recording students' responses are included.



Story Blasters

#48101-C26	Printed Book	$37.00
#48101CD-C26	Complete Book on CD	$37.00
#48101BCD-C26	Book and CD	$52.00

StoryBlaster Picture Cards

Created by Academic Communication Associates

Ages 7 through 17

Watch students blast off into original stories with the 52 picture cards in this set. Each card can be used to stimulate production of an original story. Students are asked to select a card and to tell a story about the action shown. Suggested story starters are included. All picture cards published by ACA are printed in the USA.

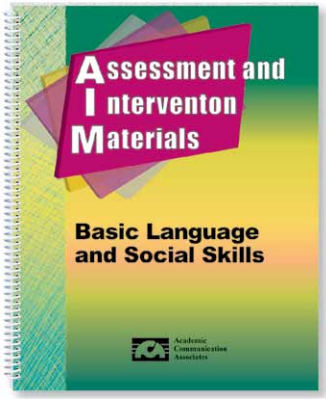


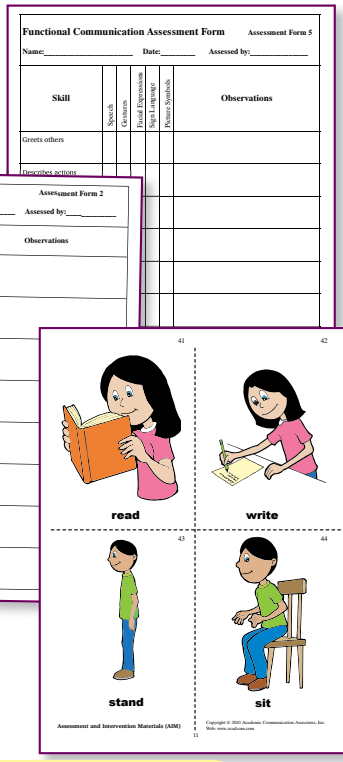
#48102-C26	Story Blaster Picture Cards	$14.00

Assessment and Intervention Materials–Basic Language and Social Skills (AIM)

Perfect for students with autism!

Ages 5 through Adult





Here is a collection of practical assessment and intervention tools for use with students who have autism, developmental disabilities, or augmentative communication needs. The book includes a variety of observational assessment forms and checklists that focus on basic skills such as expressing needs, requesting assistance, focusing attention, responding to *yes-no* questions, and taking turns. The book also includes reproducible picture symbols, sign language symbols, vocabulary lists, communication boards, social interaction stories, and other resources.

The optional CD has been expanded to include the entire book plus a special supplement with printable resources in both black and white and full-color formats. Picture symbols with and without text are included on the CD.



The EXPANDED CD includes the book plus supplemental resources!

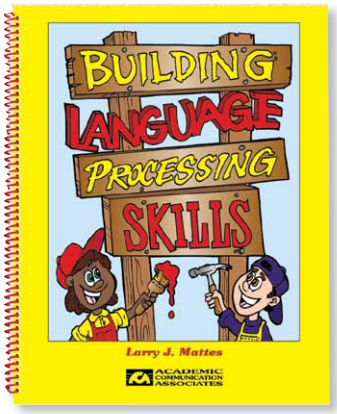
Assessment and Intervention Materials

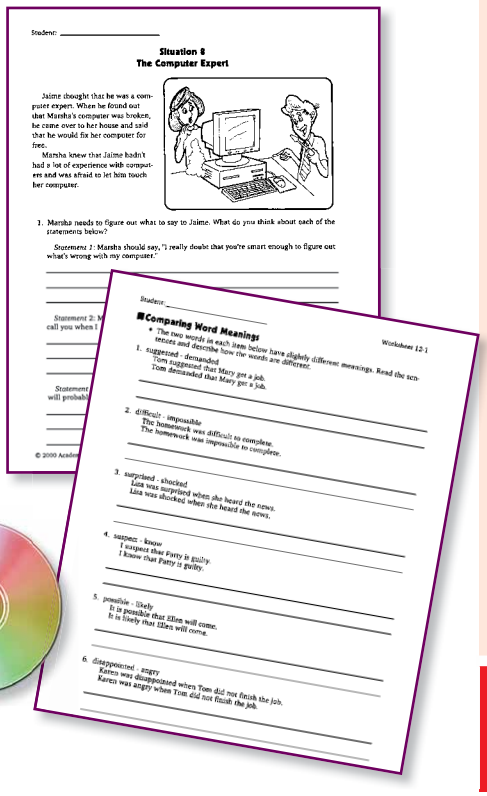
#41000M-C26	**Printed Book**	**$39.00**
#41000CD-C26	**Book on CD**	**$44.00**
#41000-C26	**Book and CD**	**$59.00**

Building Language Processing Skills

Larry J. Mattes

Ages 8 through 17





Here is a collection of reproducible activities that stimulate the development of language and thinking skills as students use language for a variety of purposes. Short stories relevant to situations commonly encountered in school and at home are included. The activities are designed primarily for students with language disorders and learning disabilities. Skills emphasized include making comparisons, comparing word meanings, solving problems, identifying word relationships, using context to identify word meanings, giving explanations, identifying errors in reasoning, evaluating the appropriateness of verbal statements, and rephrasing verbal statements.



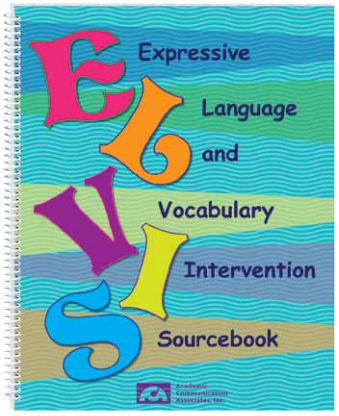
Building Language Processing Skills

#49958-C26	**Printed Book**	**$39.00**
#49958CD-C26	**Complete Book on CD**	**$39.00**
#49958BCD-C26	**Book and CD**	**$54.00**

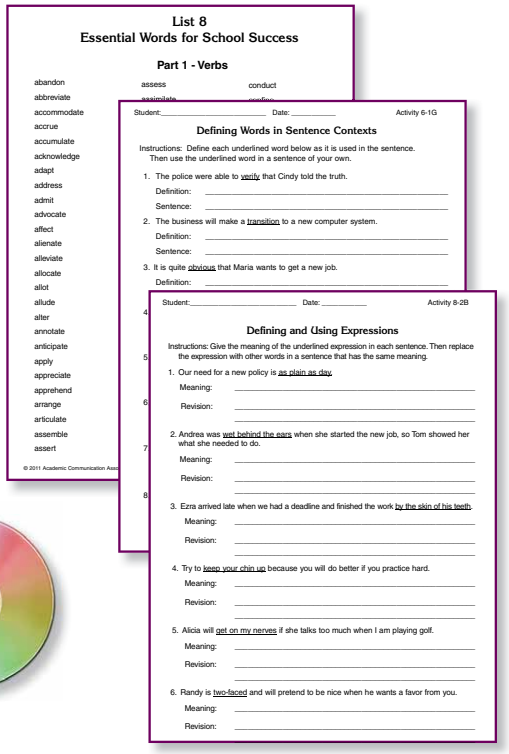
Expressive Language and Vocabulary Intervention Sourcebook (ELVIS)

ELVIS is available NOW!

Ages 10 through Adult



ELVIS is a practical 200-page volume that you can use to build vocabulary and expressive language skills as students participate in activities relevant to success within the classroom curriculum. The book targets essential words such as *transition*, *relevant*, *prevalent*, and *rational* — words commonly used in newspapers, classroom reading materials, and worksheet assignments. *ELVIS* includes the strategies and materials that you need to plan and implement individualized intervention programs.



Key Features of ELVIS

- **Research-based strategies for building vocabulary**
- **Activities that target skills commonly emphasized within school curriculum standards**
- **Vocabulary lists with words that are essential for success in the classroom literacy curriculum**
- **Reproducible assessment checklists**
- **Ready-to use, reproducible vocabulary lessons**

ELVIS helps students develop word consciousness, knowledge of word relationships, and skill in using context to identify word meanings. The activities also build knowledge of multiple meaning words, semantically related words, idioms, and the structural elements of words (e.g., prefixes).

The book includes the Essential Vocabulary for School Success, a list of curriculum relevant words that are important for special needs students to learn. The book also includes lists of work-related words, descriptive words, idiomatic expressions, multiple meaning words, and MORE! A CD edition with the complete book is available.

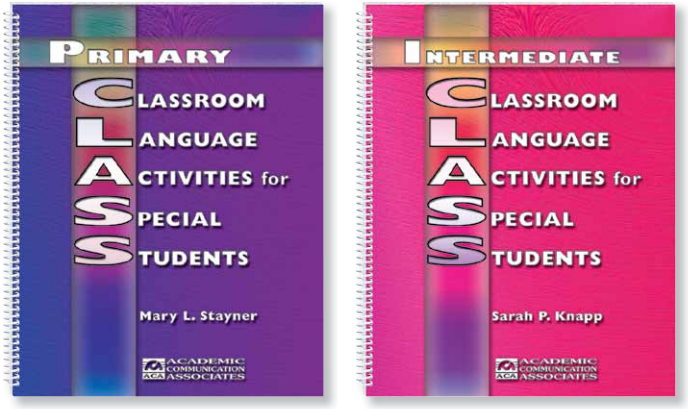
ELVIS

#46661-C26	**Printed Book**	**$38.00**
#46661CD-C26	**Complete Book on CD**	**$38.00**
#46661BCD-C26	**Book and CD**	**$53.00**

Classroom Language Activities for Special Students (CLASS)

SAVE $25 when you order both books

Mary L. Stayner
Primary Level: Ages 5 through 8
Intermediate Level: Ages 9 through 13



Build language skills as children learn about their community, environment, animals, plants, natural resources, and other topics. The two books in this series help children with language and learning disabilities improve vocabulary, sequencing, and other important language skills. Each activity targets specific language skills as children learn information emphasized within the curriculum. Subject matter from science, math, social studies, and the language arts is used.

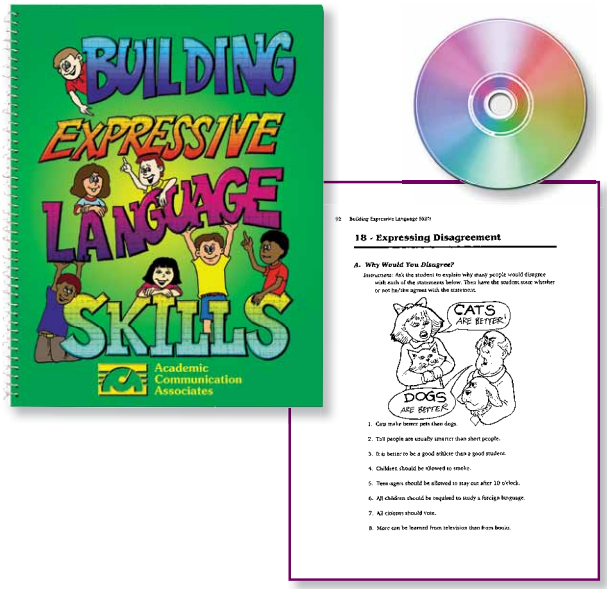
#49968-C26	**Primary CLASS**	**$34.00**
#49969-C26	**Intermediate CLASS**	**$34.00**
#4997X-C26	**Both CLASS Books**	**$43.00**

Building Expressive Language Skills

Developed by ACA

Ages 5 through 16

This book includes activities that can be used to develop proficiency in both the structural and functional (pragmatic) aspects of communication. Use the activities to help students formulate grammatical sentences, sequence information, tell stories, give explanations, and express feelings. The activities facilitate the development of communication skills that are critical for effective interactions in social contexts. Many of the activities are divided into several levels of difficulty. Reproducible worksheets are included.



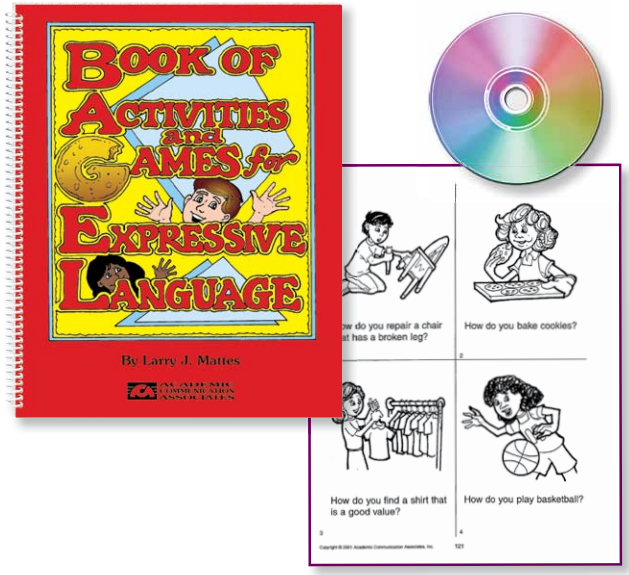
Building Expressive Language Skills

#49703-C26	**Printed Book**	**$39.00**
#49703CD-C26	**Complete Book on CD**	**$39.00**
#49703BCD-C26	**Book and CD**	**$54.00**

Book of Activities and Games for Expressive Language (BAGEL)

Ages 5 through 10

Here is a collection of games and thinking activities that can be used to strengthen language comprehension and production. Skills emphasized include using present and past tense verbs, asking and answering wh-questions, using prepositions, using descriptive words, describing events, telling stories, defining words, giving verbal explanations, comparing and contrasting, and solving problems. High-interest activities and games are included in this easy-to-use instructional resource.



BAGEL

#41410-C26	**Printed Book**	**$39.00**
#41410CD-C26	**Complete Book on CD**	**$39.00**
#41410BCD-C26	**Book and CD**	**$54.00**

Book of Games for Oral Language Development (Book of GOLD)

Developed by ACA

Ages 5 through 8

The *Book of GOLD* is a collection of easy-to-use game activities that stimulate the development of auditory processing, grammar, vocabulary, problem-solving, and pragmatic communication skills. Reproducible playing boards, pictures, and task cards are included for games that require the use of visual stimuli. The book also includes "listening games" in which two teams compete to earn points so that they can "WIN THE GOLD."



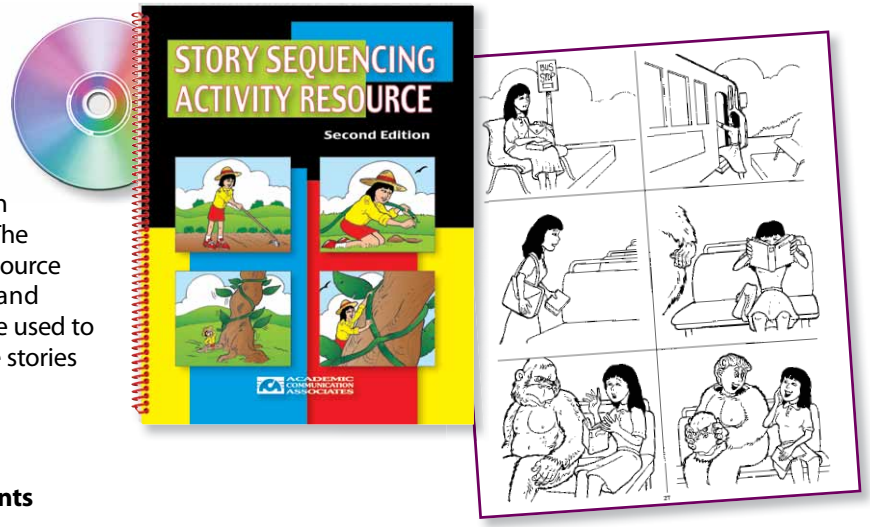
Book of GOLD

#40002-C26	**Printed Book**	**$36.00**
#40022CD-C26	**Complete Book on CD**	**$36.00**
#40002BCD-C26	**Book and CD**	**$51.00**

Story Sequencing Activity Resource

Second Edition

Ages 7 through 14



Help students develop sequencing skills with the easy-to-use picture stories in this book. The expanded second edition of this popular resource includes revisions in content, new stories, and new activities. Between 4 and 12 pictures are used to illustrate each of the sequencing stories. The stories target the following skills:

- **Answering questions about stories**
- **Explaining story events**
- **Identifying errors in a sequence of events**
- **Using information to create stories**

The story pictures may be reproduced as often as necessary for use in instruction. The CD edition now includes the entire book and makes it easy to print out the reproducible sequencing pictures.

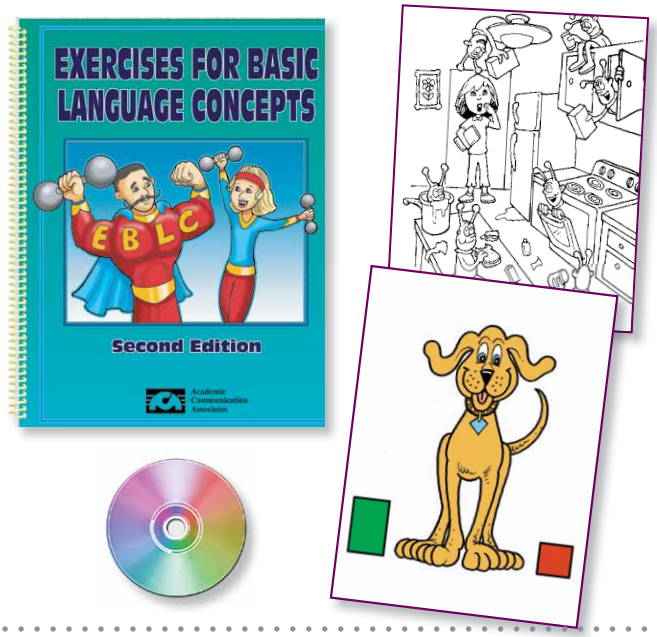
Story Sequencing Activity Resource

#43291-C26	**Printed Book Only**	**$39.00**
#43291CD-C26	**Complete Book on CD**	**$39.00**
#43293-C26	**Book and CD**	**$54 .00**

Exercises for Basic Language Concepts

Second Edition

Ages 4 through 10



Here is a collection of stories, thinking activities, and materials that you can use to promote the development of concepts relating to position, time, number, and size. As children participate in the activities, they practice following and giving directions, talking about time order in short stories, making comparisons using basic concepts, describing steps in a process, and other skills. The expanded CD edition includes the entire book plus supplemental activities, full-color basic concept pictures, and an interactive game activity.

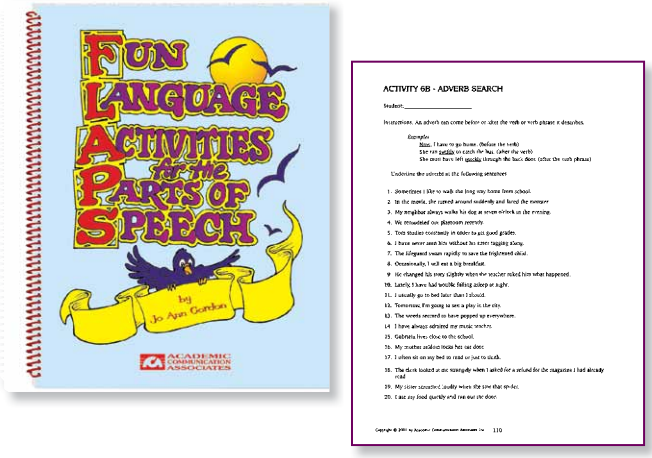
Exercises for Basic Language Concepts

#49914-C26	**Printed Book Only**	**$37.00**
#49924CD-C26	**CD Only**	**$37.00**
#49924-C26	**Book and CD**	**$52.00**

Fun Language Activities for the Parts of Speech (FLAPS)

Jo Ann Gordon

Ages 10 through 17



Make learning the parts of speech fun with high-interest, reproducible language-building activities. In addition to targeting the parts of speech, the activities challenge students to categorize words, use context cues, construct sentences, associate concepts, and examine the use of words within sentences.

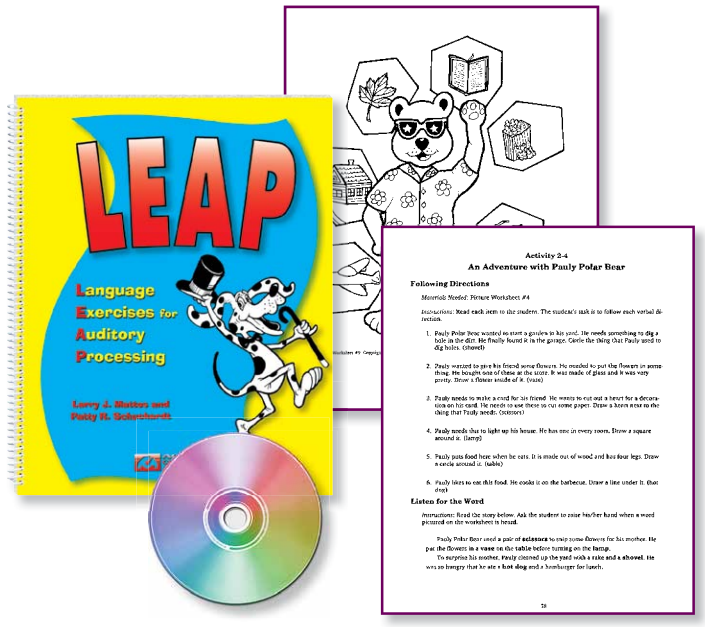
#48131-C26	**Fun Language Activities for the Parts of Speech**	**$34.00**

Language Exercises for Auditory Processing (LEAP)

Larry J. Mattes and
Patty R. Schuchardt

Ages 4 through 9

Develop listening comprehension and oral communication skills as students respond to questions about stories, categorize words, identify words from descriptions, listen for specific information, describe what they heard, follow directions, sequence events, identify errors in reasoning, describe verbal relationships, listen for rhyming words, listen to identify missing events, and more! You can reproduce the activity worksheets for use with your students.



LEAP

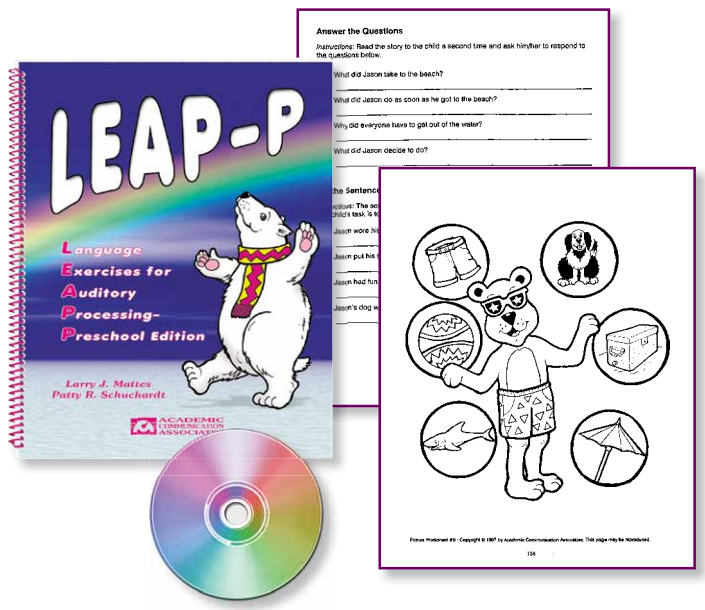
#40081-C26	**Printed Book**	**$39.00**
#40081CD-C26	**Complete Book on CD**	**$39.00**
#40081BCD-C26	**Book and CD**	**$54.00**

Language Exercises for Auditory Processing – Preschool (LEAP-P)

Larry J. Mattes and Patty R. Schuchardt

Ages 3 through 5 (Preschool and Kindergarten)

Here is a collection of auditory processing activities designed specifically for preschool and kindergarten. The importance of working with parents and family members is emphasized. Children answer questions, make comparisons, categorize information, and use language in a variety of ways. Basic listening and speaking skills are emphasized. This is an excellent resource for developing the language and thinking skills that are critical for achievement in the classroom.



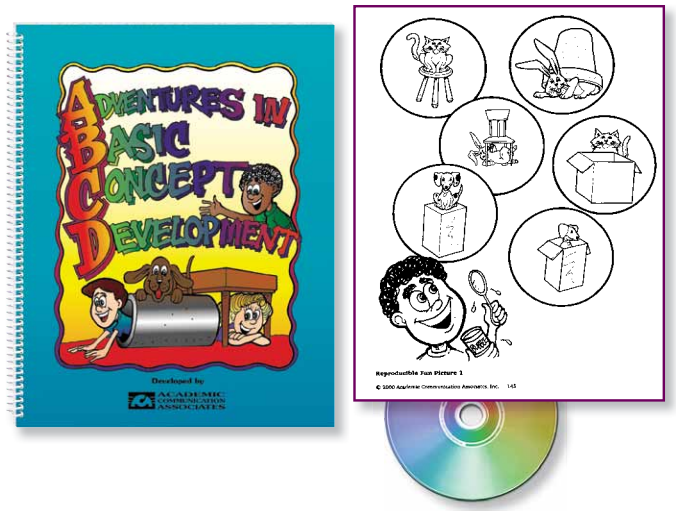
LEAP-Preschool Level

#49928-C26	**Printed Book**	**$39.00**
#49928CD-C26	**Complete Book on CD**	**$39.00**
#49928BCD-C26	**Book and CD**	**$54.00**

Adventures in Basic Concept Development (ABCD)

Ages 4 through 9

Help children develop basic concepts such as *through, around, wide, narrow, top,* and *bottom* as they describe actions, answer questions, manipulate the position of reproducible noun "cut-out" pictures, tell stories, make comparisons, and respond to oral instructions. This book includes fun, reproducible worksheet activities



Adventures in Basic Concept Development

#49959-C26	**Printed Book**	**$37.00**
#49959CD-C26	**Complete Book on CD**	**$37.00**
#49959BCD-C26	**Book and CD**	**$52.00**

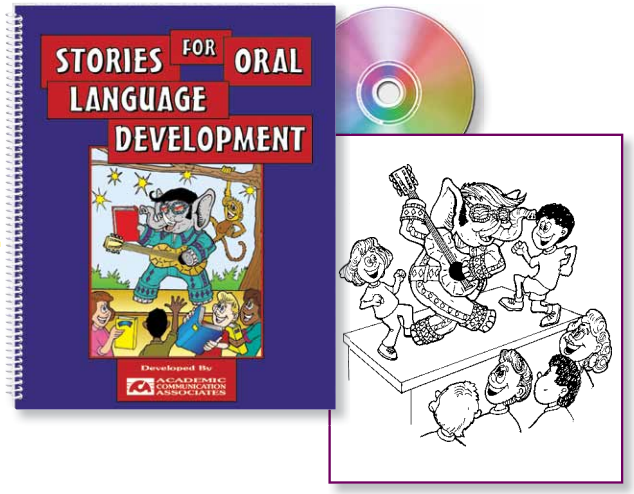
Stories for Oral Language Development (SOLD)

Larry J. Mattes and Patty R. Schuchardt

Ages 5 through 11

Alvis the Elephant rocks!

Strengthen vocabulary, grammar, verbal reasoning, storytelling, and pragmatic language skills using the high interest stories and activities in this book. After listening to each story, students are asked to respond to questions and to perform activities relating to the story events. The stories feature Alvis the Elephant and other characters. The reproducible activities provide practice in the use of pronouns, prepositions, verb tenses, and other basic grammatical structures that are often difficult for children with learning deficiencies. Skills emphasized include recalling story details, describing events and situations, sequencing story events, telling original stories, understanding cause-effect relationships, giving explanations, and defining words.



Stories for Oral Language Development

#49953-C26	Printed Book	$39.00
#49953CD-C26	Complete Book on CD	$39.00
#49953BCD-C26	Book and CD	$54.00

Story Construction

Activities for Building Storytelling Skills

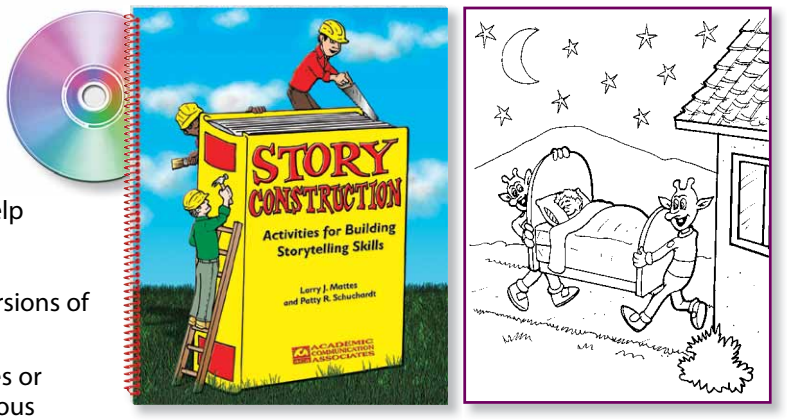
Larry J. Mattes and Patty R. Schuchardt

Ages 10 through 17

Use the story building activities in this book to help students improve storytelling skills. As students participate in the activities, they listen to stories, sequence story pictures, and create expanded versions of stories.

Students can create stories by using a few pictures or by combining a large number of pictures. Humorous illustrations motivate students to be creative during story construction.

The book also includes activities that challenge students to create stories when presented with story starters, specific details, or a problem that needs to be resolved.



Story Construction

#48003-C26	Printed Book	$36.00
#48003CD-C26	Complete Book on CD	$36.00
#48003BCD-C26	Book and CD	$51.00

Descriptive Language Activity Kit

Developed by Academic Communication Associates

Ages 5 through 14

Children learn to use precise vocabulary and basic concepts related to size, color, shape, quantity, and location, as they identify similarities and differences, describe word relationships, and answer questions requiring them to make comparisons or to give precise, specific responses. The complete kit includes 24 full-color *What's the Difference Cards* and an activity manual with reproducible worksheets.

#49943-C26 Descriptive Language Activity Kit $39.00



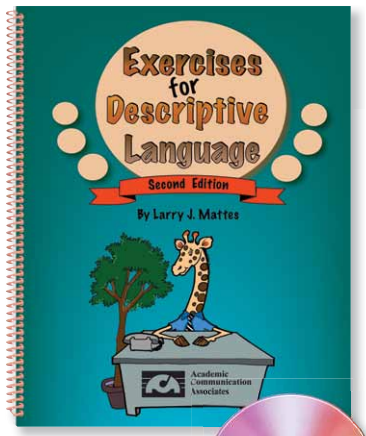
The CD has been expanded to include the entire book plus supplemental activities!

Exercises for Descriptive Language

Second Edition

Larry J. Mattes

Ages 4 through 10





The expanded second edition of this book includes a variety of revisions and new activities. Students practice giving descriptive information as they tell stories in sequence, talk about situations, define words, and give explanations. Students also describe how closely-related picture scenes are the same and how they are different. Send activities home for additional practice.

The optional CD has been expanded to include the entire book and supplemental picture-based activity pages. Use the full-color pictures on the CD to stimulate active participation in learning activities.

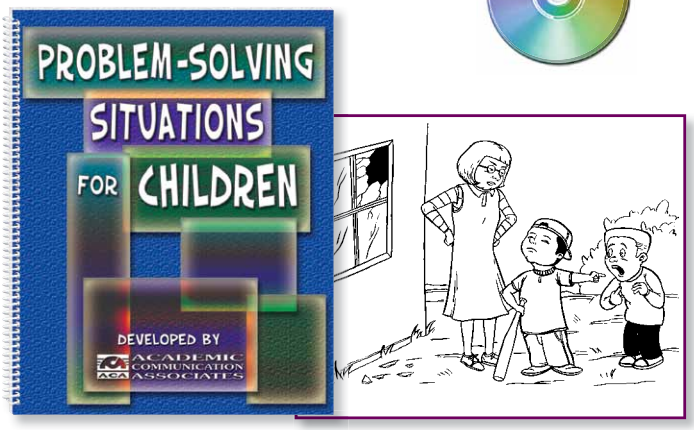
Exercises for Descriptive Language

#49920-C26	Printed Book Only	$37.00
#49920CD-C26	CD Only	$37.00
#49990-C26	Book and CD	$52.00

Problem-Solving Situations for Children

Ages 5 through 9





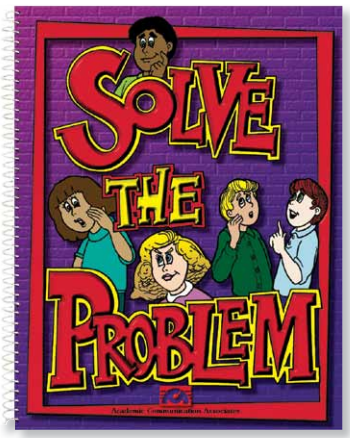
Children in special education programs often have difficulty interacting with others and using language to solve problems. Each problem situation in this book is represented in an 8.5" x 11" illustration. After listening to a description of the problem, students respond to questions such as, "What would you do in this situation?" The importance of taking turns, being polite, and showing concern for the feelings and needs of others is emphasized. Reproducible worksheets are included.

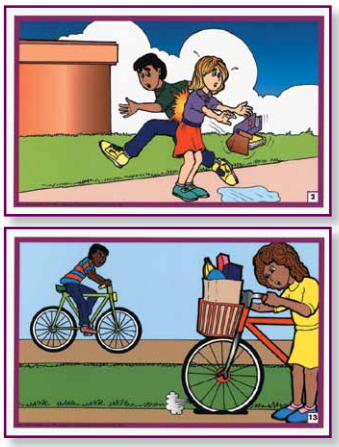
Problem-Solving Situations for Children

#49964-C26	Printed Book Only	$39.00
#49964CD-C26	CD Only	$39.00
#49964BCD-C26	Book and CD	$54.00

Solve the Problem

Ages 5 through 11



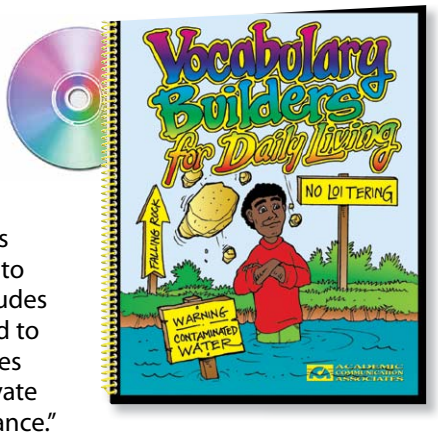


The picture cards and the reproducible activities in this practical resource help children use language to solve everyday problems. Students are asked to think of appropriate solutions for each of the problems. You'll use these activities frequently to facilitate the development of thinking skills and pragmatic language abilities. The kit includes 24 full-color picture scenes and an activity manual with reproducible pictures and worksheets.

#49947-C26 Solve the Problem $36.00

Vocabulary Builders for Daily Living

Developed by Academic Communication Associates
Ages 10 through Adult



No pedestrians
Flammable
Signature required

Teach survival vocabulary using the stories and activities in this practical resource.

Help students with language learning disabilities acquire the "survival" vocabulary that they need to function in a variety of situations. This book includes easy-to-read short stories and activities designed to teach students the meaning of words and phrases such as "flammable," "reservations required," "private property," "emergency exit," and "directory assistance." The stories can be presented orally to students with limited reading skills.

Words and phrases are included that are commonly encountered when engaging in activities such as making purchases, doing laundry, going to the doctor, asking for directions, and applying for jobs. Vocabulary items were selected from road signs, commonly used forms and documents, menus, newspapers, billboards, advertisements, product labels, and other sources. The reproducible word and phrase cards can be used to teach students to read the target items.

Vocabulary Builders for Daily Living

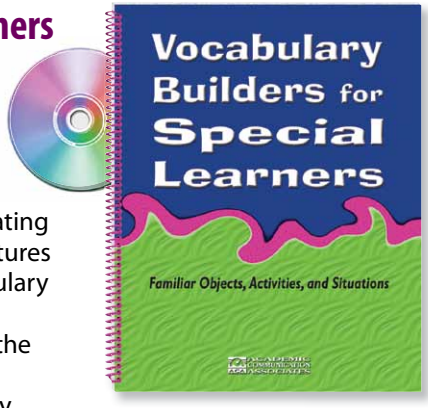
#40271-C26	**Printed Book**	**$35.00**
#40271CD-C26	**Complete Book on CD**	**$35.00**
#40271BCD-C26	**Book and CD**	**$50.00**

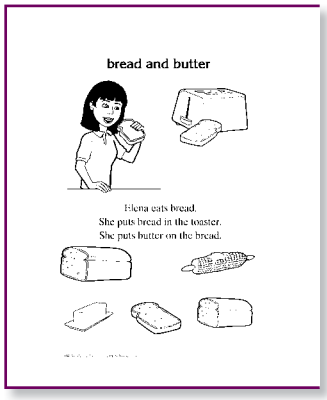
Vocabulary Builders for Special Learners

Familiar Objects, Activities, and Situations

Developed by ACA

Ages 5 through Adult





Teach household vocabulary and vocabulary relating to everyday activities using the reproducible pictures and worksheet activities in this book. The vocabulary emphasized includes food, articles of clothing, household objects, and other words relevant to the communication of basic needs. The activities are suitable for children or adults who have difficulty labeling common words and formulating simple sentences. Short picture stories showing daily activities such as brushing teeth, getting dressed, eating a meal, and bathing are included.

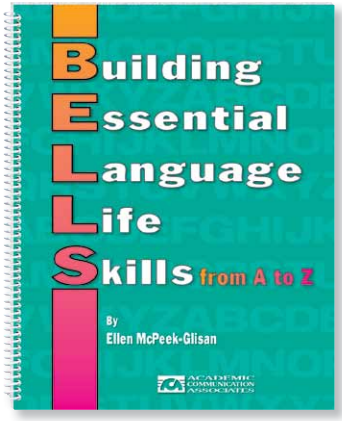
Vocabulary Builders for Special Learners

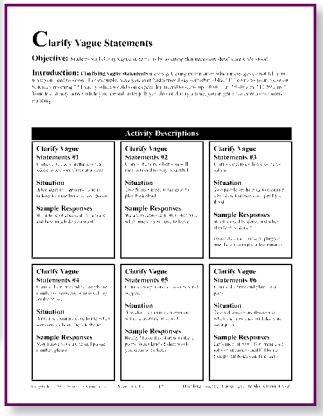
#48001-C26	**Printed Book**	**$37.00**
#48001CD-C26	**Complete Book on CD**	**$37.00**
#48001BCD-C26	**Book and CD**	**$52.00**

Building Essential Language Life Skills from A to Z (BELLS)

Ages 8 through 17

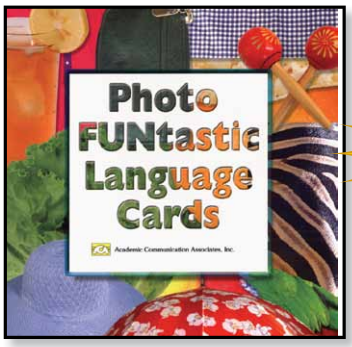
Ellen McPeek-Glisan





The 312 topic-centered language activities in this book are organized into 26 topic areas and correlate with national and state instructional curriculum standards. Being tactful, clarifying vague statements, giving orders, helping others with directions, and offering compliments are among the topics included. The activities challenge students to think about appropriate and inappropriate ways of interacting and communicating in various social contexts.

#41111-C26 BELLS **$34.00**



SPECIAL
SAVE $70.00

Excellent for students with autism

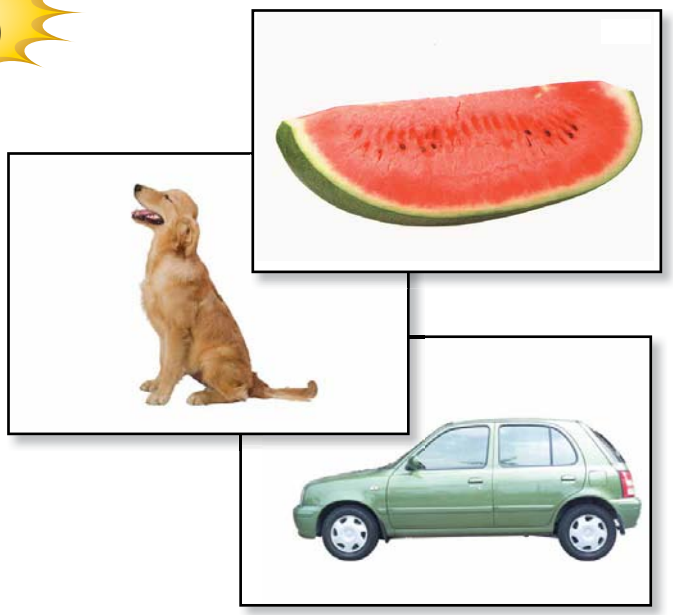


Photo FUNtastic Language Cards

Here is a collection of 379 language picture cards developed specifically for use in language development programs. Household items, appliances, office items, tools, clothing, food, furniture, animals, transportation vehicles, and other essential vocabulary items are included. Distracting backgrounds have been removed to make these pictures suitable for students who have difficulty processing visual information. Children with autism, developmental disabilities, and AAC needs respond well to the pictures in this set. Picture size is approximately 3.5" x 5." Regular price: $139.00

#40017-C26 Photo FUNtastic Language Cards $69.00

Published by ACA and printed in the USA

Language Adventure Games

Ages 4 through 8

This kit includes game activities for auditory processing, vocabulary, and verbal reasoning skills. All of the activity cards are reproducible. The kit includes four 11" x 17" full-color game boards, playing pieces, a spinner, and a game activity manual. Build language skills for school success with the high-interest activities in this kit.



#4008X-C26 Language Adventure Games $31.00

Gameboards for Oral Language Development (GOLD)

Illustrated by Sheri L. Ray

Ages 4 through 8

These playing boards are designed for children who have difficulty formulating grammatical sentences. Set 1 includes boards for teaching spatial concepts, question forms, possessives, and singular pronouns. Set 2 includes boards for teaching plural noun endings, past tense verbs, concepts of size, and use of the present progressive. These 11" x 17" playing boards are printed on durable, coated card stock.



Gameboards for Oral Language Development

#451-C26 GOLD Set 1 $24.00
#452F-C26 GOLD Set 2 $24.00
#453-C26 Both GOLD Sets $42.00

Games and Activities for Language Awareness (GALA)

Ages 4 through 14

This collection of games and activities helps children attain the language awareness necessary for success in acquiring literacy. The activities are designed primarily for students with limited reading skills. Skills emphasized include identifying sounds within words, identifying sound differences, identifying syllables, identifying words within sentences, blending sounds, and using contextual information. The complete kit includes two full-color game boards, reproducible task cards, an activity manual, and playing pieces.



#49946-C26 GALA **$30.00**

Listen and Win

Auditory Directions Game

Ages 5 through 10

The activities in this game challenge children to follow directions and to answer questions relating to information presented orally. As children play the game, they practice following directions that target basic concepts relating to location, quantity, size, color, and shape. The kit includes an 11" x 17" playing board, spinner, and playing cards.

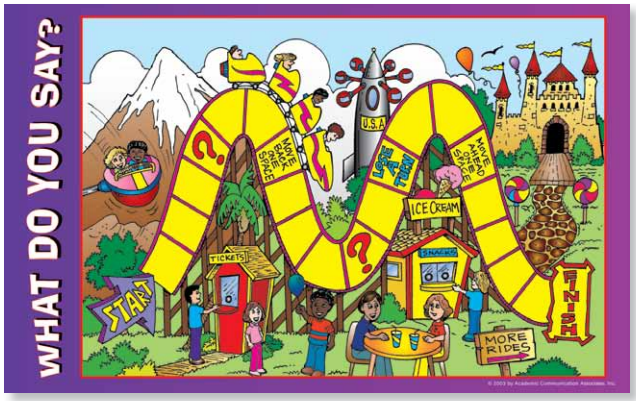


#499919-C26 Listen and Win **$24..00**

What Do You Say?

Early Childhood Level - Ages 4 through 8

The early childhood level is designed to build basic language skills such as greeting others, taking turns, asking for help, and responding to questions. The activities also help students use complete sentences. The early childhood level includes black-line pictures of situations described in the game activities. The complete kit includes an 11" x 17" full-color playing board, spinner, task cards, and situation pictures.

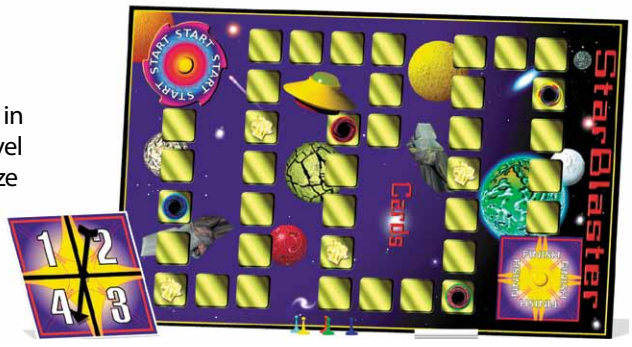


#49939-C26 Intermediate Level **$38.00**

Starblaster Language Development Game

Ages 9 through 17

This game challenges students to think as they use vocabulary in a variety of ways to communicate information. As students travel through the universe, they must formulate questions, categorize words, make comparisons, define words, and solve problems. The complete kit includes a colorful, hard-back game board, spinner, playing cards, and playing instructions.



#499912-C26 Starblaster Game **$38.00**

Operating with Verbs

Larry J. Mattes and Patty R. Schuchardt

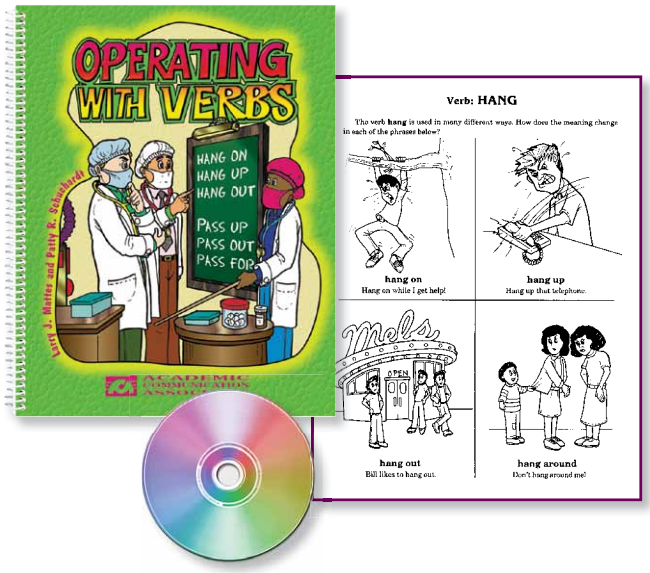
Ages 9 through 17

Where's the doctor?
It's time for a verb operation!

Verbs in English are often followed by prepositions that influence their meaning. The words *run* and *pass*, for example, can have a variety of meanings:

run	pass
run through	pass over
run out	pass out
run over	pass through
run by	pass by

The many meanings of verbs often cause difficulty for students with language disorders or limited proficiency in English. The lessons in this practical resource focus specifically on two-word phrases with verbs that are often confusing for students. The activities in this book challenge students to define words and to make comparisons as they talk about verbs. Reproducible pictures and worksheets are included.



Operating with Verbs

#40685-C26 Printed Book $39.00
#40685CD-C26 Complete Book on CD $39.00
#40685BCD-C26 Book and CD $59.00

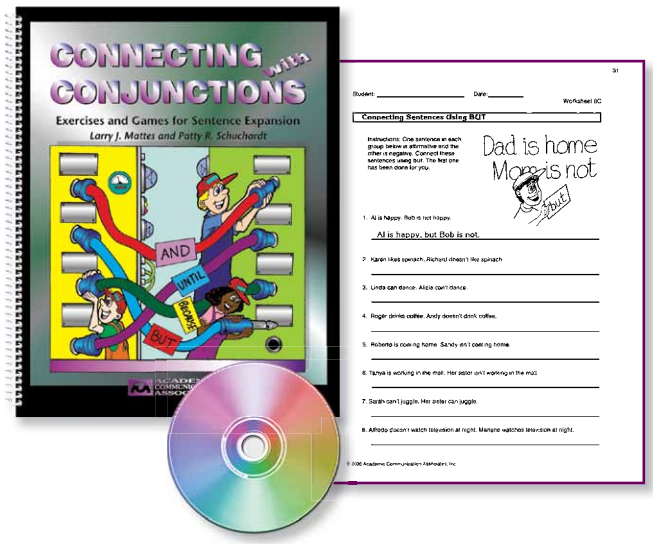
Connecting with Conjunctions

Exercises and Games for Sentence Expansion

Larry J. Mattes and Patty R. Schuchardt

Ages 9 through 17

The activities in this book help students use conjunctions in sentences. The lessons require the student to identify the appropriate and inappropriate use of conjunctions, to combine sentences, to add descriptive information, and to create stories in which conjunctions are used. Games challenge students to create sentences using conjunctions. Activities for coordinating conjunctions, correlative conjunctions, and subordinating conjunctions are included.



Connecting with Conjunctions

#40686-C26 Printed Book $39.00
#40686CD-C26 Complete Book on CD $39.00
#40686BCD-C26 Book and CD $54.00

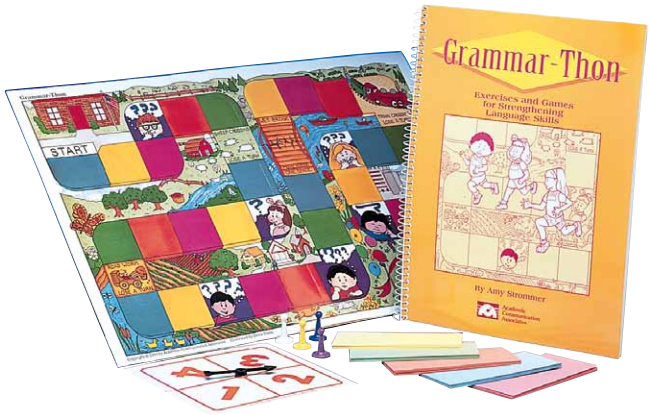
Grammar-Thon

Exercises and Games for Strengthening Language Skills

Amy Strommer

Ages 6 through 11

Strengthen your students' knowledge of verbs, plurals, and pronouns with this fun language activity kit. The games and activities stimulate correct production of the present progressive, irregular verbs, irregular plurals, and other structures. The kit includes a colorful game board, five sets of game cards, playing pieces, and an activity manual with reproducible worksheets.

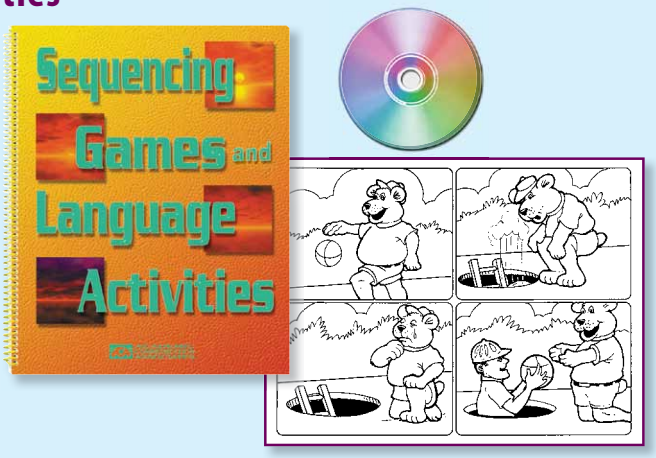


#4310-C26 Grammar-Thon $43.00

Sequencing Games and Language Activities

Ages 5 through 11

Here is a collection of listening and speaking activities that can be used to develop sequencing skills as children sequence story pictures, respond to verbal instructions, identify errors in the order of events, and more. Each story includes four pictures on a reproducible page. The activities are especially helpful in programs for children with language processing difficulties. Perfect for use in the classroom or at home!



Sequencing Games and Language Activities

#40082-C26	Book Only	$34.00
#40082CD-C26	Complete Book on CD	$34.00
#40082BCD-C26	Book and CD	$49.00

Use music and high-interest activities to help children with communication disorders learn basic language skills!

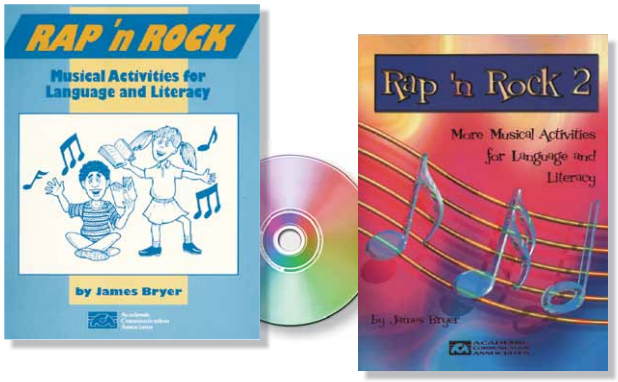
Rap 'n Rock

Musical Activities for Language and Literacy

James Bryer

Ages 6 and Up

Here is a collection of easy-to-learn, "high energy" rap and rock tunes that can be used to teach basic language skills that are essential for success in the classroom. Songs and activity worksheets are provided to help children master instructional objectives that are emphasized within the classroom curriculum. The songs in Volume 1 can be used to teach synonyms, antonyms, parts of speech, plurals, possessives, question forms, and other skills. Songs and activities to help children sequence story events, identify main ideas, make predictions, and identify cause and effect relationships



are included in Volume 2. The complete kit includes the activity manual and music CD.

#4334-C26	Rap 'n Rock 1	$29.95
#4609-C26	Rap 'n Rock 2	$29.95
#4335-C26	Both Rap 'n Rock Sets	$55.00

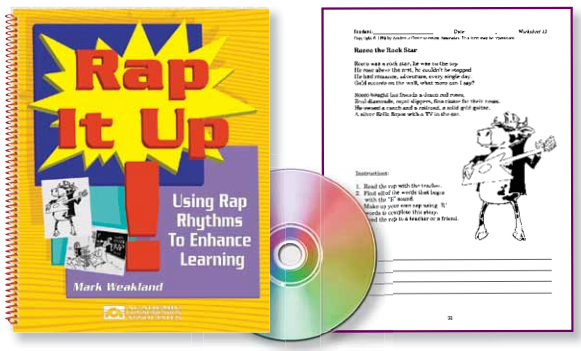
Rap It Up!

Using Rap Rhythms to Enhance Learning

Mark Weakland

Ages 4 through 11

Use rap music to teach speech, language, and literacy skills. The manual includes specific procedures for using rap music and creating your own raps to enhance learning. The CD includes sample raps for teaching basic concepts, production of /s/, word rhyming, and other skills. The CD also includes drum rhythms without words that students can use to practice original raps. No

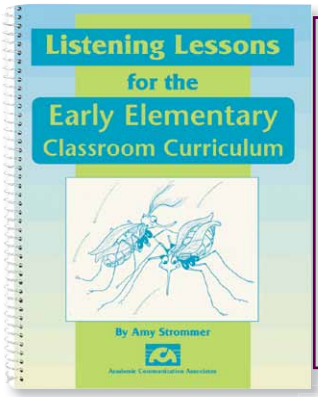


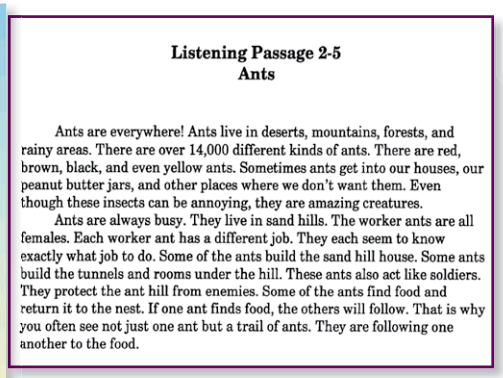
musical talent is required to use the activities in this kit. It's time to rap!

#4822-C26	Rap It Up!	$29.95

Listening Lessons for the Early Elementary Classroom Curriculum

Amy Strommer
Ages 5 through 8





Listening Passage 2-5
Ants

Ants are everywhere! Ants live in deserts, mountains, forests, and rainy areas. There are over 14,000 different kinds of ants. There are red, brown, black, and even yellow ants. Sometimes ants get into our houses, our peanut butter jars, and other places where we don't want them. Even though these insects can be annoying, they are amazing creatures.

Ants are always busy. They live in sand hills. The worker ants are all females. Each worker ant has a different job. They each seem to know exactly what job to do. Some of the ants build the sand hill house. Some ants build the tunnels and rooms under the hill. These ants also act like soldiers. They protect the ant hill from enemies. Some of the ants find food and return it to the nest. If one ant finds food, the others will follow. That is why you often see not just one ant but a trail of ants. They are following one another to the food.

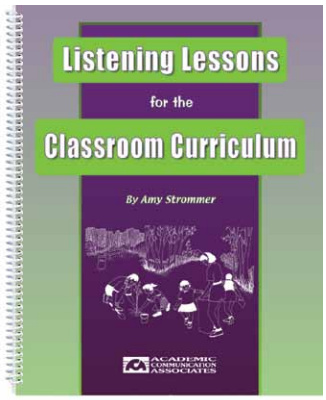
Help children improve their listening skills using activities that are directly related to the content of the classroom curriculum in kindergarten through grade three. Dinosaurs, insects, holidays around the world, and other topics are included. Following each listening experience, students are asked to recall facts, identify important details, make inferences, and give explanations. Reproducible worksheets are included.

High interest listening passages

#4603-C26 Listening Lessons for the Early Elementary Curriculum $39.00

Listening Lessons for the Classroom Curriculum

Amy Strommer
Ages 9 through 16



Includes listening passages relevant to classroom learning activities!



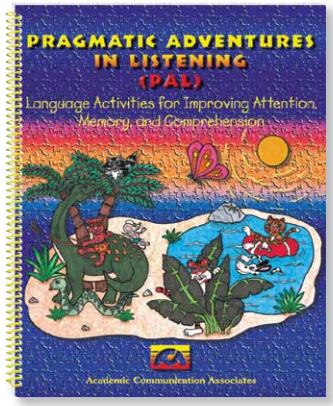
Promote the development of listening comprehension skills as students listen to passages relating to ecology, careers, famous people, sea animals, and other interesting topics. The listening passages are grouped into eight content areas from the classroom curriculum. The reproducible activities promote the development of thinking skills as students identify cause-effect relationships, make inferences, give explanations, and state their personal reactions to the information presented.

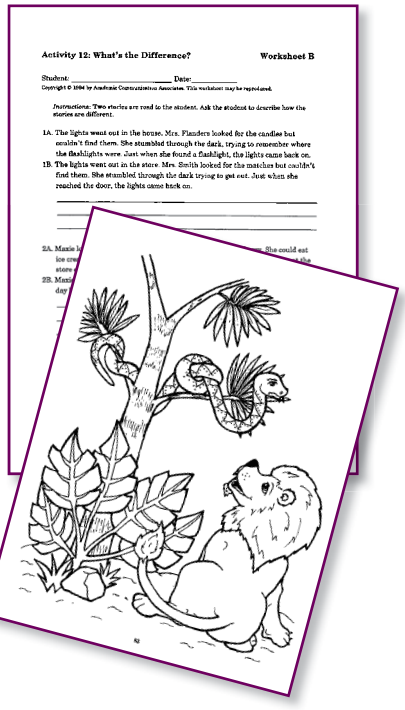
#4324-C26 Listening Lessons for the Classroom Curriculum $39.00

Pragmatic Adventures in Listening (PAL)

Language Activities for Improving Attention, Memory, and Comprehension

Patty R. Schuchardt
Ages 5 through 9





Activity 12: What's the Difference? Worksheet B

Student: _____ Date: _____

Use delightful stories, listening games, and high-interest language activities to promote the development of listening skills that are critical for academic success. The activities help children to attend to auditory information, follow directions, answer questions, and talk about what they hear. Attention, memory, and comprehension skills are emphasized. The listening experiences build language and thinking skills as children retell stories, compare and contrast, make inferences, predict outcomes, and evaluate information.



Pragmatic Adventures in Listening

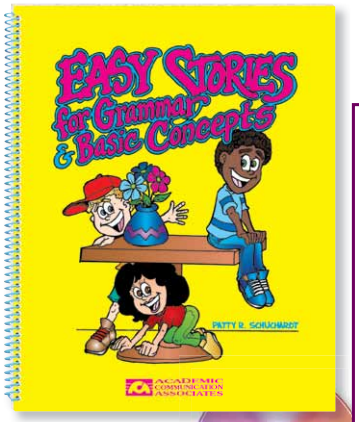
#4612-C26 Printed Book $37.00
#4612CD-C26 Complete Book on CD $37.00
#4612BCD-C26 Book and CD $52.00

Easy Stories for Grammar and Basic Concepts

Patty R. Schuchardt

Ages 4 through 8

Use these stories to teach pronouns, possessive form, use of the present progressive, verb tenses, spatial concepts, and other structures in short stories with cute illustrations that show the story action. Each story is designed to target specific grammatical structures or concepts. The activities also help students to sequence story events.





Easy Stories for Grammar and Basic Concepts

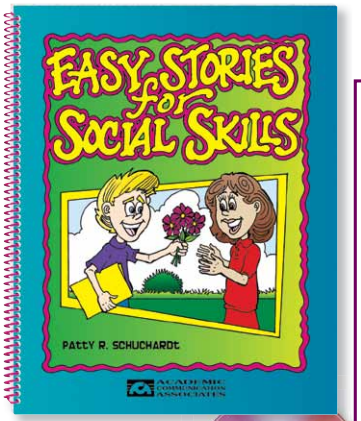
#49970-C26	**Printed Book**	**$31.00**
#49970CD-C26	**Complete Book on CD**	**$31.00**
#49970BCD-C26	**Book and CD**	**$46.00**

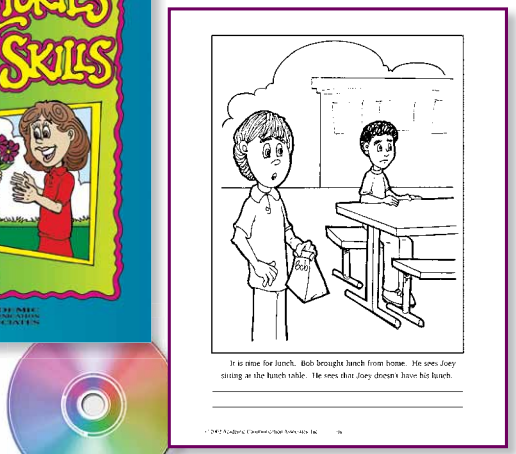
Easy Stories for Social Skills

Patty R. Schuchardt

Ages 4 through 8

Teach children with communication disorders and other disabilities the skills necessary to interact with others in social contexts. The stories target skills such as taking turns, requesting assistance, offering help to others, saying "thank you," expressing disagreement, respecting the property of others, and offering apologies. The activities help children to distinguish socially appropriate behaviors from behaviors that are socially inappropriate.





Easy Stories for Social Skills

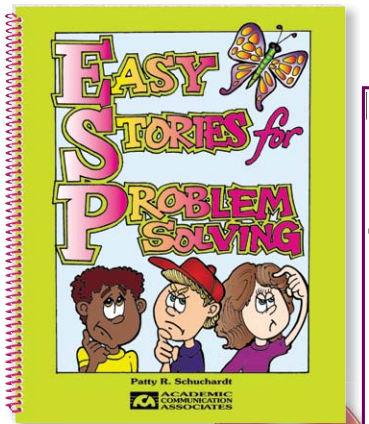
#49971-C26	**Printed Book**	**$31.00**
#49971CD-C26	**Complete Book on CD**	**$31.00**
#49971BCD-C26	**Book and CD**	**$46.00**

Easy Stories for Problem Solving (ESP)

Patty R. Schuchardt

Ages 4 through 8

Each "easy" story in this book presents a situation in which a character must solve a problem. After listening to the story, the child is asked questions about the story events. The child is then asked to solve the problem. Questions such as "What should Danny do?," "What caused this problem?," and "What would you do if this happened?" are asked. Stories range in length from 50 to 150 words.





Easy Stories for Problem Solving

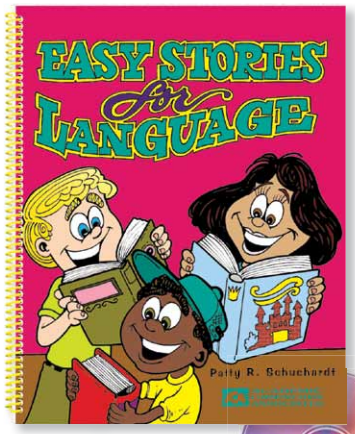
#49954-C26	**Printed Book**	**$31.00**
#49954CD-C26	**Complete Book on CD**	**$31.00**
#49954BCD-C26	**Book and CD**	**$46.00**

Easy Stories for Language

Patty R. Schuchardt

Ages 3 through 8

The stories and activities in this book are designed for children who experience difficulty answering simple questions, focusing attention, or describing a series of events. Stories relating to situations such as going on a picnic, brushing teeth, and riding a train are included. Each story is between 50 and 100 words in length.





Easy Stories for Language

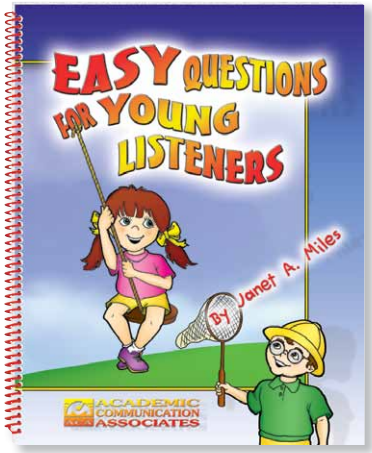
#40693-C26	**Printed Book**	**$31.00**
#40693CD-C26	**Complete Book on CD**	**$31.00**
#40693BCD-C26	**Book and CD**	**$46.00**

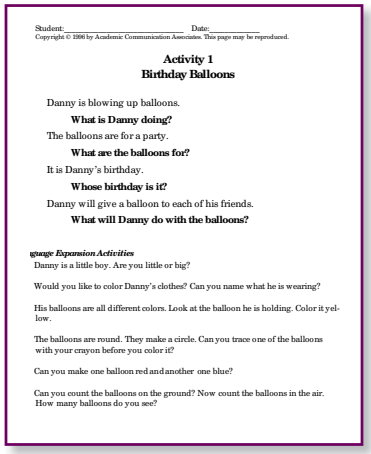
Easy Questions for Young Listeners

Janet A Miles

Ages 2.5 through 5

Teachers and parents can work to stimulate language development using these reproducible worksheet activities. Each lesson includes a story, an illustration, and questions to ask the child. The stories are approximately 50 words in length. The questions can be asked during the presentation of the story or following completion of the story. These questions target specific concepts and language structures.





Student:_____ Date:_____

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Activity 1
Birthday Balloons

Danny is blowing up balloons.
What is Danny doing?
The balloons are for a party.
What are the balloons for?
It is Danny's birthday.
Whose birthday is it?
Danny will give a balloon to each of his friends.
What will Danny do with the balloons?

guage Expansion Activities

Danny is a little boy. Are you little or big?

Would you like to color Danny's clothes? Can you name what he is wearing?

His balloons are all different colors. Look at the balloon he is holding. Color it yellow.

The balloons are round. They make a circle. Can you trace one of the balloons with your crayon before you color it?

Can you make one balloon red and another one blue?

Can you count the balloons on the ground? Now count the balloons in the air. How many balloons do you see?

Easy Questions

#40084-C26	**Easy Questions**	**$27.00**

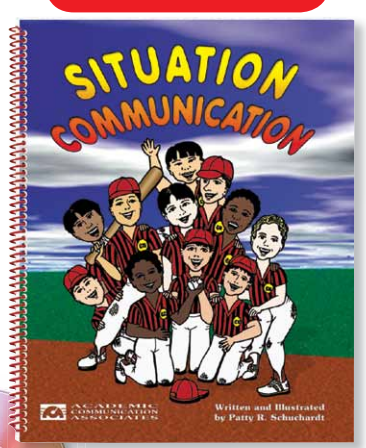
SITuation COMmunication

Second Edition

Patty R. Schuchardt

Ages 8 through 15

The activities in this book help children develop effective strategies for solving problems and for interacting with others in various social situations. Problem situations are presented in short stories that can be read by the student or by the teacher. Each story is followed by questions relating to the problem situation. The activity worksheets may be reproduced as often as necessary. Skills emphasized include expressing feelings and viewpoints, reacting to criticism, asking appropriate questions, knowing when to speak, identifying appropriate and inappropriate ways of interacting, using socially appropriate language, expressing criticism without being rude, and more!



Situation Communication

#48251-C26	**Printed Book**	**$39.00**
#48251CD-C26	**Complete Book on CD**	**$39.00**
#48251BCD-C26	**Book and CD**	**$54.00**

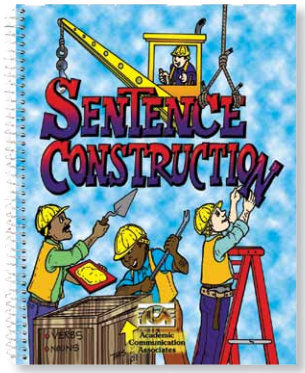
Sentence Construction

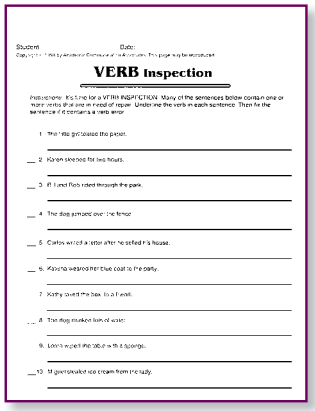
Ages 8 through 17

This book includes high-interest activities and reproducible worksheets designed to help children develop skills in the following areas:

- **Subject-verb agreement**
- **Irregular noun and verb forms**
- **Verb tense**
- **Irregular past tense verbs**
- **Conjunctions**
- **Adverbs**
- **Contractions**
- **Prefixes and suffixes AND MORE**

As students complete the worksheets, they fix grammatically incorrect sentences, complete sentences using appropriate grammatical forms,





and add appropriate endings to words. Humorous short stories are included!

Sentence Construction

#49701-C26	**Printed Book**	**$38.00**
#49701CD-C26	**Complete Book on CD**	**$38.00**
#49791BCD-C26	**Book and CD**	**$53.00**

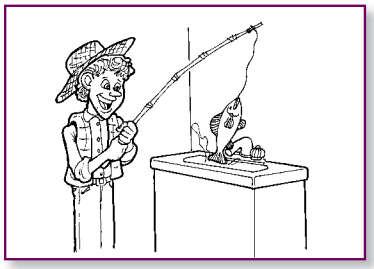
Talk About Absurdities

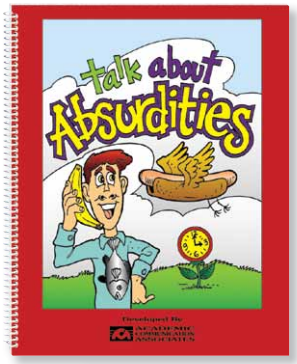
Ages 6 through 17

Challenge students to use precise vocabulary as they describe absurdities in pictures, sentences, and short stories. The activities help students develop descriptive language skills.

Talk About Absurdities

#49961-C26	**Printed Book**	**$24.00**
#49961CD-C26	**Complete Book on CD**	**$24.00**
#49961BCD-C26	**Book and CD**	**$36.00**





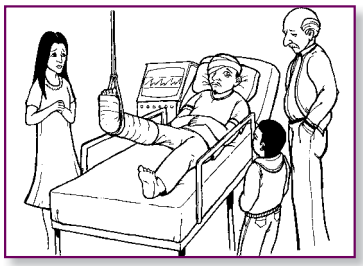
Talk About Causes and Consequences

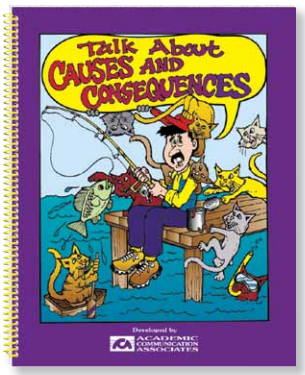
Ages 6 through 17

Help students use language to describe cause-effect relationships in situations depicted in cleverly illustrated and often humorous situations. Reproducible worksheets are included.

Talk About Causes and Consequences

#49962-C26	**Printed Book**	**$24.00**
#49962CD-C26	**Complete Book on CD**	**$24.00**
#49962BCD-C26	**Book and CD**	**$36.00**





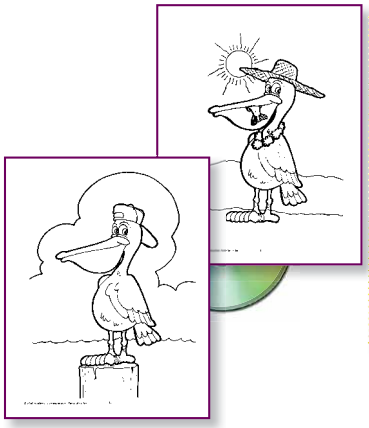
Talk About Similarities and Differences

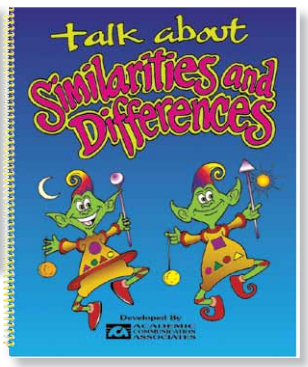
Ages 6 through 17

These picture worksheets challenge students to describe similarities and differences. To describe the differences between pictures, students must use a variety of basic concepts. The activities challenge students to use precise vocabulary.

Talk About Similarities and Differences

#49960-C26	**Printed Book**	**$24.00**
#49960CD-C26	**Complete Book on CD**	**$24.00**
#49960BCD-C26	**Book and CD**	**$36.00**





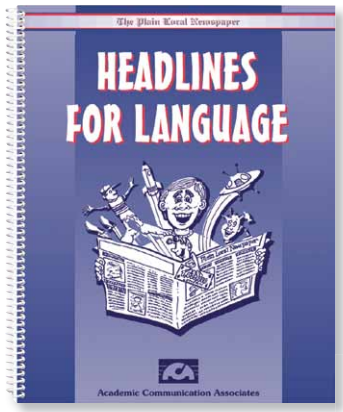
Headlines for Language

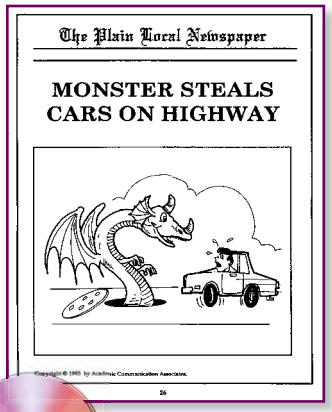
Ages 6 through 17

Each of the reproducible worksheets in this book shows a bizarre newspaper headline and a creative illustration. Ask your students to create news articles for each headline. Your students will enjoy creating and sharing humorous articles with others. The worksheets are great for both oral and written language practice.

Headlines for Language

#4999-C26	**Printed Book**	**$15.00**
#4999CD-C26	**Complete Book on CD**	**$15.00**
#4999BCD-C26	**Book and CD**	**$27.00**





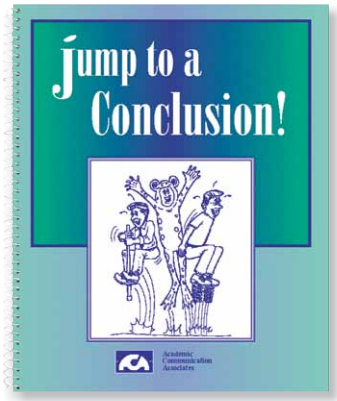


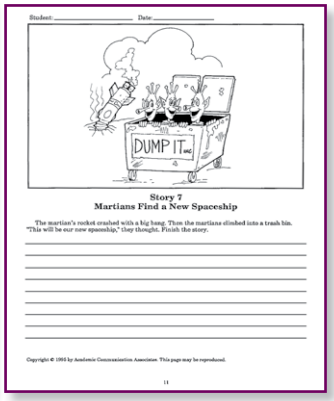
Jump to a Conclusion

Ages 7 and Up

Each worksheet activity in this wacky language workbook includes a humorous situation with a silly illustration. Students are asked to explain the situations and to create stories about the events that took place. The worksheets may be reproduced.

#4997-C26 Jump to a Conclusion $15.00





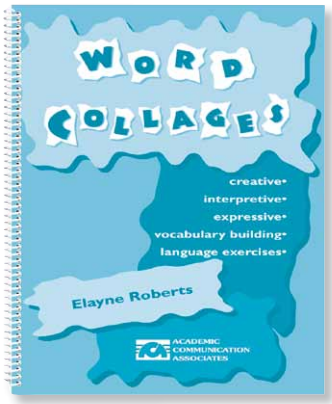
Word Collages

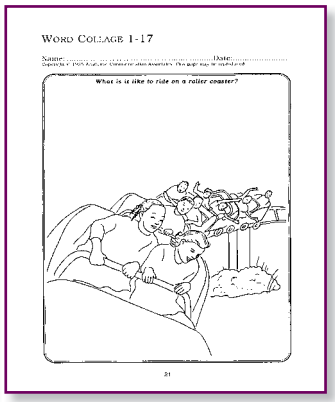
Elayne Roberts

Ages 7 through 11

This book includes creative activities for using newspapers, magagines, and other printed materials to teach vocabulary and to develop expressive language skills. Students create word collages for pictures in the activity manual using words that they find in printed material.

#4985-C26 Word Collages $19.95





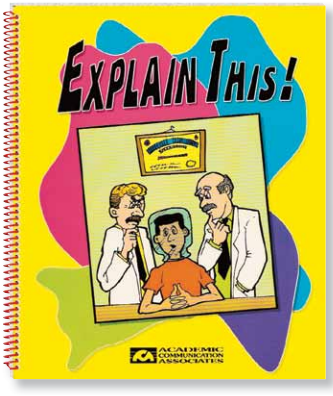
Explain This!

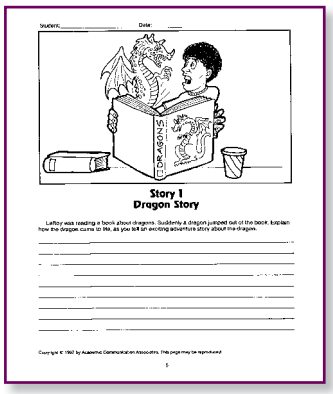
Second Edition

Ages 8 through 15

Challenge your students to create original stories as they explain the unusual or impossible situations shown in this reproducible workbook. Students develop expressive language skills as they tell or write imaginative stories related to the situation depicted in each picture.

#4998-C26 Explain This! $15.00

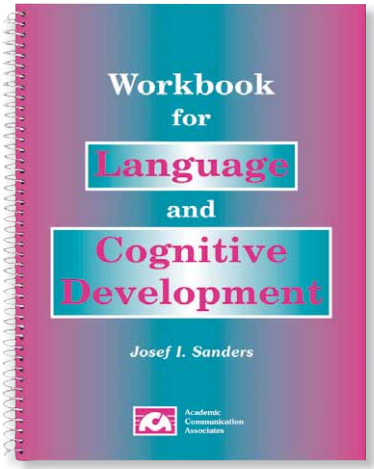


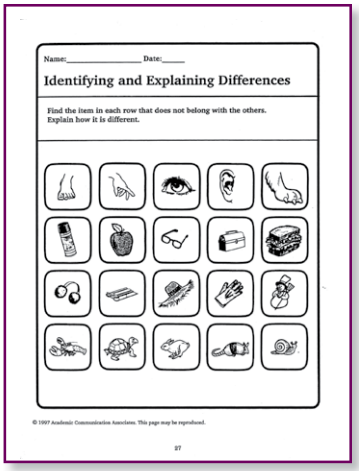


Workbook for Language and Cognitive Development

Josef I. Sanders

Ages 8 through 17





The reproducible worksheets in this book can be used to stimulate the development of expressive language and critical thinking skills as students associate concepts, describe similarities and differences, classify items, and solve problems. The activities range in difficulty from simple to complex. The more difficult tasks often have multiple solutions. Challenge your special learners as they use a variety of cognitive strategies to solve problems.

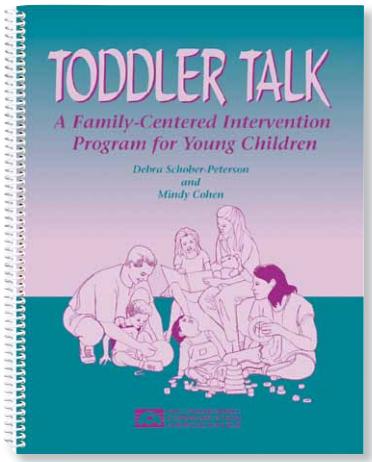
#49919-C26 Workbook for Language and Cognitive Development $35.00

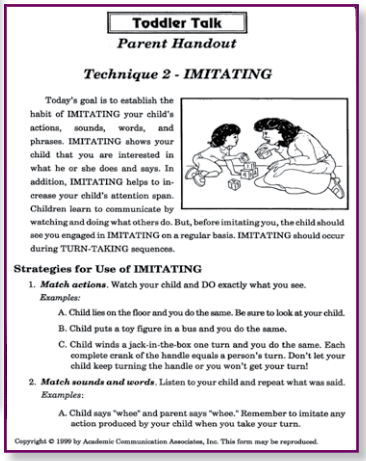
Toddler Talk

A Family-Centered Intervention Program for Young Children

Debra Schober-Peterson and Mindy Cohen

Ages 18 months through 36 months





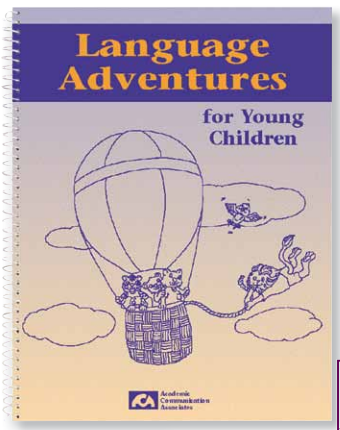
This program provides parents with strategies for facilitating language development in young language-delayed children. The program focuses on six techniques that have been used successfully by parents to strengthen the language skills of preschoolers. The materials are suitable for children with mild to severe communication deficits. Children with developmental disabilities, Autistic Spectrum Disorder, and hearing impairments, are among those who benefit from this excellent program.

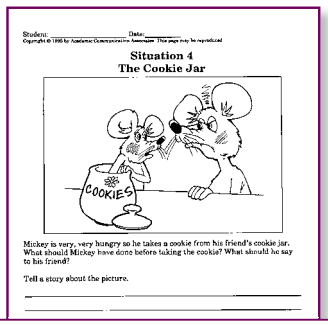
#40696-C26 Toddler Talk $34.00

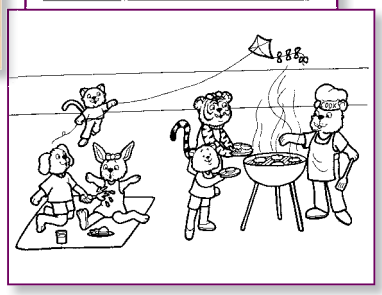
Language Adventures for Young Children

Patty R. Schuchardt

Ages 4 through 6







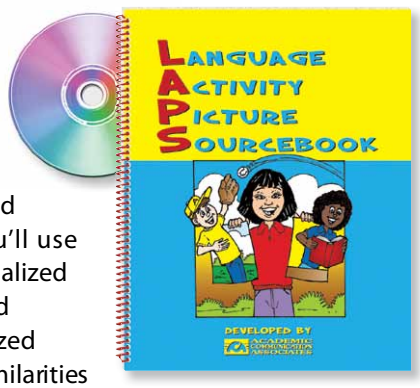
This book includes picture stories, games, and worksheet activities that can be used to strengthen vocabulary, sentence structure, and descriptive language skills in young children. In Section 1, children listen to stories approximately 75 words in length, answer questions, and tell their own version of the stories. In Section 2, children are presented with pictures showing problem situations. The child is asked to provide solutions for these problems and to create stories.

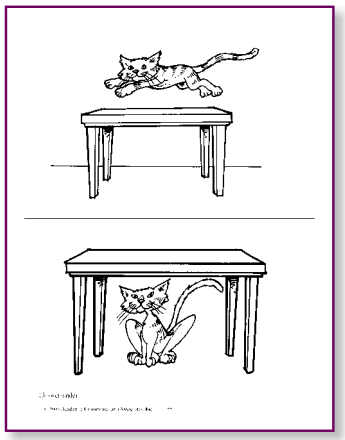
Language Adventures for Young Children

#49911-C26 Printed Book $28.00
#49911CD-C26 Complete Book on CD $28.00
#49911BCD-C26 Book and CD $38.00

Language Activity Picture Sourcebook (LAPS)

Developed by ACA
Ages 4 through 14





Here is a collection of picture-based language and thinking activities with reproducible pictures. You'll use this book on a daily basis to develop individualized programs for students with language deficits and auditory processing difficulties. Skills emphasized include telling stories in sequence, describing similarities and differences, making comparisons, using various grammatical structures, using basic concepts, giving descriptive information, solving problems, and giving explanations. The updated CD includes the entire book.

LAPS

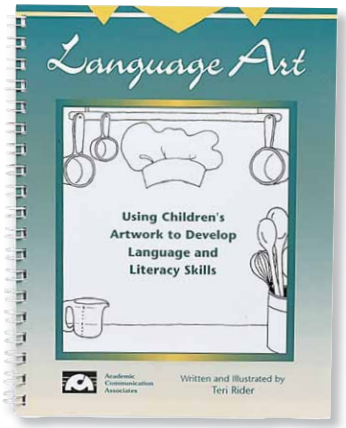
#48211-C26	**Printed Book**	**$39.00**
#48212-C26	**Complete Book on CD**	**$39.00**
#48213-C26	**Book and CD**	**$54.00**

Language Art

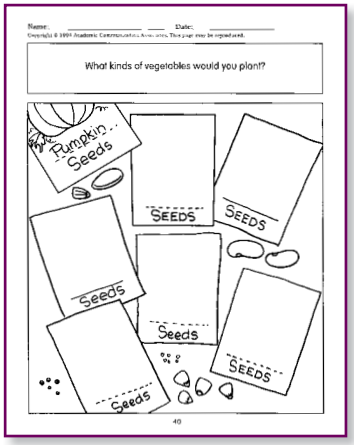
Using Children's Artwork to Develop Language and Literacy Skills

Teri Rider

Ages 5 through 11







Here are dozens of activities for using children's artwork to improve oral and written language expression. Children will enjoy adding their own artwork to incomplete story pictures and personalizing these stories by adding new characters and events. Storytelling activities are included in which children add drawings of themselves to picture frames and become actual characters in the story action.

Language Art

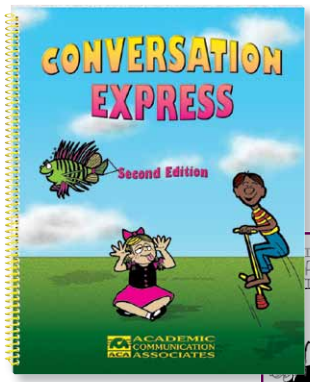
#4608-C26	**Printed Book**	**$30.00**
#4608CD-C26	**Complete Book on CD**	**$30.00**
#4608BCD-C26	**Book and CD**	**$40.00**

SAVE $20.00 when you buy the book and CD

Conversation Express

Second Edition

Ages 5 through 14







Build language and communication skills as children fill in the conversation bubbles and create stories for the humorous, reproducible pictures in this book. Students create conversations and stories on a variety of topics. No two stories will be alike.

Conversation Express

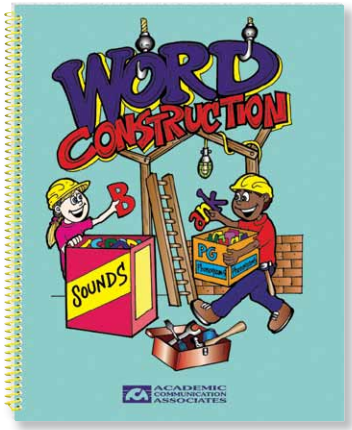
#40681-C26	**Printed Book**	**$18.00**
#40681CD-C26	**Complete Book on CD**	**$18.00**
#40681BCD-C26	**Book and CD**	**$28.00**

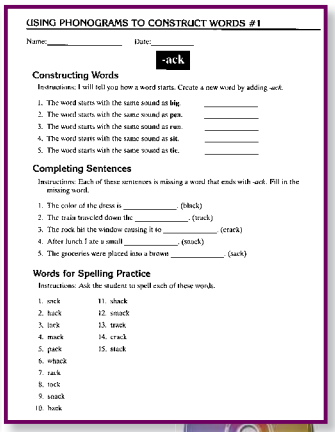
Word Construction

Ages 7 and Up

The reproducible activity worksheets in this book build phonological awareness, word awareness, and increase students' knowledge of the structural components of words. Skills emphasized include combining sounds with syllable patterns to construct words, creating compound words, using prefixes and suffixes, manipulating sounds within words, and using auditory cues to construct words that make sense within sentences. In addition to the activities, the book includes lists of phonograms, phonetically spelled words, pictures of rhyming words, and other materials that will help you develop individualized programs of instruction.

Help students build phonological awareness and word awareness!




USING PHONOGRAMS TO CONSTRUCT WORDS #1

Name:_____ Date:_____

-ack

Constructing Words

Instructions: I will tell you how a word starts. Create a new word by adding -ack.

1. The word starts with the same sound as big. _____
2. The word starts with the same sound as pen. _____
3. The word starts with the same sound as ran. _____
4. The word starts with the same sound as sit. _____
5. The word starts with the same sound as tic. _____

Completing Sentences

Instructions: Each of these sentences is missing a word that ends with -ack. Fill in the missing word.

1. The color of the dress is _____. (black)
2. The train traveled down the _____. (track)
3. The rock hit the window causing it to _____. (crack)
4. After lunch I ate a small _____. (snack)
5. The groceries were placed into a brown _____. (sack)

Words for Spelling Practice

Instructions: Ask the student to spell each of these words.

1. sack	11. shack
2. back	12. smack
3. lack	13. track
4. mack	14. crack
5. pack	15. stack
6. whack	
7. rack	
8. tack	
9. snack	
10. hack	



Word Construction

#41791-C26	Printed Book	$34.00
#41791CD-C26	Complete Book on CD	$34.00
#41791BCD-C26	Book and CD	$49.00

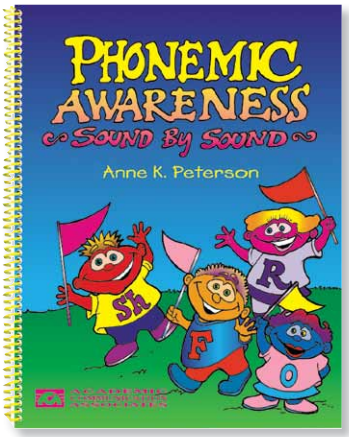
Phonemic Awareness - Sound by Sound

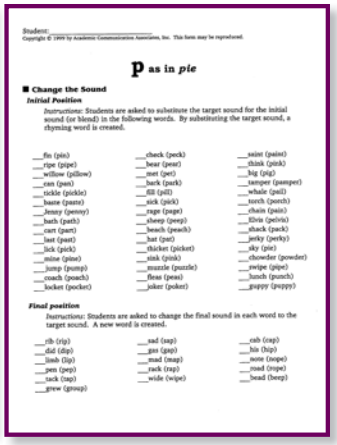
Anne K. Peterson

Ages 5 through 9 and older remedial learners

The phonemic awareness activities in this book are organized by sound, as well as by spelling patterns and skill areas. The organization of this volume makes it easy to locate activities that are appropriate for specific curricular objectives or IEP goals. The activities address phonemic awareness along with other important skills such as inferential reasoning and use of contextual information.

Students learn to manipulate sounds in a variety of ways as they substitute one sound for another, add sounds, delete sounds, and produce rhyming words. Consonants, vowels, diphthongs, and blends are included in the activities. The activities strengthen phonemic awareness in isolated words and in meaningful sentence contexts. All activities are presented orally to the student. The worksheets may be reproduced for instructional use.




p as in *pie*

■ Change the Sound

Initial Position

Instructions: Students are asked to substitute the target sound for the initial sound (or blend) in the following words. By substituting the target sound, a rhyming word is created.

___fin (pin)	___check (peck)	___saint (paint)
___ripe (pipe)	___bear (pear)	___think (pink)
___willow (pillow)	___met (pet)	___big (pig)
___can (pan)	___back (park)	___tamper (pamper)
___tickle (pickle)	___fill (pill)	___whale (pail)
___baste (paste)	___sick (pick)	___torch (porch)
___benny (penny)	___rage (page)	___chain (pain)
___bath (path)	___sheep (peep)	___Elvis (pelvis)
___cart (part)	___beach (peach)	___shack (pack)
___last (past)	___bat (pat)	___jerky (perky)
___lick (pick)	___thicket (picket)	___sky (pie)
___mine (pine)	___sink (pink)	___chowder (powder)
___lump (pump)	___muzzle (puzzle)	___swipe (pipe)
___coach (poach)	___fleas (peas)	___lunch (punch)
___locket (pocket)	___joker (poker)	___guppy (puppy)

Final position

Instruction: Students are asked to change the final sound in each word to the target sound. A new word is created.

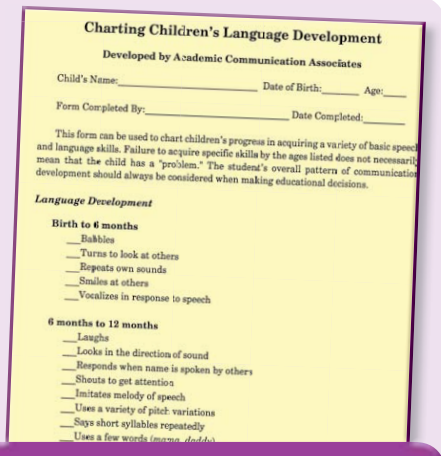
___rib (rip)	___sad (sap)	___cab (cap)
___did (dip)	___gas (gap)	___his (hip)
___limb (lip)	___mad (map)	___none (nope)
___pen (pep)	___rack (rap)	___road (rope)
___tack (tap)	___wide (wipe)	___bead (beep)
___grew (group)		

Phonemic Awareness

#40695-C26	Phonemic Awareness	$34.00

Charting Children's Language Development

Charting Children's Language Development (CCLD) is a four-page developmental speech and language checklist that lists skills by developmental age from birth to age five. The information is useful to parents and teachers in determining whether or not the child should be referred for a speech and language evaluation. Thirty copies of the checklist are included.


Charting Children's Language Development

Developed by Academic Communication Associates

Child's Name:_____ Date of Birth:_____ Age:____

Form Completed By:_____ Date Completed:_____

This form can be used to chart children's progress in acquiring a variety of basic speech and language skills. Failure to acquire specific skills by the ages listed does not necessarily mean that the child has a "problem." The student's overall pattern of communication development should always be considered when making educational decisions.

Language Development

Birth to 6 months

___Babbles
___Turns to look at others
___Repeats own sounds
___Smiles at others
___Vocalizes in response to speech

6 months to 12 months

___Laughs
___Looks in the direction of sound
___Responds when name is spoken by others
___Shouts to get attention
___Imitates melody of speech
___Uses a variety of pitch variations
___Says short syllables repeatedly
___Uses a few words (*mama, dada*)

Developmental milestones for language

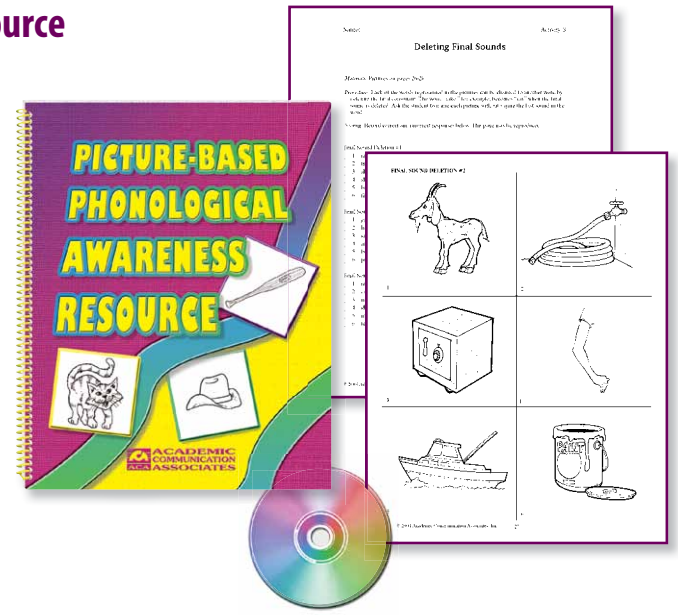
Charting Children's Language Development

#49913CD-C26	Complete Kit (Forms and CD)	$32.00
#49913-C26	CCLD Forms only (Pack of 30)	$16.00

Picture-Based Phonological Awareness Resource

Developed by Academic Communication Associates
Ages 5 through 10

The phonological awareness activities in this book use creatively-illustrated line drawings as stimuli for children's responses. Skills emphasized include rhyming words, identifying words that start with the same sound, modifying sounds within words to create new words, identifying consonant and vowel changes in words, and MORE. Children with language disorders, memory problems, and attention deficits will benefit from the materials in this practical, easy-to-use book. A CD edition of the complete book is available.



Picture-Based Phonological Awareness Resource

#40801-C26	**Printed Book**	**$34.00**
#40801CD-C26	**Complete Book on CD**	**$34.00**
#40801BCD-C26	**Book and CD**	**$49.00**

Phonological Awareness in Words and Sentences (PAWS)

Ages 5 through 11

This book includes a comprehensive collection of high-interest, reproducible instructional activities for building students' awareness of sound patterns in words and sentences. Activities focus on individual sounds (consonants and vowels), sound contrasts, and phonological processing skills that are critical for success in learning to read and spell. Skills emphasized include identifying differences between words with closely related sounds, using specific consonants to create words, identifying the location of sound changes within words, using specific sounds to create rhyming words, adding syllables to incomplete words, manipulating sounds to create new words, and more.



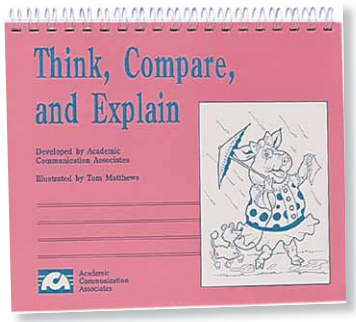
PAWS

#49952-C26	**Printed Book**	**$34.00**
#49952CD-C26	**Complete Book on CD**	**$34.00**
#49952BCD-C26	**Book and CD**	**$49.00**

Think, Compare, and Explain

Ages 5 through 14

Help students develop thinking skills as they make comparisons and give explanations. Students are asked to explain events, activities, problems, absurdities, and much, much more. Full-color picture scenes and an instructional activity manual are included.



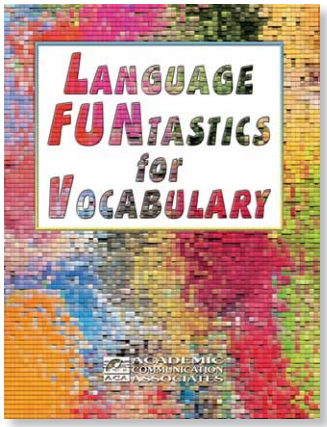


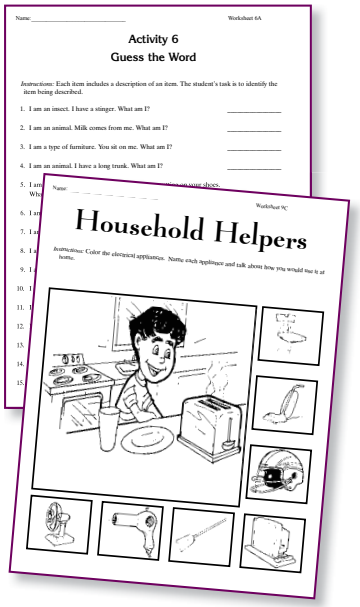
#4805-C26 Think, Compare, and Explain $46.50

Language FUNtastics for Vocabulary

Ages 3 through 10

Here is a collection of practical worksheet activities that you can use to build knowledge of basic vocabulary as children label pictures, describe characteristics of nouns, categorize words, make comparisons, and use vocabulary for specific purposes. Suggestions are included for using the worksheets in conjunction with household objects and picture cards. The book also includes reproducible gameboards.





Language Funtastics

#48010-C26	**Printed Book**	**$24.00**
#48010CD-C26	**Complete Book on CD**	**$24.00**
#48010BCD-C26	**Book and CD**	**$39.00**

Do you need materials for preschoolers with communication disorders? Here's a versatile product that can be used to meet the diverse needs of young children!

Talk About Fun

Language Activities and Games for Preschool and Kindergarten

Developed by ACA

Ages 4 through 6

Here is a practical, easy-to-use language activity kit that can be used to build basic concepts, and MORE. Games and colorful pictures help students learn to label words, describe noun functions, categorize words, make comparisons, and describe events. The kit includes an activity manual, picture cards, a spinner, and full-color playing boards.

#4611-C26 Talk About Fun **$42.00**

Perfect for preschoolers!



TALK ABOUT FUN
is great for building basic communication skills using fun learning activities.

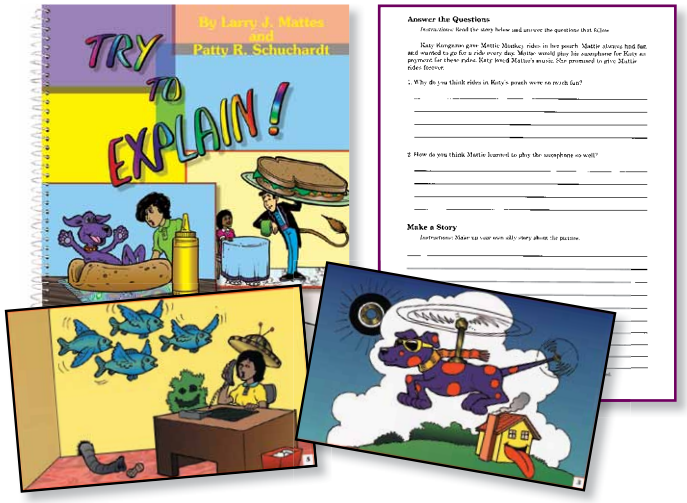
Try to Explain

Larry J. Mattes and
Patty R. Schuchardt

Ages 4 through 14

Use these fun picture cards and stories to develop verbal explanation skills as children identify absurdities in full-color picture cards, describe cause-effect relationships, and react to situations presented in short stories. The activity manual includes reproducible picture scenes, problem-solving situations, short stories, worksheet activities, and more. You also receive 24 full-color absurdity picture cards on durable card stock.

#49945-C26 Try to Explain **$36.00**



Create-A-Story Language Activities

Ages 5 through 10

Help children develop oral language, reading, and writing skills as they build their own stories using the reproducible story pictures in this book. Students are first asked to talk about each picture and to respond to questions about what is happening. Students then create their own stories. Space is provided on each picture page for recording the student's story.

Journeys to outer space, encounters with magical dinosaurs, wizards, and other characters make these stories appealing to the interests of young children. Some of the stories contain incomplete pictures so that students can "customize" the story action.



Create-A-Story Language Activities

#40261-C26	**Printed Book**	**$37.00**
#40261CD-C26	**Complete Book on CD**	**$37.00**
#40261BCD-C26	**Book and CD**	**$52.00**

Curriculum for Oral Language Development

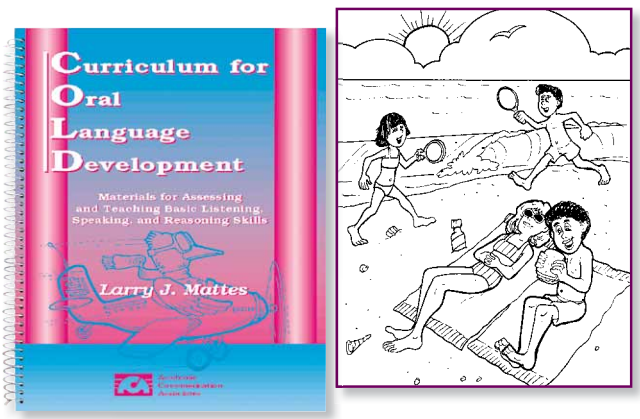
Materials for Assessing and Teaching Basic Listening, Speaking, and Reasoning Skills

Second Edition

Larry J. Mattes

Ages 5 through 11

This book includes criterion-referenced assessment measures and instructional activities for teaching listening skills, thinking strategies, vocabulary, grammar, and basic pragmatic communication skills. Answering questions, classifying nouns, describing experiences in sequence, taking turns during conversation, solving problems using language, expressing viewpoints, and predicting conclusions are among the skills targeted. The optional Student Progress Profile Cards make it easy to maintain an ongoing record of student performance from year to year.



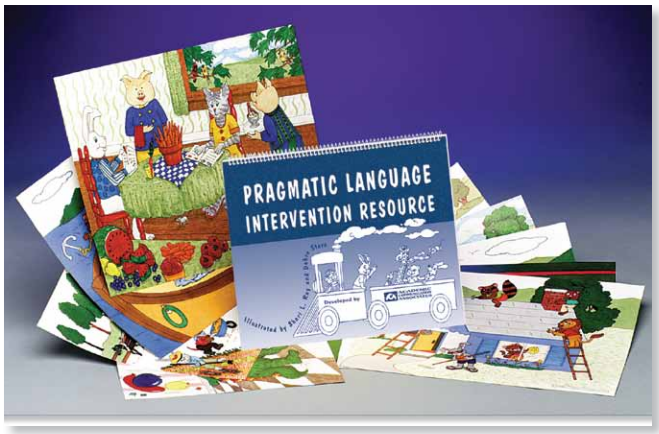
Curriculum for Oral Language Development

#4538-C26	**Printed Book**	**$39.00**
#4538CD-C26	**Book on CD**	**$39.00**
#4537- C26	**Printed Book and Profile Cards**	**$49.00**
#4539-C26	**Progress Profile Cards (30)**	**$15.00**

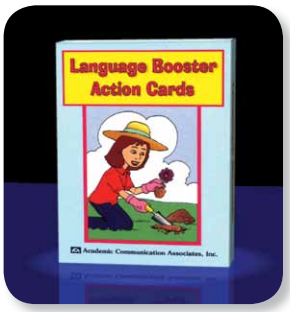
Pragmatic Language Intervention Resource

Ages 4 through 10

Use short stories, full-color picture cards, and language activities for developing pragmatic language skills. Skills emphasized include describing situations, expressing needs, sequencing, telling stories, sharing feelings, and solving problems. The manual includes high-interest stories designed to facilitate the development of pragmatic communication skills.



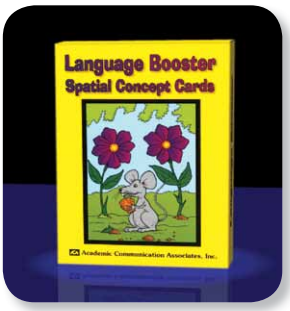
#4815-C26	**Pragmatic Language Intervention Resource**	**$59.95**

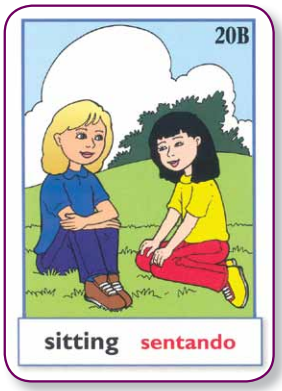


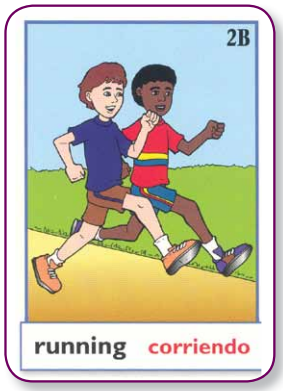
Language Booster Card Decks

Each set includes 52 2.5" x 3.5" cards that you can use in a variety of ways to teach basic language skills. Target words are listed in English and Spanish. These cards are great for students with communication disorders and for second language learners.

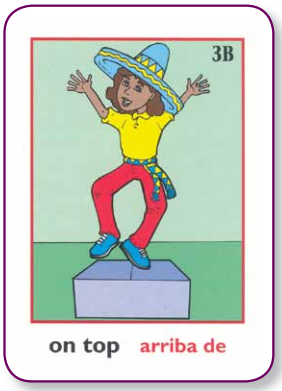
Only $14
Printed in USA

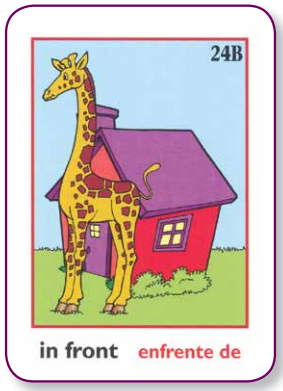






English and Spanish





Language Booster Action Cards

Each card shows one or more nouns performing a common action such as *eating*, *drinking*, or *running*. Teach singular and plural noun forms, present tense verbs, "is" and "are," use of the present progressive, and other structures with the 52 multi-purpose picture cards in this set.

#48007-C26 Language Booster Action Cards $14.00

Language Booster Spatial Concept Cards

Teach use of basic spatial concepts such as *on, in, under,* and *between* using this fun set of 52 unique cards. Children enjoy the colorful illustrations.

#48006-C26 Language Booster Spatial Concept Cards $14.00

Communicating with Verbs

These realistic, full-color illustrations were created by ACA to help your students develop expressive language skills. Common activities such as *walking, reading, driving, pouring, talking, pushing*, and *bathing* are represented. Individuals from diverse cultural backgrounds are depicted so that the pictures can be used in a variety of settings. The 80 picture cards are printed on sheets of 5.5" x 8.5" coated card stock. Regular Price: $46.00 Save $14.00 NOW.

#48181-C26 Communicating with Verbs $22.00



SPECIAL
SAVE $24.00







5.5" x 8.5" picture cards

Fun Games for Oral Language Development (FUNGOLD)

Ages 4 through 8

Use fun game activities to teach basic language skills to children with delays in oral language development. Each activity kit in this series includes a full-color 11" x 17" game board, spinner, and 60 or more illustrated playing cards. Pictures on the playing cards are used as stimuli for the child's responses. Use the games to teach spatial concepts (*on, in, under, behind, between, beside*), irregular past tense verbs, plurals (regular and irregular), and singular pronouns in action sentences that target common verbs.



SAVE $5.00

when you order all four sets!

FUNGOLD

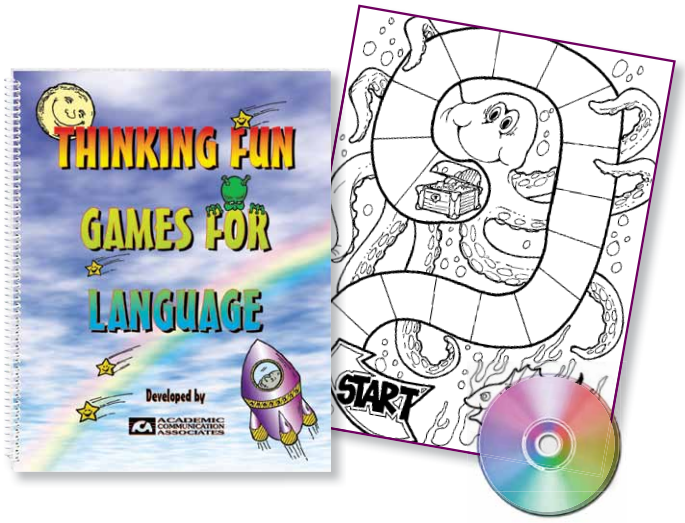
#49995A-C26	Set 1 - Spatial Concepts	$16.00
#49995B-C26	Set 2 - Irregular Past Tense	$16.00
#49995C-C26	Set 3 - Regular and Irregular Plurals	$16.00
#49995D-C26	Set 4 - Pronouns in Action	$16.00
#49995X-C26	All four FUNGOLD Games	$59.00

Thinking Fun Games for Language

Second Edition

Ages 4 through 8

Here is a collection of games and activities to help children between 4 and 8 years of age develop skills in vocabulary, categorization, sentence structure, and verbal reasoning. All of the gameboards, worksheets, and playing cards are included in the book and may be reproduced for instructional use. Your students will enjoy playing these games both at school and at home!



Thinking Fun Games

#48341-C26	Printed Book	$21.00
#48341CD-C26	Complete Book on CD	$21.00
#48341BCD-C26	Book and CD	$31.00

Category Carnival

Patty R. Schuchardt

Ages 4 through 8

Here is a collection of reproducible games and worksheets for teaching children to group words into categories, to make comparisons, and to describe word relationships. The kit includes gameboards and an activity manual. Children with language disorders, English language learners, and others will enjoy the activities.



#4902-C26	Category Carnival	$23.00

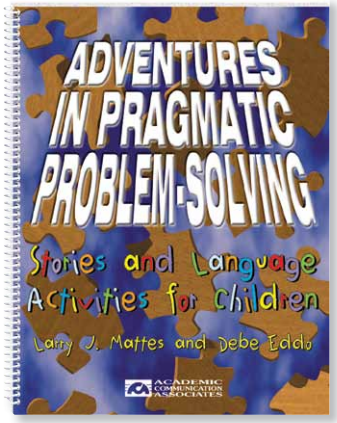
Adventures in Pragmatic Problem-Solving

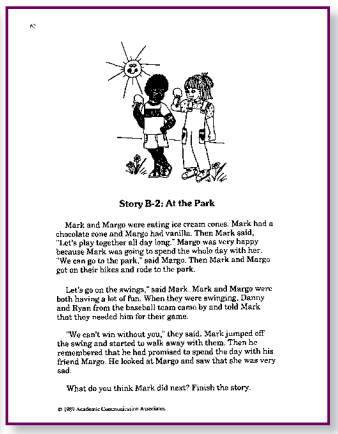
Stories and Language Activities for Children

Larry J. Mattes and Debe Eddo

Ages 5 through 10







The short stories and thinking activities in this volume can be used to help children develop functional problem-solving skills and effective strategies for communicating in situations where problems are encountered.

The following skills are emphasized:

- **Verbalizing solutions for problems**
- **Identifying causes for problems**
- **Identifying consequences of behavior**
- **Recognizing the viewpoints of others**

The picture story activities require the child to suggest solutions for problems, resolve conflicts, and make decisions that might affect the feelings of others. Problems that children are likely to encounter in real life are emphasized.

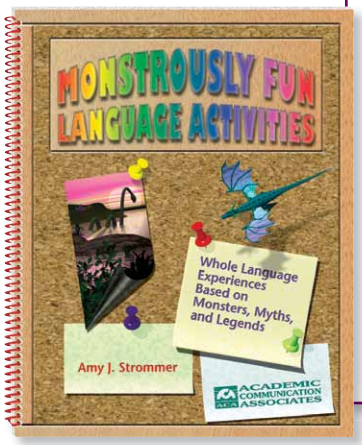
Adventures in Pragmatic Problem Solving

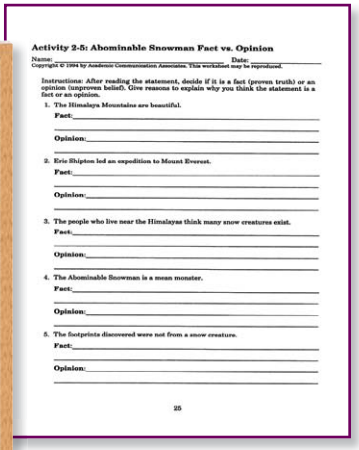
#4054-C26	**Printed Book**	**$37.00**
#4054CD-C26	**Complete Book on CD**	**$37.00**
#4054BCD-C26	**Book and CD**	**$52.00**

MONSTROUSLY Fun Language Activities

Amy J. Strommer

Ages 10 through 17





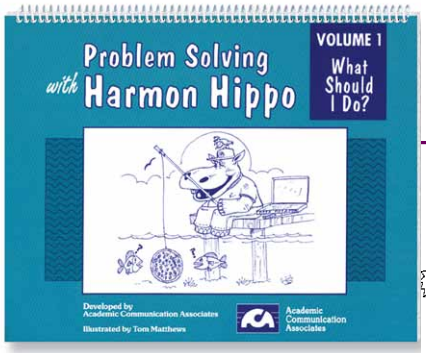
The activities in this book are designed to stimulate language and thinking skills as children learn about monsters, myths, and legends. Stories about Big Foot, the Abominable Snowman, the Loch Ness Monster, and other creatures are included. Following the oral presentation of each story, comprehension questions are asked and the information presented in the story is discussed. The reproducible worksheets target vocabulary development, thinking skills, written expression, and other areas. easy-to use resource.

#4616-C26	**Monstrously Fun Language Activities**	**$34.00**

Problem-Solving with Harmon Hippo

Save $12.00

Ages 4 through 9





The picture cards, audio and activities in this kit can be used to improve oral communication and problem-solving skills as children 4 to 9 years of age solve the problems encountered by Harmon Hippo and his friends. The student's task is to describe the problems encountered by Harmon, to comment on his solutions, and to offer other possible solutions.

#4330-C26	**Problem-Solving with Harmon Hippo**	**$22.00**

Ask children to describe how the pictures in each pair are the same and how they are different!

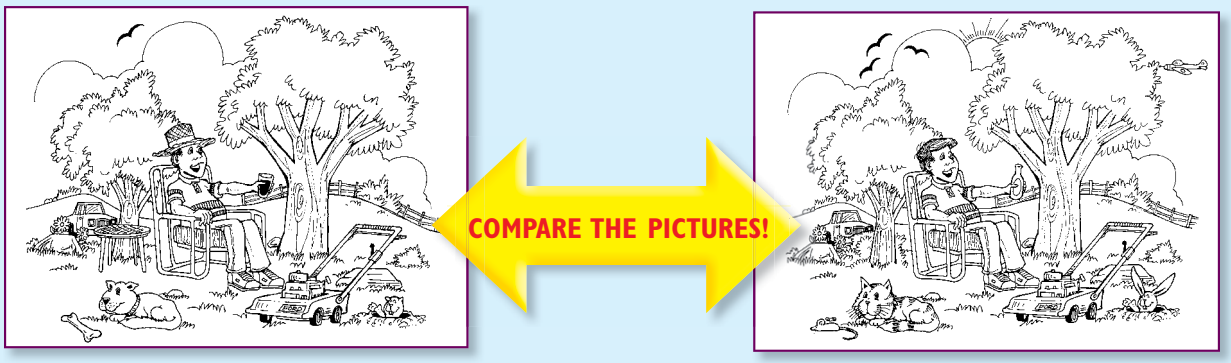


Picture Comparison Card Deck

Ages 5 and Up

Challenge your students to describe similarities and differences using the full-color picture pairs in this set. Each picture pair includes pictures that have differences that students must locate and describe. Great fun! The set includes 60 2.5" x 3.5" cards.

#44401-C26 Picture Comparison Card Deck $14.00



Compariscenes

Ages 5 through 14

This card set includes 20 creatively illustrated picture pairs. The two pictures in each pair are almost identical. Challenge your students to describe how the pictures are the same and how they are different.

To describe the differences, students must use precise, descriptive vocabulary. Your students will enjoy talking about the similarities and differences in these humorous 8.5" x 11" picture cards. The cards are designed for children between 5 and 14 years of age and are printed on durable card stock.

#4320-C26 Compariscenes $29.00

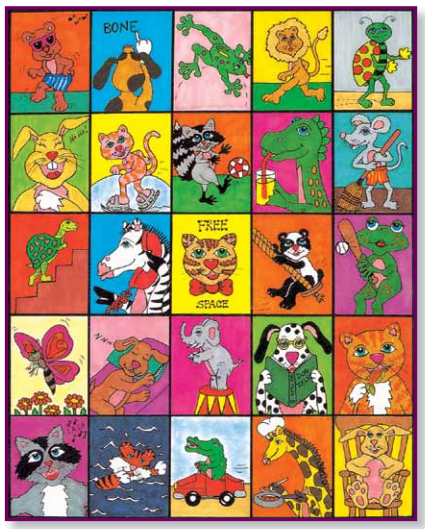
Super VERBingo

Patty R. Schuchardt

Ages 4 through 8

Teach children to use common verbs in sentences using the full-color version of our popular VERBingo game. This bingo-like game provides practice in the use of basic verbs as children describe the pictures on the game board. Four children can play at one time. Pictures of common verbs are used to stimulate sentence production as children interact with others during an enjoyable game activity. Super Verbingo is great fun for everyone.

#4545-C26 Super VERBingo $19.95



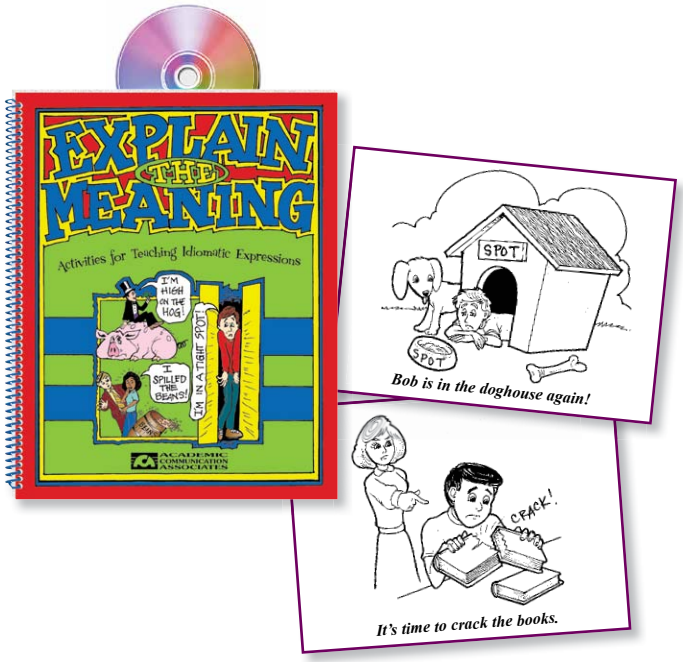
Explain the Meaning

Second Edition

Ages 9 and Up

Explain the Meaning has been expanded and is now available in an easy-to-use book format with reproducible pictures and activity worksheets. Each activity focuses on a common idiomatic expression. The literal meaning of the expression is represented in a humorous 8.5" x 11" illustration. Sentences and short stories are presented to illustrate use of each idiom.

Worksheet activities provide students with practice in the use of the expressions. The activities in this book will be especially helpful in programs for individuals who have difficulty using precise vocabulary in situations where they are asked to give concise, specific responses.



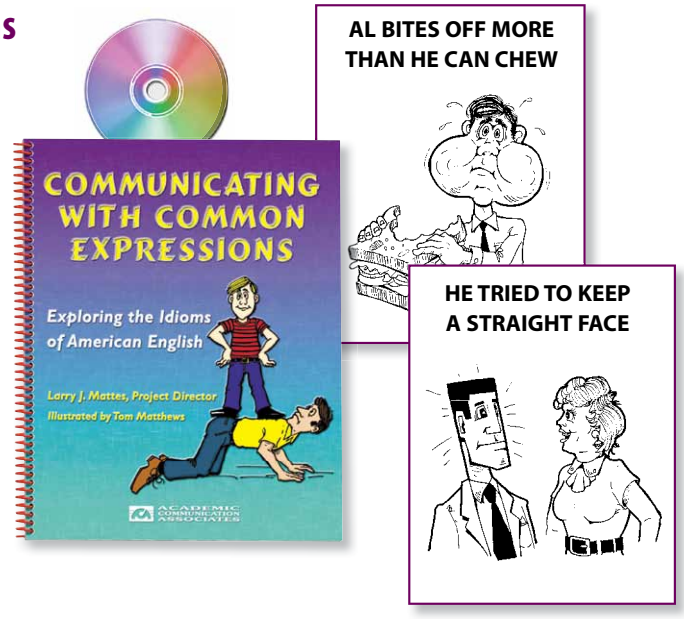
Explain the Meaning

#43251-C26	**Printed Book**	**$36.00**
#43251CD-C26	**Complete Book on CD**	**$36.00**
#43251BCD-C26	**Book and CD**	**$51.00**

Communicating with Common Expressions

Larry J. Mattes
Ages 9 and Up

Students with language-based learning problems often have difficulty understanding many of the idiomatic expressions used in conversation and within classroom reading material. This book includes reproducible pictures and worksheets that can be used to promote both the understanding and the effective use of idioms when communicating in English. The worksheet activities can be presented orally by the teacher or completed independently by students. You can also stimulate creative expression by having your students incorporate idioms into original stories. Over 200 idioms are included.



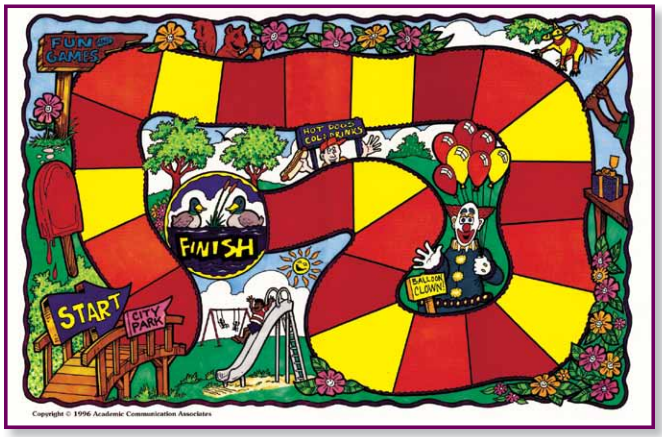
Communicating with Common Expressions

#4806-C26	**Printed Book**	**$39.00**
#4806CD-C26	**Complete Book on CD**	**$39.00**
#4806BCD-C26	**Book and CD**	**$54.00**

Fun with Words and Categories

Ages 4 through 8

Here is an inexpensive game activity kit that comes with a full-color game board. Students are challenged to give synonyms, antonyms, and to categorize words in a variety of ways. The activities stimulate thinking and problem-solving. The game includes an 11" x 17" full-color game board, spinner, and reproducible game activity cards.



#49937-C26 Fun with Words and Categories $16.00

The Expressionary

Expanded Second Edition

Expanded Second Edition

Mark Schmidek

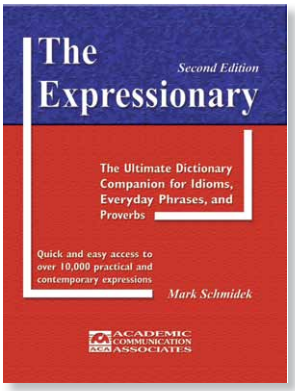
Ages 9 and Up

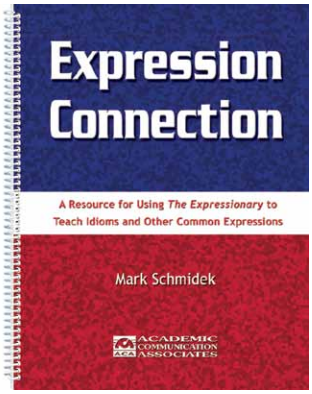
The Expressionary is an essential resource for vocabulary intervention programs. It includes OVER 10,000 expressions with definitions and sentence examples. Now over 500 pages in length, this book targets expressions that are commonly encountered in the curriculum and in everyday conversation. Definitions are short and simple, making this an excellent resource for individuals learning English as a second language or students with language learning disabilities. This book makes it possible to search for expressions by using "focus words." If you search for the word "foot," for example, you'll find a variety of expressions containing this word.

The *Expressionary* includes idiomatic expressions, proverbs, phrasal verbs (e.g., "single out"), collocations (e.g., "let out after"), and even foreign phrases that are commonly used in English. Students can be taught to use this resource in the classroom when they encounter expressions that they do not understand.

#49101-C26 The Expressionary $45.00

The Expressionary includes over 10,000 expressions!





Expression Connection

Mark Schmidek

Ages 9 and Up

Teach idioms and other common expressions using practical strategies that focus on experiencing, collecting, storing, and retrieving related information. Students learn that common words such as "tune" takes on new meanings when used within expressions such as *tune in*, *in tune*, and *tune up*.

#49102-C26 Expression Connection $30.00

Save $10.00 when you order both The *Expressionary* and *Expression Connection!*

#49103-C26 The Expressionary and Expression Connection $65.00

Idiom Adventure Stories

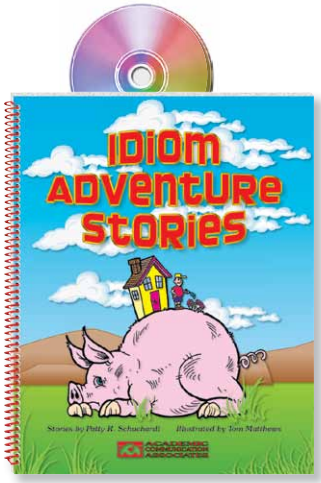
Patty R. Schuchardt

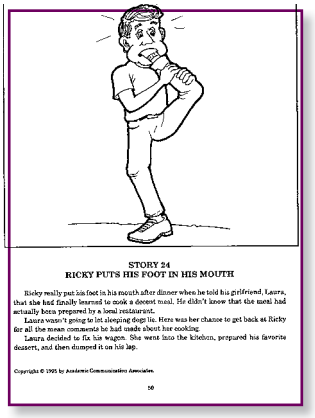
Ages 8 and Up

This inexpensive workbook includes illustrated worksheets with stories in which common idioms are used. The humorous pictures show the literal meaning of each idiom. After reading or listening to each story, students explain the meaning of the idiom. They may also create their own stories using the idioms.

Idiom Adventure Stories

#49921-C26 Printed Book $27.00
#49921CD-C26 Complete Book on CD $27.00
#49921BCD-C26 Book and CD $42.00





Idiom Adventure Card Deck

Help children learn idiomatic expressions with this enjoyable card set. Each of the 60 cards in this deck shows the literal meaning of an idiomatic expression. Game suggestions are included.

#40001A-C26 Idiom Adventure Cards $12.00



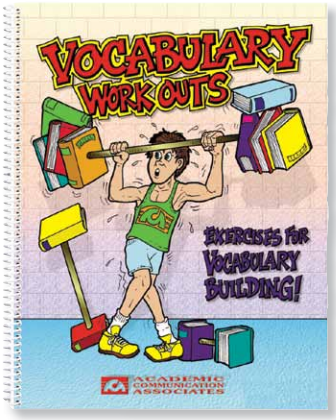
Vocabulary Workouts

Exercises for Vocabulary Building

Hollis Pass and the ACA Staff

Ages 12 through 17

Provide your students with a vocabulary workout as they learn new words and strengthen verbal reasoning skills. Each lesson begins with a short story that is presented orally. Ten vocabulary words are presented in each story. The stories relate to a variety of problems commonly encountered during the adolescent years. Skills emphasized include defining words, using context to identify word meanings, comparing word meanings, using synonyms and antonyms, identifying the grammatical function of words, and answering questions using new words. All activities are presented on reproducible worksheets.





Vocabulary Workouts

#40691-C26	Printed Book	$37.00
#40691CD-C26	Complete Book on CD	$37.00
#40691BCD-C26	Book and CD	$52.00

Knowing What To Say!

Language Activities to Promote Effective Social Interaction

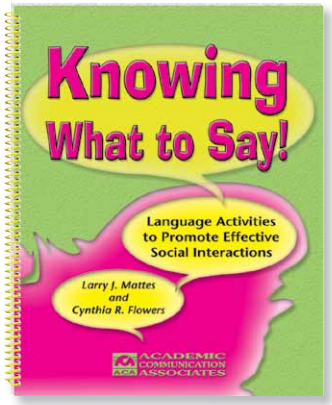
Second Edition

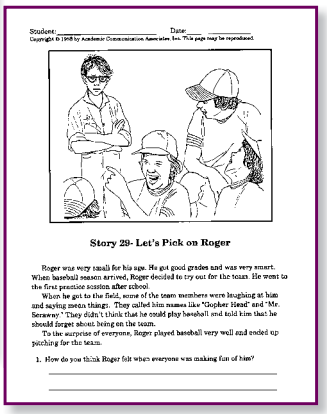
Larry J. Mattes and Cynthia R. Flowers

Ages 10 through 17

Knowing what to say and when to say it is difficult for many students. What should one say if a good friend is engaging in socially undesirable behavior? How should one go about expressing disagreement with a parent or teacher?

The language activities in this book help students use language effectively when faced with difficult situations. Each of the 72 short stories in the second edition of this book is presented on a reproducible worksheet. Students can write out their solutions to the problems presented or they can respond orally after listening to the stories. The activities build language and help students learn strategies for effective social interactions.





Knowing What to Say

#4987-C26	Printed Book	$39.00
#4987CD-C26	Complete Book on CD	$39.00
#4987BCD-C26	Book and CD	$54.00

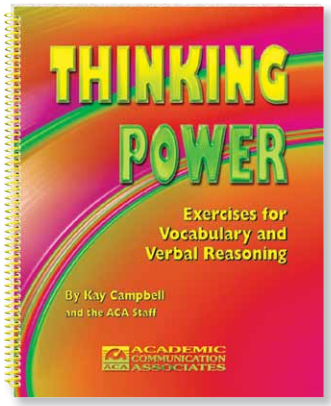
Thinking Power

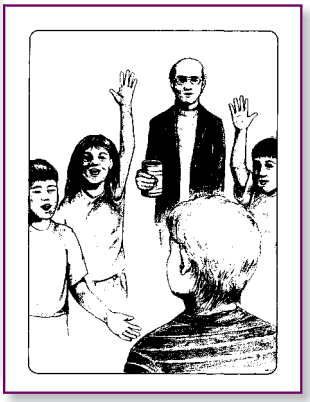
Exercises for Vocabulary and Verbal Reasoning

Kay Campbell and the ACA Staff

Ages 9 through 14

Help students with special learning needs improve vocabulary and verbal reasoning skills as they examine topics relevant to their interests and life experiences. The stories and activities in this book provide opportunities for students to practice using vocabulary, verbal reasoning strategies, and critical thinking skills that are essential for success in the regular classroom curriculum. Exercises focus on vocabulary development, sequencing information, expressing opinions, making inferences, analyzing, and predicting.





Thinking Power

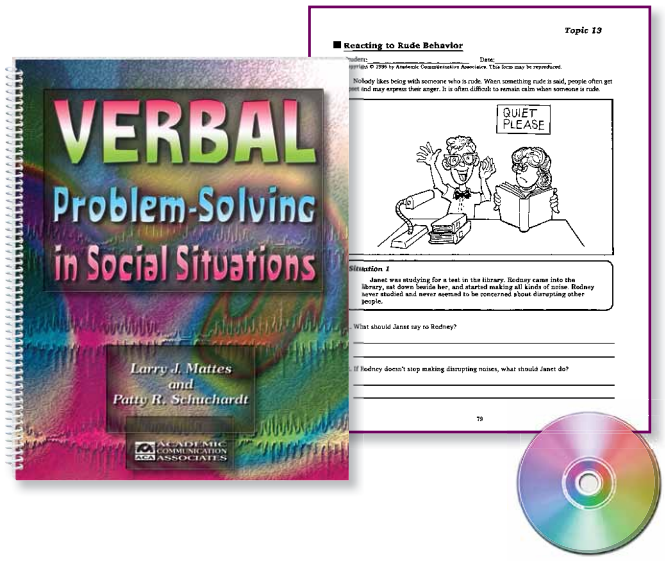
#49915-C26	Printed Book	$37.00
#49915CD-C26	Complete Book on CD	$37.00
#49915BCD-C26	Book and CD	$52.00

Verbal Problem-Solving in Social Situations

Larry J. Mattes and Patty R. Schuchardt

Ages 9 through 16

This pragmatic language activity book with reproducible worksheets challenges students to describe how they would react in various types of social situations when specific problems are encountered. In addition to covering topics relating to children's social interactions, problem-solving activities are included relating to topics such as protecting the environment, cultural differences, and rights of individuals with disabilities. As students participate in the activities, they learn strategies for solving problems and learn to respect differences in how others might react when similar situations are encountered.



Verbal Problem-Solving in Social Situations

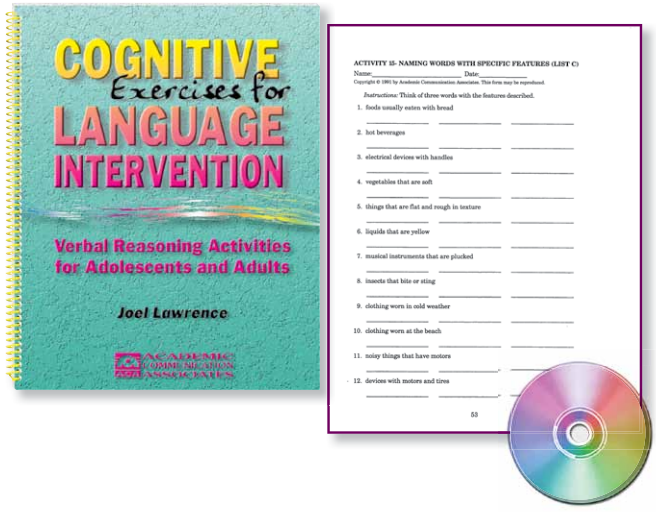
#40083-C26	**Printed Book**	**$38.00**
#40083CD-C26	**Complete Book on CD**	**$38.00**
#40083BCD-C26	**Book and CD**	**$53.00**

Cognitive Exercises for Language Intervention

Joel B. Lawrence

Ages 13 through Adult

This comprehensive activity resource can be used to stimulate verbal reasoning skills as students define words, categorize words, solve problems, identify errors in reasoning, express opinions, make inferences, and use language for a variety of purposes. The reproducible activities in this book are appropriate for students with deficits affecting language processing.



Cognitive Exercises

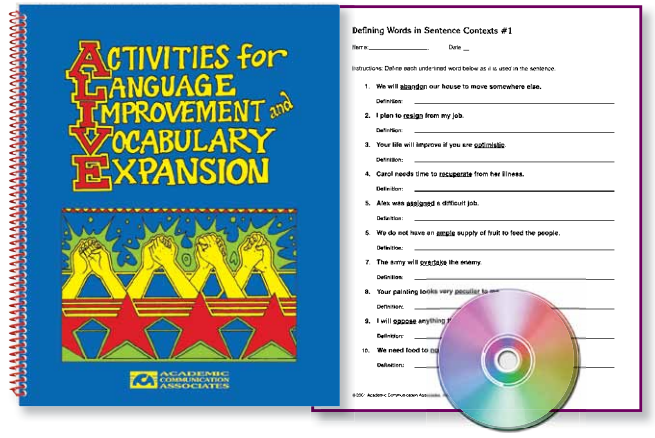
#4900-C26	**Printed Book**	**$39.00**
#4900CD-C26	**Complete Book on CD**	**$39.00**
#4900BCD-C26	**Book and CD**	**$54.00**

Activities for Language Improvement and Vocabulary Expansion (ALIVE)

Developed by ACA

Ages 9 through 17

ALIVE is designed to help students with language and learning disabilities improve listening skills, sentence processing, verbal reasoning, and knowledge of vocabulary. Language skills relevant to academic curriculum objectives are targeted. Skills emphasized include defining words, categorizing, giving specific information, identifying incorrect use of words, comparing the meaning of statements with subtle differences, using contextual information, correcting grammatical errors, using words with multiple meanings, using prefixes, and understanding idiomatic expressions.



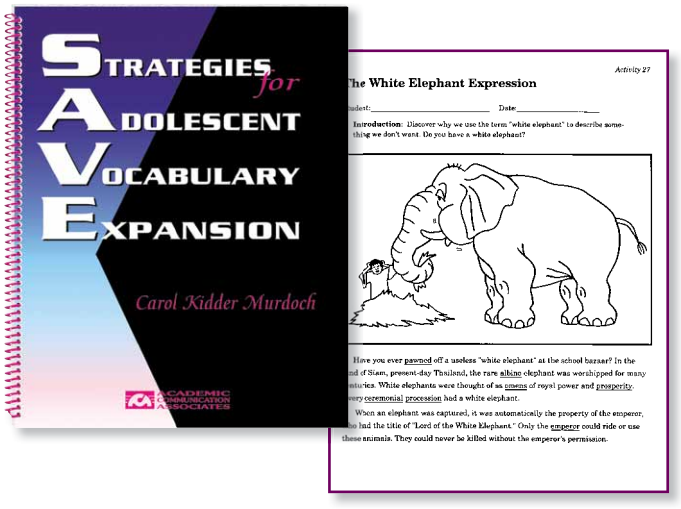
Activities for Language Improvement and Vocabulary Expansion

#49935-C26	**Printed Book**	**$39.00**
#49935CD-C26	**Complete Book on CD**	**$39.00**
#49935BCD-C26	**Book and CD**	**$54.00**

Strategies for Adolescent Vocabulary Expansion (SAVE)

Carol Kidder Murdoch

Ages 13 through 18



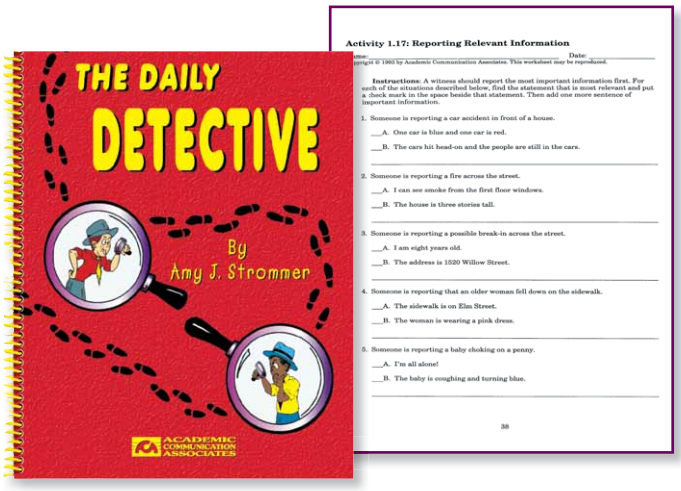
The activities and reproducible worksheets in **SAVE** are designed to help junior and senior high school students with language deficits acquire strategies for learning and using vocabulary. Challenging, high-interest activities are included in which students talk about the meaning of words in short stories, interpret sentences, compare alternative word meanings, and reformulate sentences using precise vocabulary. The importance of using contextual information to facilitate the acquisition of new vocabulary is emphasized in this functional, easy-to-use approach to vocabulary development.

#4302-C26 SAVE $37.00

The Daily Detective

Amy J. Strommer

Ages 10 through 15



Children with language or learning deficits often have difficulty identifying, describing, and making inquiries about the salient features of various social situations. The activities in this volume were developed to teach students to describe the critical elements of a situation, to ask relevant questions, to organize information, and to report that information concisely and effectively. Role-playing scenarios are also included. As students participate in the activities, they take on the role of detectives and conduct investigations to solve a variety of problems.

#4318-C26 The Daily Detective $33.00

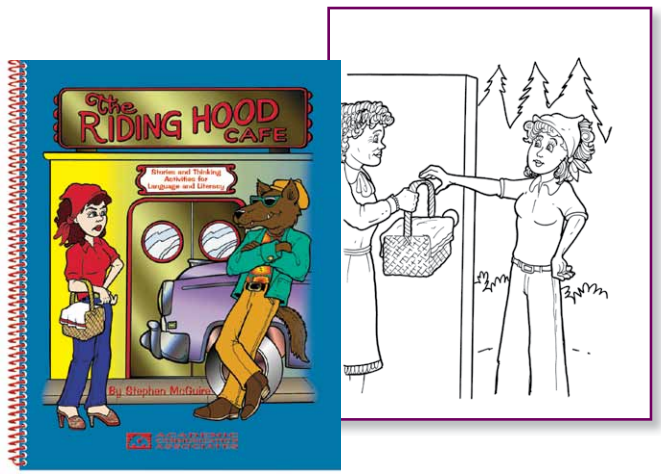
The Riding Hood Café

Stories and Thinking Activities for Language and Literacy

Use humorous versions of fairy tales to help older students develop language & literacy skills

Stephen McGuire

Ages 9 through 17



Students encounter many surprises in these new versions of their favorite fairy tales. The new stories spark the imaginative uses of language as students interact with their favorite childhood story characters in new situations. The skills emphasized include retelling stories, comparing story events, giving explanations, making comparisons, changing story events, using the imagination, making predictions, understanding viewpoints, and making decisions.

#40692-C26 The Riding Hood Café $29.00

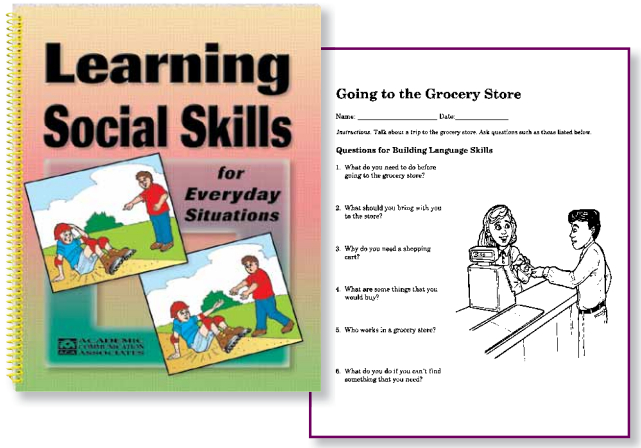
Learning Social Skills for Everyday Situations

A Resource for Individuals with Disabilities

Ages 10 through Adult

The worksheets and activities in this book can be used to help individuals with communication disorders, developmental disabilities, autism, and other disorders experience success in everyday social situations. Going to the store, using a laundromat, talking on the telephone, ordering food in a restaurant, and other everyday situations are included.

Reproducible pictures are used to demonstrate both appropriate and inappropriate behaviors in situations at home and in the community. Students learn how to act and what to say in various types of social situations. Being courteous, taking turns, waiting patiently, showing respect for others, and other important skills are emphasized in the activities.



#40684-C26 Learning Social Skills for Everyday Situations $37.00

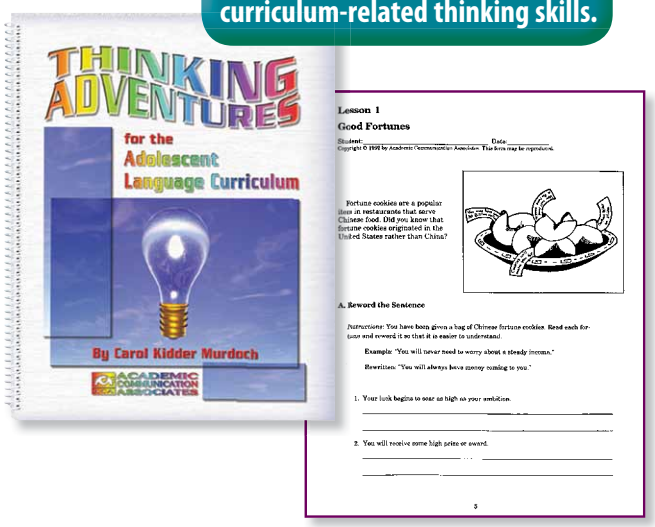
Thinking Adventures for the Adolescent Language Curriculum

Build language and curriculum-related thinking skills.

Carol Kidder Murdoch

Ages 12 through 18

Now you can present stimulating thinking activities to students who have experienced difficulty learning the vocabulary of the classroom curriculum. The stories and reproducible worksheet activities in this book offer meaningful contexts for teaching vocabulary and developing thinking skills. Your students will enjoy learning about historical events, languages, people and their customs, and other subjects as they participate in the activities.



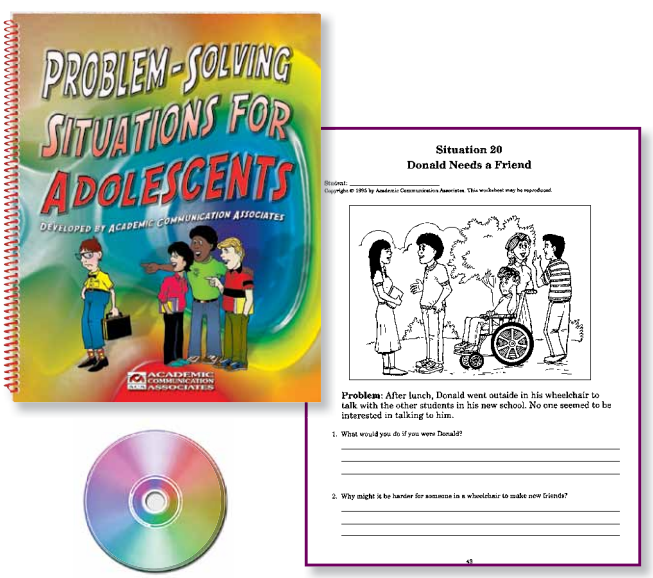
#4025-C26 Thinking Adventures for the Adolescent Language Curriculum $39.00

Problem-Solving Situations for Adolescents

Ages 10 through 17

Peer pressure, social rejection, fear of failure, and other topics serve as a basis for classroom discussion as students talk about problem situations depicted in 8.5" x 11" pictures. Students are asked to discuss how they would feel and how they would react in each situation.

New pictures have been added to the expanded edition of this resource. The activities are suitable for students 10 to 17 years of age. This book will be especially useful in speech/language and special education programs.



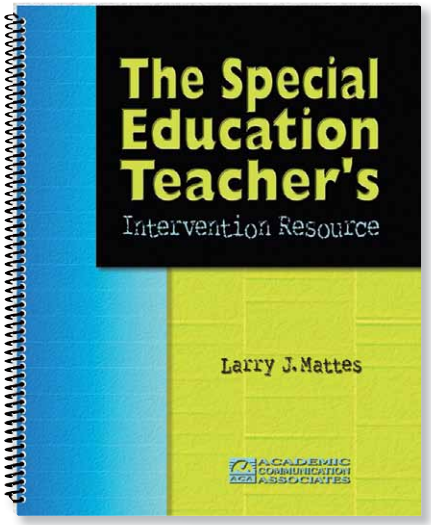
Problem -Solving Situations for Adolescents

#4319-C26	**Printed Book**	**$39.00**
#4319CD-C26	**Complete Book on CD**	**$39.00**
#4319BCD-C26	**Book and CD**	**$54.00**

The Special Education Teacher's Intervention Resource

Larry J. Mattes

A comprehensive collection of ready-to-use resources for your students

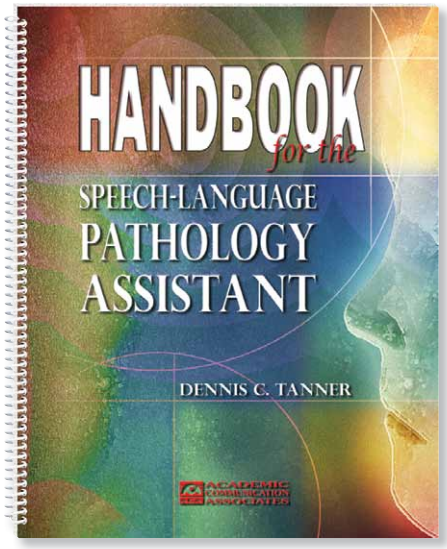


This book is an adapted version of the *Speech-Language Pathologist's Intervention Resource* that includes many of the same lists for teaching vocabulary and verbal reasoning skills. The book also includes lists of basic sight words, topics for creative writing, strategies for using student portfolios, and other resources needed in literacy instruction. The lists make it easy to develop lessons that target common nouns and verbs, survival words, compound words, synonyms and antonyms, contractions, words with multiple meanings, proverbs, and MORE! This is an excellent resource for creating instructional activities that are directly relevant to skills emphasized within academic curriculum standards. The comprehensive lists in this book make it easy to create individualized learning activities for students with diverse learning needs.

#49979-C26 The Special Education Teacher's Intervention Resource $39.50

Handbook for the Speech-Language Pathology Assistant

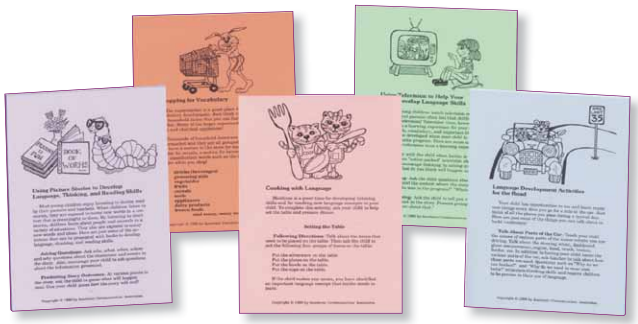
Dennis C. Tanner



This book is designed for use in the education of paraprofessionals for roles as speech-language pathology assistants. The book includes information about phonology, language, voice, fluency, and hearing disorders. Information about bilingualism, behavior management, and other issues is included. This easy-to-read book provides paraprofessionals with an understanding of communication disorders and their treatment.

#49933-C26 Handbook for the SLP Assistant $36.00

Language Stimulation Activities for the Home



Help parents stimulate language development at home with these creatively illustrated parent handouts. Common activities such as going shopping, cooking dinner, looking at picture books, and driving around town are excellent contexts for parents to provide their children with meaningful language development activities. The activities are suitable for children between 3 and 8 years of age. There are five activity sheets and you receive 50 copies of each.

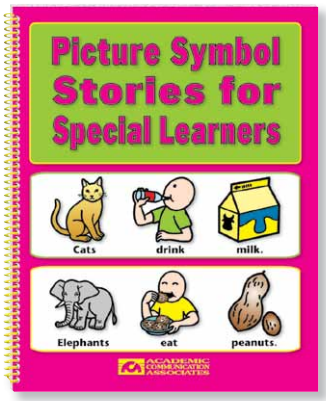
#4929-C26 Language Stimulation Activities for the Home $31.00

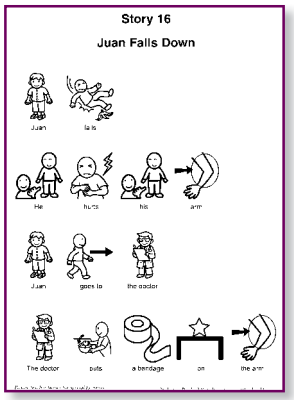
Picture Symbol Stories for Special Learners

Ages 5 and Up

Build language and literacy skills using simple picture symbol stories. Picture symbols printed above the text facilitate word identification so that struggling students can experience reading success. Most of the stories have fewer than 30 words, making them perfect for students with short attention spans and students who require highly structured programs of instruction. The short stories target words commonly experienced in everyday situations and in early reading instruction. Students can also combine picture symbol sentences in various ways to create their own stories.

#44402-C26 Picture Symbol Stories $34.00



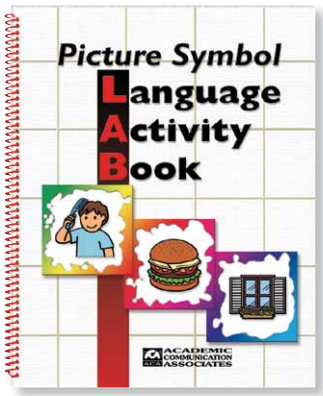


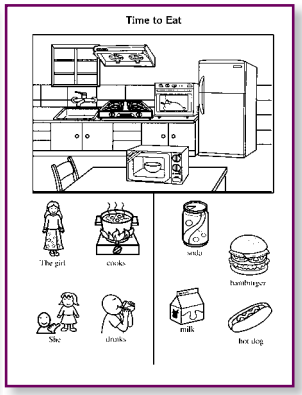
Picture Symbol Language Activity Book

Ages 4 through Adult

The language activities in this book use picture symbols to build vocabulary, comprehension, and sentence production skills. The lessons are designed primarily for students with limited vocabulary or students who have difficulty constructing simple sentences. Students can also construct sentences by arranging picture symbols in the correct sequence.

#48012-C26 Picture Symbol LAB $34.00



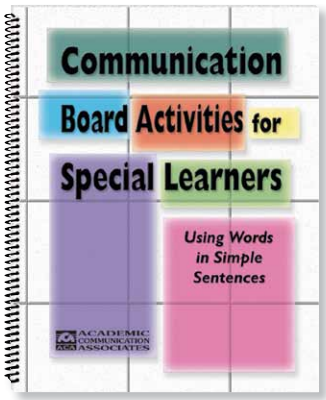


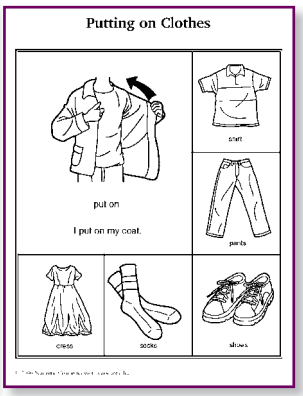
Communication Board Activities for Special Learners

Ages 5 through 14

Use communication boards to strengthen language skills related to familiar topics and daily routines as students express needs, share feelings, and talk about events. Students are asked to label pictures and to create sentences using pictures, printed words, and symbols on the boards. Ready-to use boards are included. You can also create your own picture boards using the symbols.

#48017-C26 Communication Board Activities $35.00



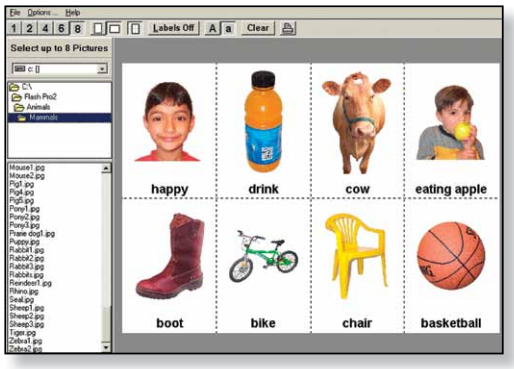


SPECIAL - Save $28.00 when you purchase all three of the books described above!
#43999-C26 Picture Symbol Book Pack (3 Books) $75.00

Flash Pro– TeachingPix2 Software

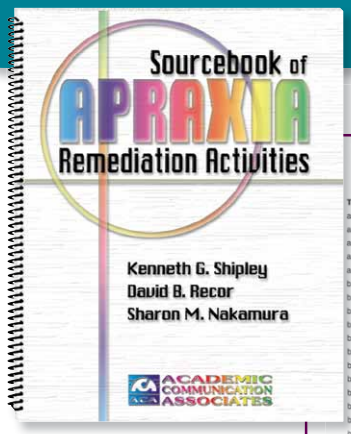
This CD includes 10,000 digital color photographs in 65 different categories. You can show or print 1, 2, 4, 6, or 8 pictures at one time with or without a printed word. Dozens of pictures of common verbs are included. The program requires Windows 95 or higher and runs directly from the CD. You can print out pages with or without text. Use this program to develop learning materials for autism and other language learning disabilities. The program runs directly from the CD.

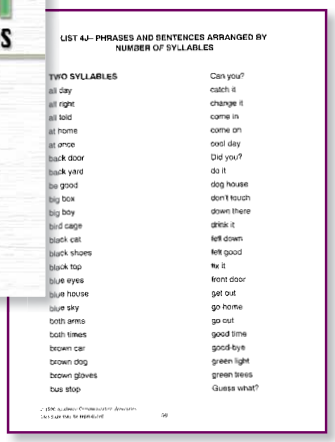
#77790-C26 Flash Pro–TeachingPix 2 $89.00



Sourcebook of Apraxia Remediation Activities

A comprehensive apraxia resource for children and adults!



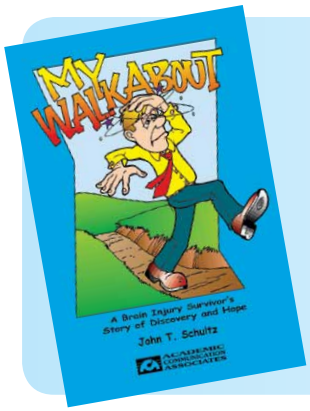


Kenneth G. Shipley, David B. Recor, and Sharon M. Nakamura

Ages 6 and Up

This practical, coil-bound book includes information about apraxia, guidelines for developing remedial programs, and a comprehensive collection of easy-to-use materials. In addition to lists of words and phrases organized by motoric complexity, you'll find reproducible lists of common expressions, phrases associated with specific situations, words associated with specific hobbies, and more.

#4947-C26 **Sourcebook of Apraxia Remediation Activities** **$39.00**



My Walkabout

A Brain Injury Survivor's Story of Discovery and Hope

John T. Schultz

SPECIAL ONLY $8.00

The life of John Schultz changed suddenly when an artery broke in his brain. He awoke from a coma with a damaged brain and a paralyzed body. With help from a speech-language pathologist, occupational therapist, and other professionals, John, an electrical engineer, was able to "reboot" and to re-program the "scrambled software" in his brain. This inspirational book tells his story and is MUST READING for patients and their families. It can also be used to increase students' awareness of the challenges caused by brain injury. Save $6.95 now!

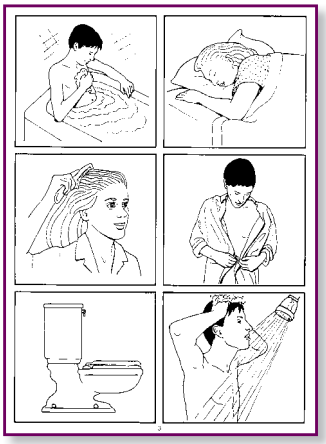
#49951-C26 **My Walkabout** **$8.00**

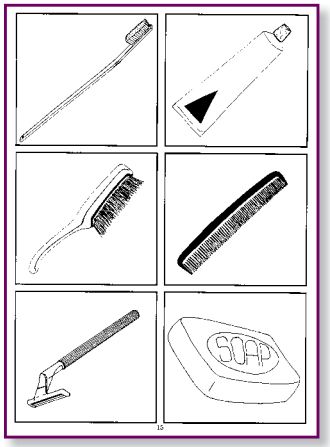
Essential Communication Picture Resource

Ages 8 through Adult

This handy, spiral-bound manual includes 8.5" x 11" communication boards printed on card stock. Pictures relating to meals, health, personal hygiene, and other basic needs are included.

#4982-C26 **Essential Communication Picture Resource** **$19.00**





Help for Apraxia

This handy easy-to-use booklet provides information to families about apraxia of speech and the effect that this disorder has on communication. Information about treatment of the disorder is included.

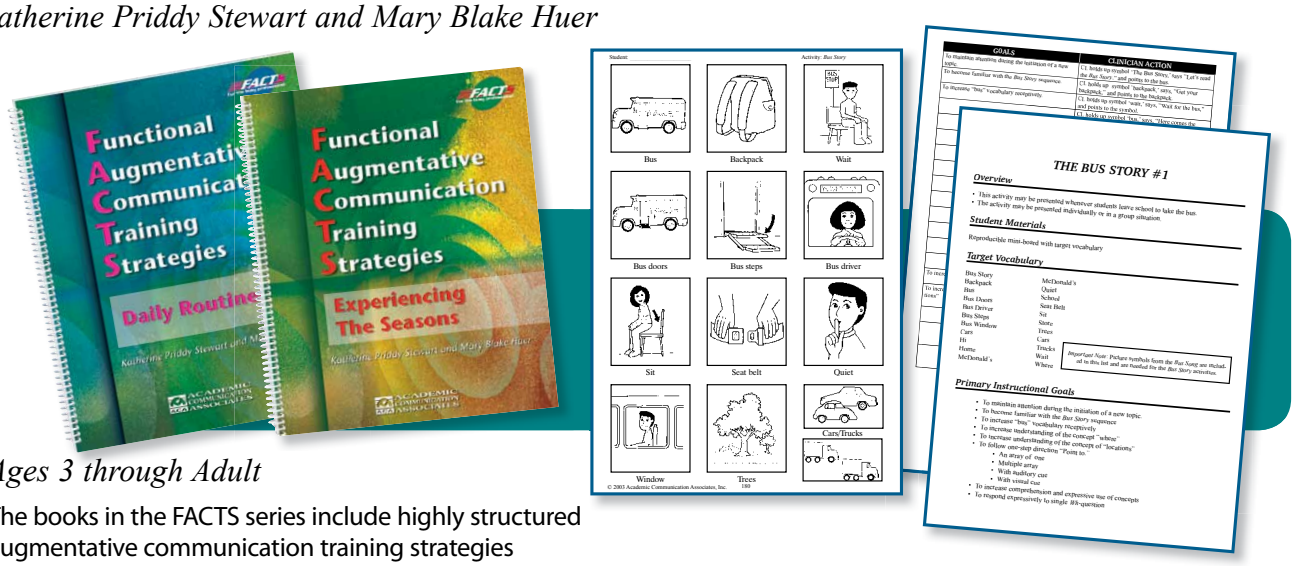
You receive 10 copies of the booklet.

#49912-C26 **Help for Apraxia** **$13.00**

FACTS is excellent for students with autism and other disabilities!

Functional Augmentative Communication Training Strategies (FACTS)

Katherine Priddy Stewart and Mary Blake Huer



Ages 3 through Adult

The books in the FACTS series include highly structured augmentative communication training strategies designed for use with nonverbal students, students on the autism spectrum, and other students with limited verbal skills. Nonverbal clients respond to the task items by pointing to symbols or performing simple actions. Reproducible communication boards, data sheets, and 8.5" x 11" vocabulary boards are included in the manual. Vocabulary learned by most children prior to entering kindergarten is emphasized. Parents can learn to use the activities at home.

FACTS - Seasons targets basic vocabulary concepts (e.g., *hot, cold*) using stories and activities that relate to common seasonal activities.

FACTS - Daily Routines targets vocabulary related to classroom activities and daily routines.

FACTS includes highly structured activities that are perfect for students with autism and other severe disabilities that affect communication. All the record forms you need are included. The CD edition includes the complete book.

#49981-C26	**FACTS - Seasons - Book Only**	**$59.00**
#49981CD-C26	**FACTS - Seasons -CD only**	**$59.00**
#49980-C26	**FACTS - Daily Routines- Book Only**	**$59.00**
#49980CD-C26	**FACTS - Daily Routines - CD only**	**$59.00**

Practical Aphasia Remediation Kit (PARK)

Revised Edition with NEW CD Supplement

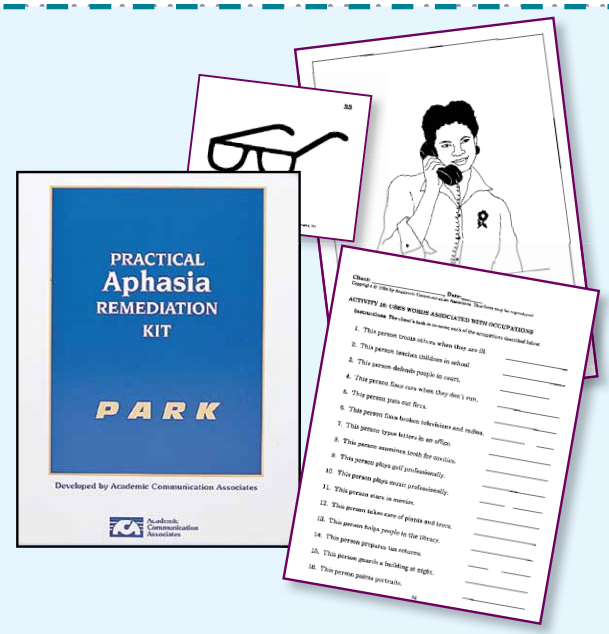
Developed by ACA

Ages 14 through Adult

Here is a collection of easy-to-use materials, designed specifically for language-impaired adolescents and adults with word retrieval difficulties and auditory processing problems.

Skills emphasized*:* labeling and describing, matching words and pictures, answering questions, associating concepts, finishing incomplete sentences, creating sentences, naming words within categories, defining words, giving explanations, describing relationships, expressing opinions, solving problems, and more.

The kit includes an activity manual, picture cards, word cards, and sentence completion cards. Reproducible worksheets are included. The new CD edition includes all materials from the kit, making it easy to print out what you need.



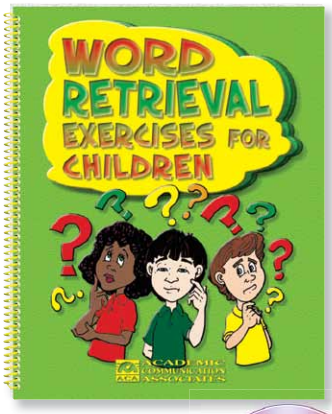
#4614-C26	**PARK Kit (Printed Edition)**	**$42.00**
#4614CD-C26	**Complete Kit on CD**	**$42.00**
#4614BCD-C26	**PARK Kit and CD**	**$52.00**

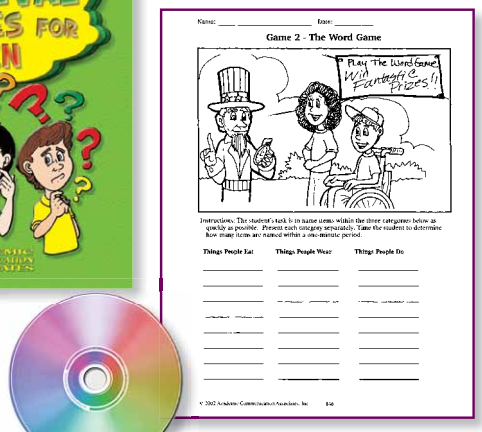
Word Retrieval Exercises for Children

Developed by ACA

Ages 5 through 12

Here is a collection of enjoyable activities that can be used to facilitate word retrieval as children participate in a wide range of language and thinking tasks. Activities in which children label items, categorize words, finish sentences, give synonyms/antonyms, describe events, and give explanations are among the tasks included. The rapid naming games help children retrieve words quickly. Word retrieval tasks related to events described in short stories are also included.





Word Retrieval Exercises for Children

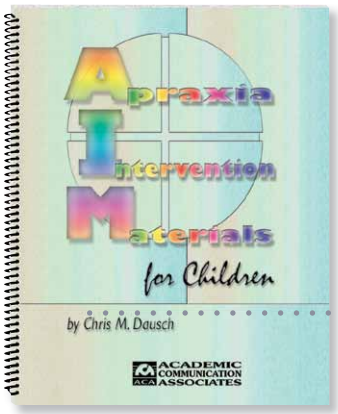
#49973-C26	**Printed Book**	**$39.00**
#49773CD-C26	**Complete Book on CD**	**$39.00**
#49773BCD-C26	**Book and CD**	**$54.00**

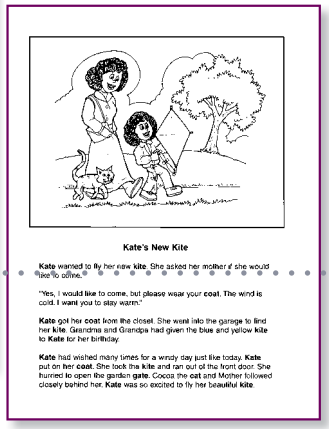
Apraxia Intervention Materials for Children (AIM for Children)

Chris M. Dausch

Ages 4 through 10

Take aim against apraxia and other motor speech disorders with the high-interest, motivating activities in this practical book. Each lesson includes a short story that emphasizes a small number of words with similar sound patterns. The questions and activities that follow each story build language skills as children practice using target speech patterns.





#49972-C26	**Apraxia Intervention Materials**	**$37.00**

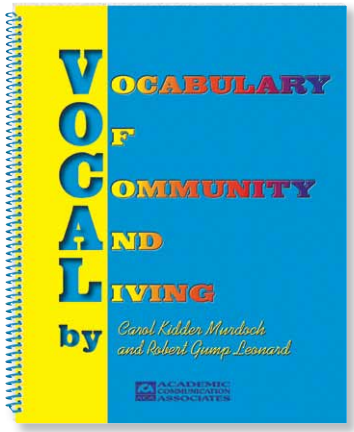
Vocabulary of Community and Living (VOCAL)

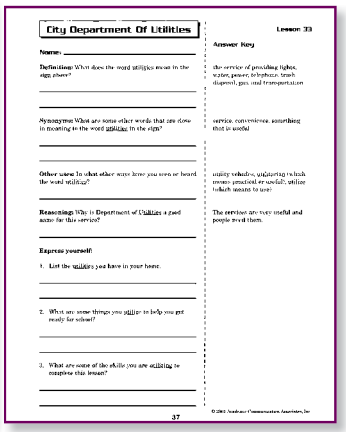
Carol Kidder Murdoch and Robert G. Leonard

Ages 10 through 17

Help students expand vocabulary knowledge, comprehension, and verbal association skills using the reproducible activities in this book. In Part 1, the lessons focus on the vocabulary and meaning of phrases from store signs, billboards, direct mail advertisements, and situations within the community. Students are asked to define words contained within these phrases, to give synonyms and antonyms, to rephrase statements, and to use specific vocabulary to construct new messages.

In Part 2 of the book, students are asked to identify words after listening to a series of clues. Students discuss possible answers as they progress through the list of clues and give reasons for their answers.





#40581-C26	**VOCAL**	**$31.00**

Expressive Language Rehabilitation Resource CD

Topic-Centered Activities for Adolescents and Adults

Ages: Adolescents and Adults

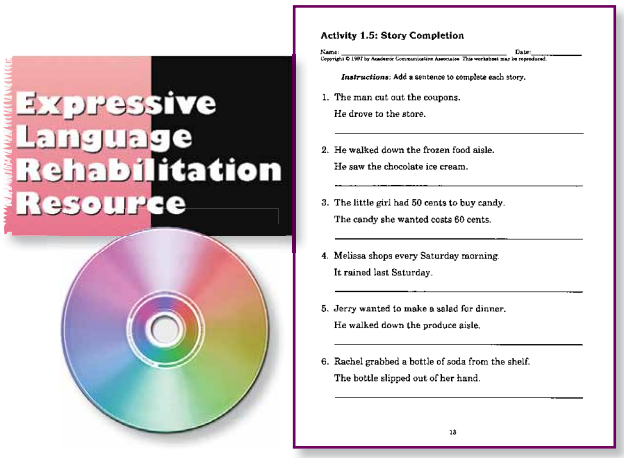
This CD includes topic-centered activities that provide practice in the use of language as clients describe situations, solve problems, and use words in a variety of ways. The activities are especially valuable with individuals who have word retrieval problems. Shopping, sports, grooming, current events, medical care, occupations, and other topics are emphasized!

Expressive Language Rehabilitation Resource

#4974CD-C26 Complete Book on CD $39.00

An excellent resource with practical topic-centered activities

Second Edition



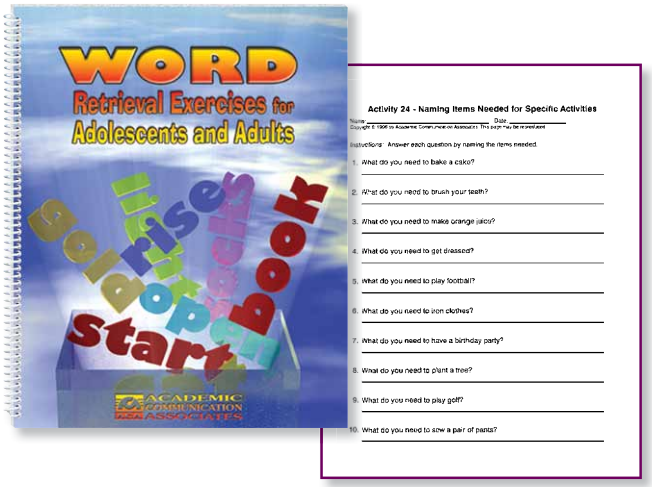
Word Retrieval Exercises for Adolescents and Adults

Ages 13 through Adult

This book can be used to strengthen word-retrieval skills in clients with language impairments resulting from brain injury. Clients are asked to define words, state opposites, name words with specific characteristics, complete sentences, and describe events in detail. The activities require precise responses and careful word selection. The individual items are presented in large print on reproducible pages. Items related to food, weather, recreation, health, family, and other topics are included.

Word Retrieval Exercises

#49731-C26 Printed Book $39.00
#49731CD-C26 Complete Book on CD $39.00
#49731BCD-C26 Book and CD $54.00



Volcano Island Language Game

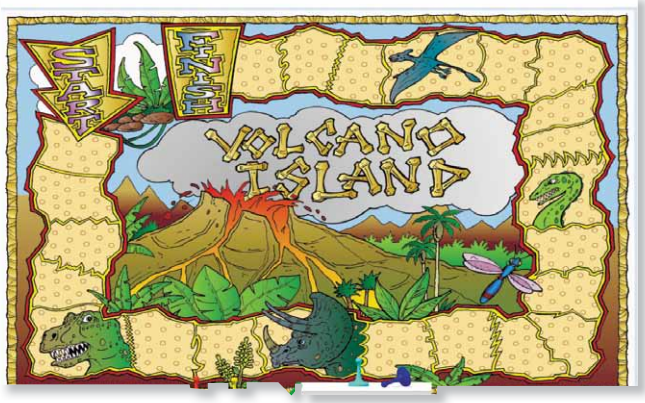
A Game for Vocabulary and Verbal Reasoning Skills

Ages 8 through 17

Build oral language and verbal reasoning skills as children define words, describe characteristics of nouns, events, and situations, and make comparisons. The activities are perfect for students with word retrieval problems and children who have difficulty using vocabulary effectively to convey information. The complete kit includes a full-color game board, playing cards, markers, and an instruction booklet.

#499915-C26 Volcano Island $38.00

Builds language and thinking skills!



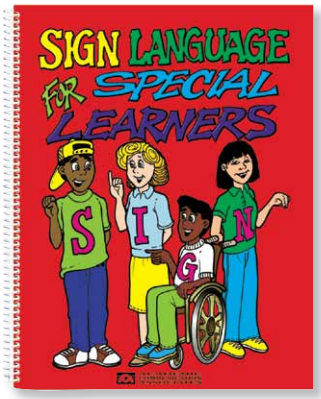
Sign Language for Special Learners

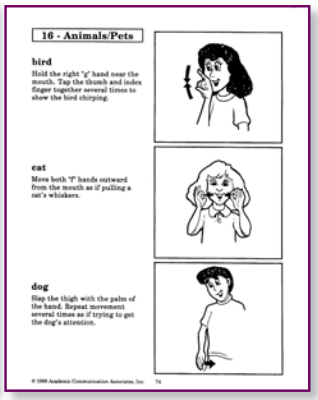
Ages 5 and Up

Use the reproducible American Sign Language pictures in this book to teach signs for food, clothing, common objects, everyday activities, colors, basic needs, transportation, medical care, grooming, feelings, and other personal needs. Signs for numbers and letters of the alphabet are also included. Signs are organized by category (e.g., clothing) for ease of use. This book is an outstanding resource for programs that serve nonverbal students, students with developmental disabilities, or students with hearing impairments.

Sign Language for Special Learners

#40687-C26	**Printed Book**	**$36.00**
#40687CD-C26	**Complete Book on CD**	**$36.00**
#40687BCD-C26	**Book and CD**	**$51.00**






yes


no

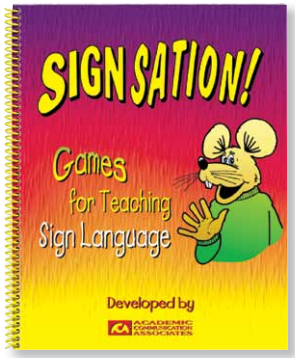

thank you

SIGNsation

Ages 4 through 11

Use the sign language bingo boards and worksheets in this book to teach basic signs to children. A core vocabulary of 40 words is emphasized in the activities. All of the game boards may be reproduced. The activities are great for teaching basic signs to children in the general education curriculum or children with special learning needs.

#49923-C26 SIGNsation $19.00





James Harrall, a congenitally deaf artist who was paralyzed in both arms and legs, drew the pictures in this book by holding the pen in his mouth!

ENGLISH AND SPANISH!

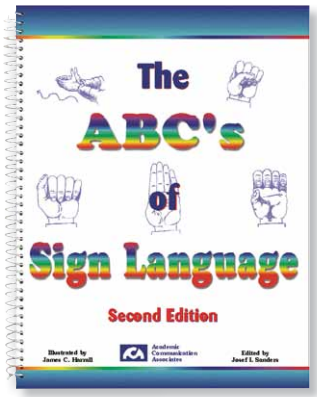
The ABC's of Sign Language

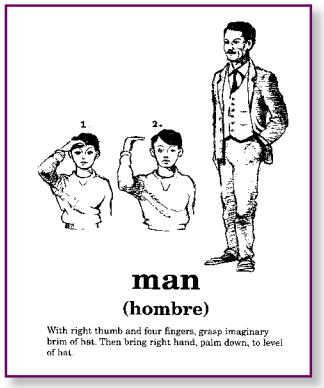
Second Edition

Illustrated by James Harrall

This book is designed as an introduction to basic vocabulary in sign language. Illustrations showing commonly used ASL signs are included. All words are listed in English and Spanish.

#49931-C26 ABC's of Sign Language $26.00

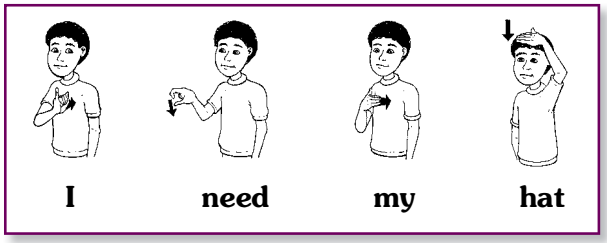




Sign Language Sentence Builders

Help children read and sign simple sentences using these sentence strips.

#48093-C26 Sign Language Sentence Builders $29.00

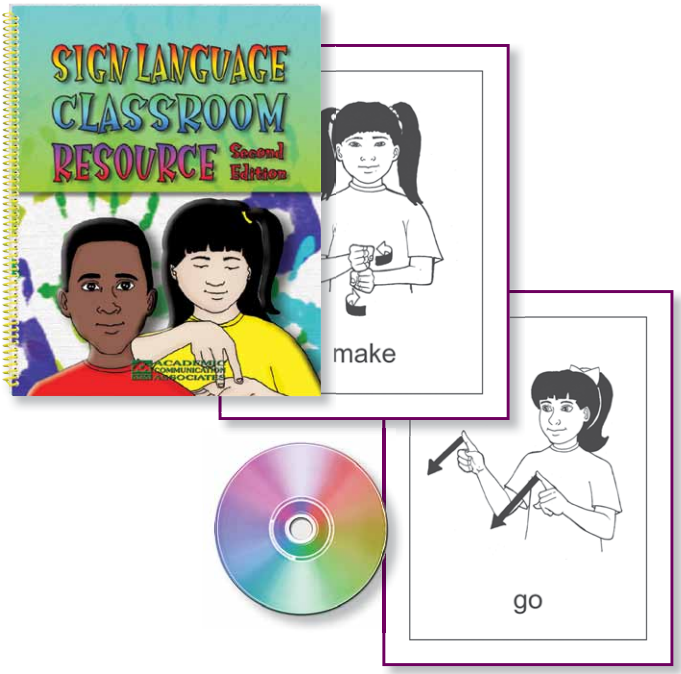


Sign Language Classroom Resource

Second Edition

Ages 5 and Up

The expanded second edition of this popular 8.5" x 11" book includes full-page reproducible pictures showing common signs. These pictures are perfect for use in classrooms and programs for students with special learning needs. Smaller versions of these signs are included for use as flash cards. The book features American Sign Language symbols. Descriptive information and an illustration is included for each of the signs. A CD with reproducible pages from the book is available as an optional item.



Sign Language Classroom Resource

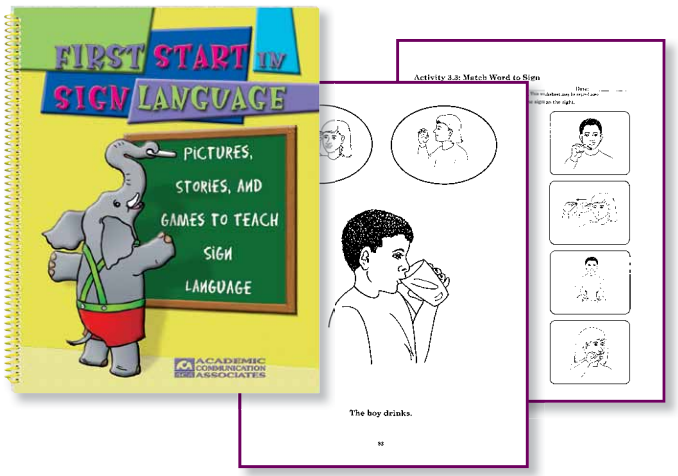
#4809-C26	**Book Only**	**$35.00**
#48092-C26	**Book and CD**	**$50.00**

First Start in Sign Language

Amy J. Strommer

Ages 5 through 11

Introduce your students to American Sign Language in meaningful contexts with these fun pictures, stories, and activities. First, students learn to sign words for people, animals, objects, and actions. Then they learn to produce simple sentences and to sign stories! Reproducible activity pages are included.



#4617-C26	**First Start in Sign Language**	**$34.00**

Signing with Sight Words

Developed by ACA

Ages 6 and Up

Students in special education programs often struggle to learn basic sight words such as *and, with,* and *this*. By teaching sign language symbols for these words, an association is established that facilitates learning. The use of sign language in reading instruction also makes learning FUN! Signs for nouns and verbs are shown in conjunction with a printed word and an illustration of the item or action. You can use the reproducible signs, printed word cards, and pictures in this book to teach basic sign language OR to facilitate the development of basic reading skills.



Signing with Sight Words

#42401-C26	**Printed Book**	**$34.00**
#42401CD-C26	**Complete Book on CD**	**$34.00**
#42401BCD-C26	**Book and CD**	**$49.00**

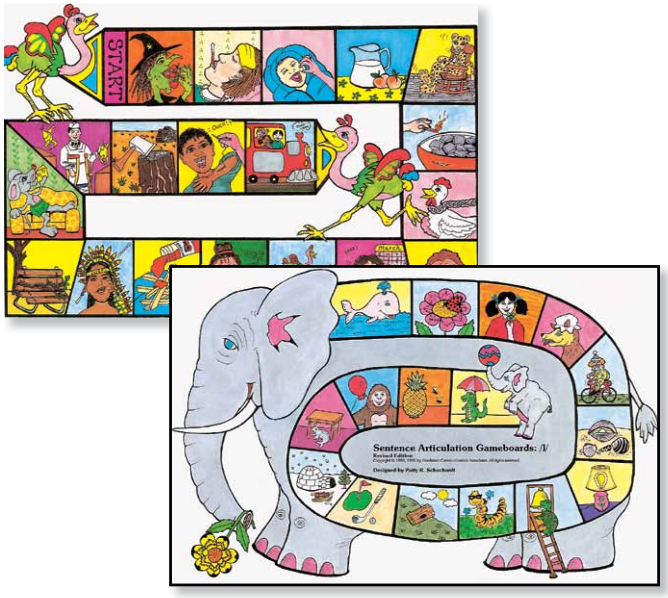
Popular playing boards for articulation!

Sentence Articulation Gameboards

Designed by Patty R. Schuchardt

Ages 4 through 10

These 11" x 17" playing boards can be used to reinforce the correct production of speech sounds. When using the playing boards, children are asked to make up sentences describing the action shown in each space on the board. Boards for /r/, /s/, /k/, /l/, and /g/ are included in Set 1. Boards for /sh/, /ch/, /t/, /d/, and /f/ are included in Set 2. Your students will enjoy practicing speech sounds when playing games using these colorful boards.



Sentence Articulation Gameboards

#4007-C26	**Set 1**	**$24.95**
#4008-C26	**Set 2**	**$24.95**
#4009-C26	**Both Sets**	**$46.00**

SOUND Excitement

Ages 4 through 10

Here is a collection of enjoyable board games that can be used to teach speech sounds and remediate phonological processes. The kit includes full-color playing boards, spinners, thinking cards, and reproducible worksheets. Activities are included for /r/, /s/, /l/, /t/, /k/, and phonological processes.



#49942-C26 **SOUND Excitement** **$32.00**

Word Win™

Games for Stimulating Language and Thinking Skills

Kay Campbell and the ACA Staff

Ages 10 through 17

Challenge your students to define words, compare word meanings, and give synonyms and antonyms as they play this exciting language game. During the play activities, students must use precise vocabulary when talking about the meanings of words and sentences. All activities are presented at two levels of difficulty. The kit includes card decks, a spinner, and a sturdy, hard-back, full-color game board.



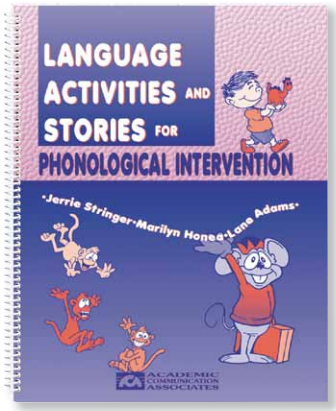
#4970-C26 **Word Win™** **$39.95**

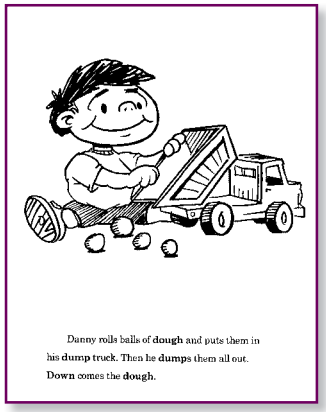
Language Activities and Stories for Phonological Intervention

Jerrie Stringer, Marilyn Honea, and Lane Adams

Ages 3 through 6

Help children in preschool and kindergarten improve their speech intelligibility and language skills at the same time with the enjoyable short stories and activities in this volume. Use the stories to remediate phonological processes such as *initial consonant deletion, final consonant deletion, velar fronting,* and *cluster reduction*. The stories may be reproduced.





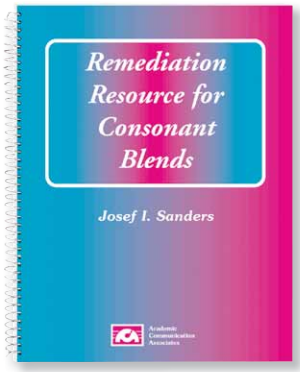
#4619-C26 Language Activities and Stories for Phonological Intervention $34.00

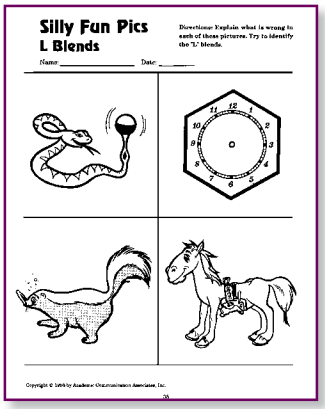
Remediation Resource for Consonant Blends

Josef I. Sanders

Ages 4 through 10

This book includes reproducible pictures, games, and thinking activities that can be used to teach consonant blends to students with disorders affecting speech sound production. All of the worksheets may be reproduced.



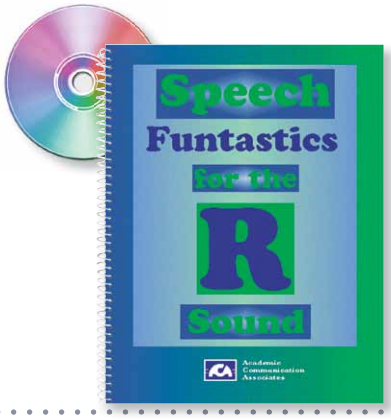


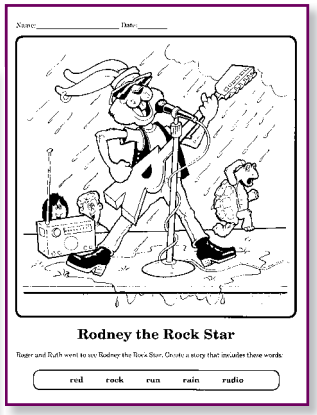
#49702-C26 Remediation Resource for Consonant Blends $26.00

Speech Funtastics for the R Sound

Ages 5 through 10

This book includes speech drills, thinking activities, and high-interest games for teaching the R sound (consonant and vocalic) to children with articulation disorders. The book is packed with reproducible drill sheets, word lists, pictures, stories, and fun activities!





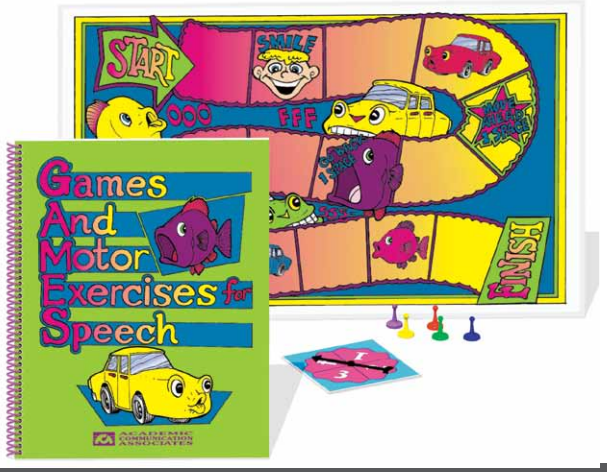
Speech Funtastics for the R Sound

#49934-C26 Printed Book $25.00
#49934CD-C26 Complete Book on CD $25.00
#49934BCD-C26 Book and CD $35.00

Games and Motor Exercises for Speech (GAMES)

Ages 3 through 10

The game activities and worksheets in this kit provide practice in moving the lips and tongue, opening and closing the mouth, and producing sounds in isolation, syllables, and words. Activities focusing on specific sounds help children to develop an awareness of voicing and oral movements necessary for the formation of specific speech sounds. Humorous cartoons serve as visual aids to help children position the articulators.



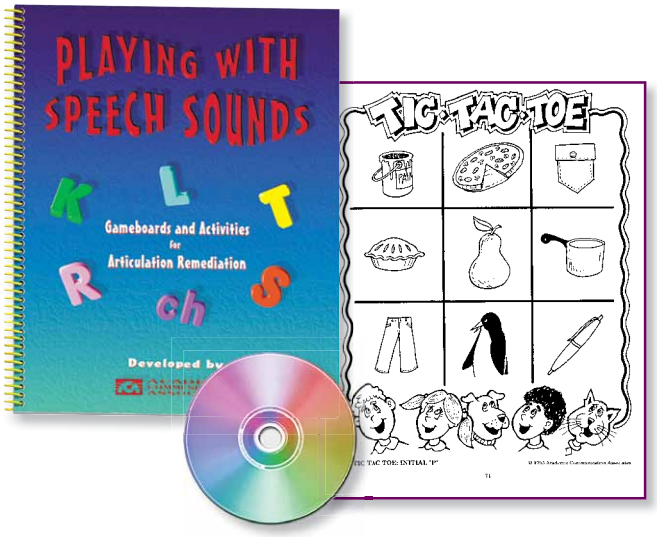
#40690-C26 Games and Motor Exercises $30.00

Playing with Speech Sounds

Gameboards and Activities for Articulation Remediation

Ages 4 through 9

This book includes a variety of 8.5" x 11" games and activities for teaching speech sounds and for remediating phonological processes. All of the games may be reproduced. Games for /ch/, /d/, /f/, /g/, /k/, /l/, /r/, /s/, /sh/, /t/, and other sounds are included. A CD edition is also available.



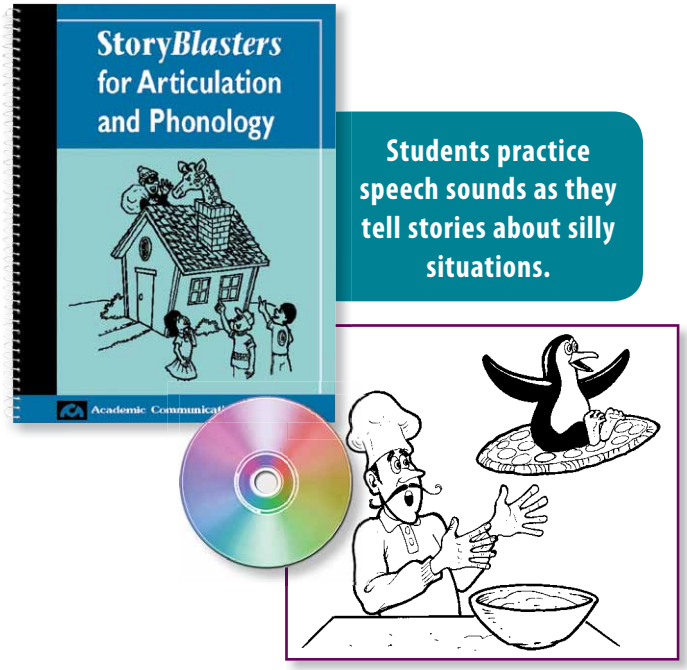
Playing with Speech Sounds

#49918-C26	Printed Book	$34.00
#49918CD-C26	Complete Book on CD	$34.00
#49918BCD-C26	Book and CD	$49.00

StoryBlasters for Articulation and Phonology

Ages 4 through 10

This edition in our Story*Blasters* series is designed specifically for young children who have difficulty producing speech sounds. Each picture is accompanied by a humorous story starter. The student's task is to retell each story and to create an original ending. The following sounds are targeted in the initial and final position of words: /ch/, /d/, /f/, /g/, /k/, /l/, /p/, /r/, /s/, /t/, /th/, and /v/. Stridency deletion, final consonant deletion, velar fronting, and other phonological processes are targeted. The story pictures may be reproduced, as often as necessary, for use with your students.



Students practice speech sounds as they tell stories about silly situations.

StoryBlasters for Articulation and Phonology

#49936-C26	Printed Book	$25.00
#49936CD-C26	Complete Book on CD	$25.00
#49936BCD-C26	Book and CD	$40.00

Sound Adventure

Ages 5 through 11

Your students will enjoy searching picture scenes for the */r/, /s/, /l/, /sh/, /ch/, /t/, /d/, /k/,* and */g/* sounds. Students are challenged to think as they participate in a variety of exciting activities. High-interest, illustrated worksheets are included that can be used for coloring activities. The worksheets can be completed at school or at home. A CD edition is also available.



Sound Adventure

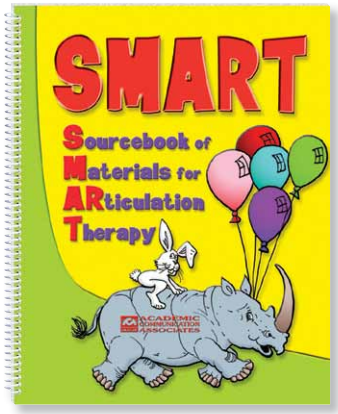
#45351-C26	Printed Book	$31.00
#45351CD-C26	Complete Book on CD	$31.00
#45351BCD-C26	Book and CD	$46.00

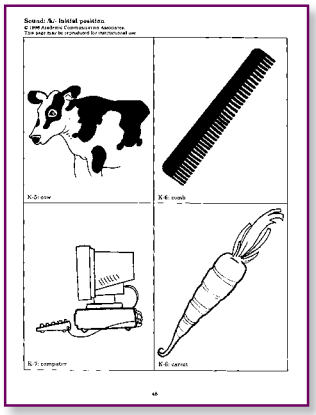
Sourcebook of Materials for Articulation Therapy (SMART)

Developed by Academic Communication Associates

Ages 3 and Up







Here is a comprehensive, practical resource of materials for remediating /b/, /ch/, /d/, /f/, /g/, /k/, /l/, /p/, /r/, /s/, /sh/, /t/, voiceless /th/, /v/, and /z/. This book includes easy-to-use assessment probes, articulation progress record forms, pictures showing sounds in three word positions, action scenes featuring each sound, articulation thinking games, reproducible playing boards, item lists for individual sounds, and more. A CD with the reproducible pages from the book is available.

SMART

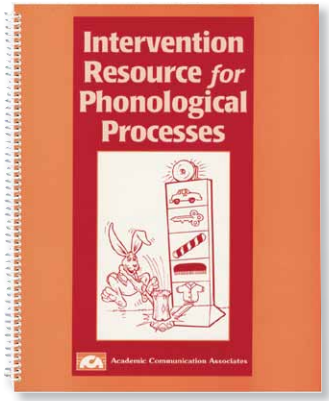
#40087-C26	**Book Only**	**$42.00**
#40087BCD-C26	**Book and CD**	**$57.00**

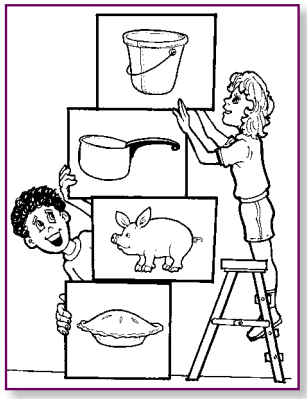
Intervention Resource for Phonological Processes

Developed by Academic Communication Associates

Ages 4 through 9







This resource includes all the materials you need to develop individualized programs for children with poor speech intelligibility. The activities target syllable reduction, velar fronting, stopping, cluster reduction, stridency deletion, and liquid deviations. Reproducible materials include visually appealing noun pictures, action scenes, game activities, word lists for auditory bombardment, and MORE! A CD with reproducible pages from the book is available.

Intervention Resource for Phonological Processes

#4217-C26	**Book Only**	**$39.00**
#4217BCD-C26	**Book and CD**	**$54.00**

Speech Game Gallery

Only $16.00



Ages 4 through 11

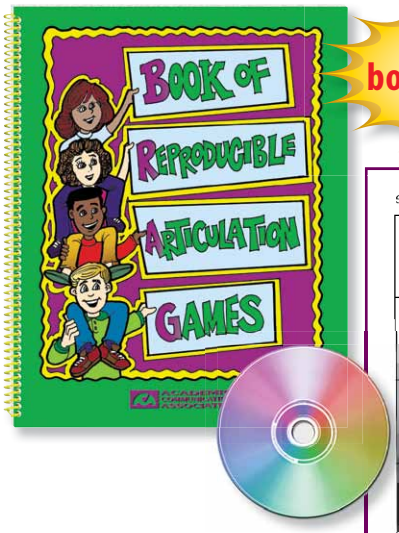
Here is a collection of games and activities that can be used to strengthen production of 12 commonly misarticulated sounds or to remediate phonological processes. The kit includes an activity manual with reproducible worksheets, 12 full-color 8.5" x 11" game boards, task cards, a spinner, and playing pieces. Regular price: $32.00. Save $16.00.

#49948-C26 Speech Game Gallery $16.00

Book of Reproducible Articulation Games (BRAG)

Ages 4 through 11

Here is a collection of reproducible games for teaching speech sounds and remediating phonological processes. Games are included for /b/, /ch/, /d/, /f/, /g/, /k/, /l/, /p/, /r/, /sh/, /t/, /th/, /v/, and clusters. Bingo-type games, rhyming games, and verbal reasoning activities are included. Your students will enjoy playing Guess the Word, Change the Sound, and Rhyming Fun. This book is available in a printed format or on a CD.



The entire book is available on CD!



BRAG

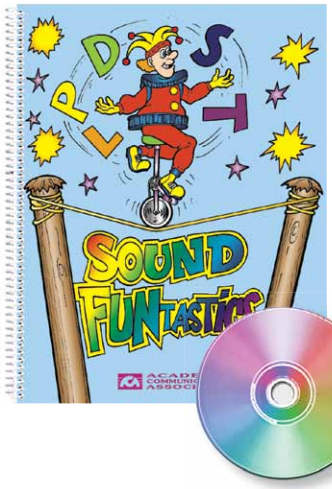
#49963-C26	**Printed Book**	**$34.00**
#49963CD-C26	**Complete Book on CD**	**$34.00**
#49963BCD-C26	**Book and CD**	**$49.00**

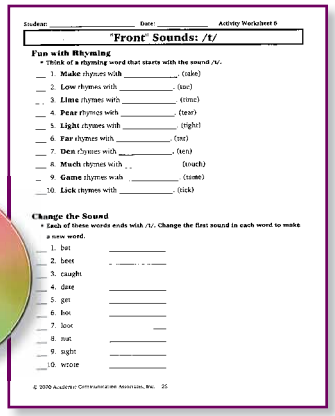
Sound FUNtastics

Developed by the ACA Staff

Ages 5 through 10

Use the activities in this book to teach speech sounds, remediate phonological processes, and enhance phonemic awareness. Students practice sounds as they rhyme words, manipulate sounds within words, complete sentences, and talk about stories. Minimal word pairs are presented in pictures. The entire book is available on a CD for easy reproduction of the worksheets.





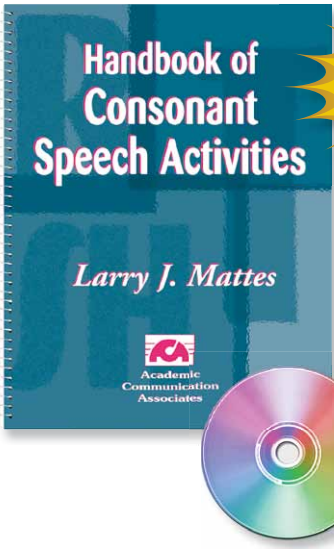
Sound FUNtastics

#40697-C26	**Printed Book**	**$31.00**
#40697CD-C26	**Complete Book on CD**	**$31.00**
#40697BCD-C26	**Book and CD**	**$46.00**

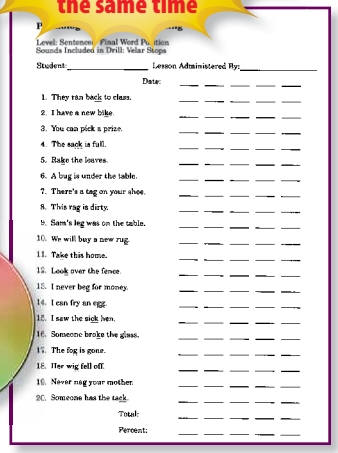
Handbook of Consonant Speech Activities

Ages 4 and Up

Here is a collection of reproducible worksheets that can be used by speech-language pathologists, parents, and teachers. Worksheets are included for remediating 24 consonants, clusters containing /r/, /s/, and /l/, and basic phonological processes. Short stories, picture worksheets, tongue twisters, thinking activities, and other materials have been added to the revised edition of this best seller. This popular product is now available in both book and CD formats.



SAVE $28.00 when you buy the book and CD at the same time



Handbook of Consonant Speech Activities

#40501-C26	**Printed Book**	**$35.00**
#40501CD-C26	**Complete Book on CD**	**$35.00**
#40501BCD-C26	**Book and CD**	**$42.00**

Fluency Assessment and Intervention Resource (FLAIR)

FLAIR is a comprehensive, systematic fluency program!

Maryann Peins

Ages 4 through 9

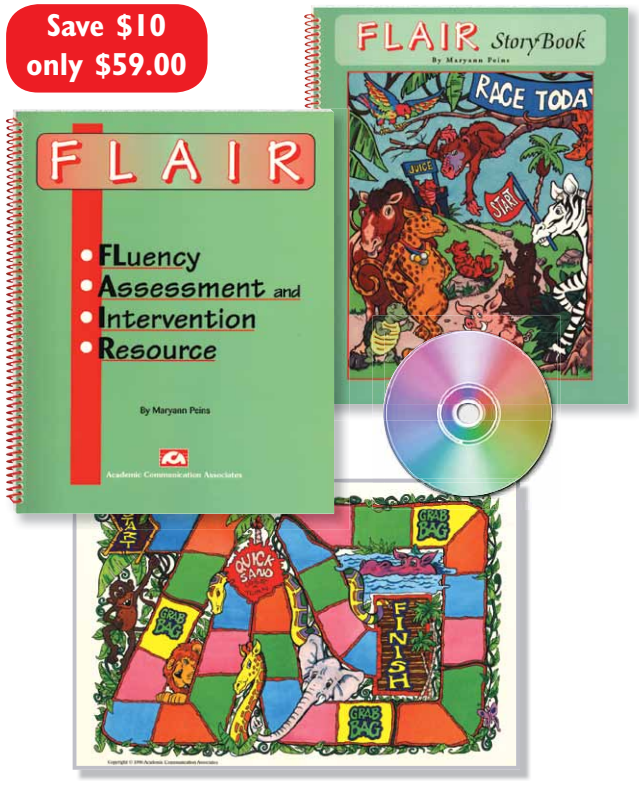
Here is a collection of high-interest activities and games that you can use to build fluency in children with stuttering problems. Students learn the "feel of slow speech" as they practice easy movements of the articulators during speech production. Special features include easy-to-use tasks for assessing fluency, high-interest lessons, a short story audio CD with lively songs that reinforce "easy speech," and a full-color game board.

The program was developed based on a review of research-based therapy approaches that have been found to be effective in improving fluency. Strategies to promote forward-flowing speech and a reduction in speaking rate serve as a basis for many of the lessons. FLAIR is designed to improve self-monitoring of speech and to promote transfer to real-life situations by engaging the support of parents, teachers, and others. Key components of the approach are the following:

- ***Rate reduction***
- ***Forward-moving speech***
- ***Self-monitoring***
- ***Establishing an ideal speaking rate***
- ***Facilitating transfer***

The book offers a comprehensive collection of reproducible assessment tools including the Classroom Fluency Questionnaire, Fluency Questionnaire for Parents, Disfluency Analysis form, Pragmatic Assessment of Fluency, and instruments for the direct assessment of fluency.

Save $10 only $59.00



The FLAIR manual is packed with ready-to-use listening time activities, short stories, role-playing activities, and game activities that help children communicate fluently during social interactions.

Fluency Assessment and Intervention Resource

#40088-C26 Complete Kit $59.00

Fluency Highway

Ages 5 through 11

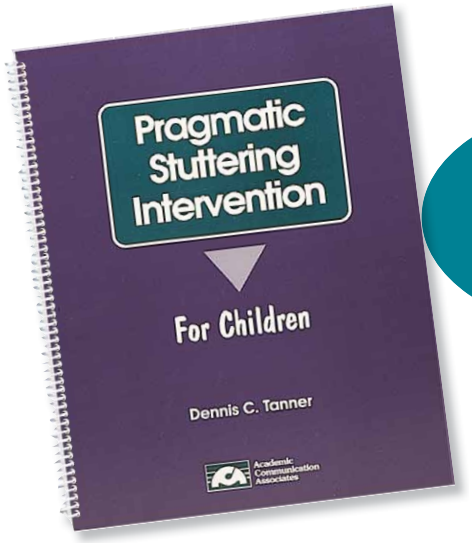
Use high-interest game activities to help children who stutter. The game activity cards challenge students to ask questions, give directions, and use language for various other purposes as they interact with peers. Task items can be adapted easily to meet the needs of individual students. The kit includes a spinner, playing cards, and a full-color playing board.

#499972-C26 Fluency Highway $22.00

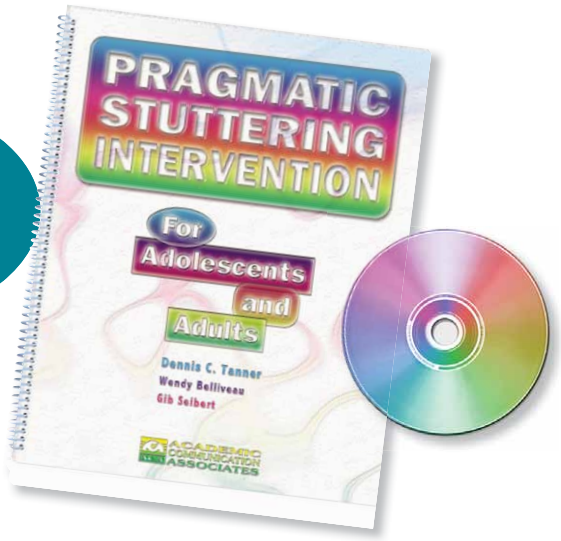


DOWNLOADABLE BOOKS AND SOFTWARE PRODUCTS

Many ACA publications can now be downloaded directly from our website. The PDF file format makes it easy to print out reproducible worksheets.



A pragmatic approach to stuttering intervention



Pragmatic Stuttering Intervention for Children

Dennis C. Tanner

Ages 7 through 12

This practical stuttering intervention program focuses on the child's fluency, attitudes, feelings, and his/her effectiveness in the pragmatic aspects of communication. The activities provide opportunities for clients to practice fluent speech as they tell stories, answer questions, request information, express opinions, and use language for various other speaking purposes. The materials provide a systematic approach to intervention.

#4601-C26 Pragmatic Stuttering intervention for Children $38.00

Stuttering in the Classroom

This package includes 30 copies of a four-page handout, designed to provide teachers with information about stuttering. A reproducible referral checklist is included.

#4079-C26 Stuttering in the Classroom $15.00

Voice Disorders in the Classroom

This four-page handout provides teachers and others with basic information about voice disorders so that appropriate referrals can be made. Thirty copies are included.

#4080-C26 Voice Disorders in the Classroom $15.00

Many special offers are available on our website! www.acalearning.com

Pragmatic Stuttering Intervention for Adolescents and Adults

Dennis C. Tanner, Wendy Belliveau, and Gib Seibert

Ages 13 through Adult

This book offers a pragmatic approach to the treatment of stuttering in adolescents and adults. The authors emphasize the importance of providing opportunities for clients to practice newly acquired speaking strategies in a variety of contexts, as language is used for various purposes. The strategies help clients to take responsibility for changing their own behavior. Strategies are also included to help clients reduce muscular tension and feelings of anxiety associated with stuttering. Reproducible record forms are included.

A relaxation training CD that can be used by clients is available as an optional item.

#4602-C26 Pragmatic Stuttering Intervention for Adolescents and Adults $39.00
#4078-C26 Relaxation Training CD $19.95

Understanding Stuttering

Information for Parents and Teachers

Dennis Tanner

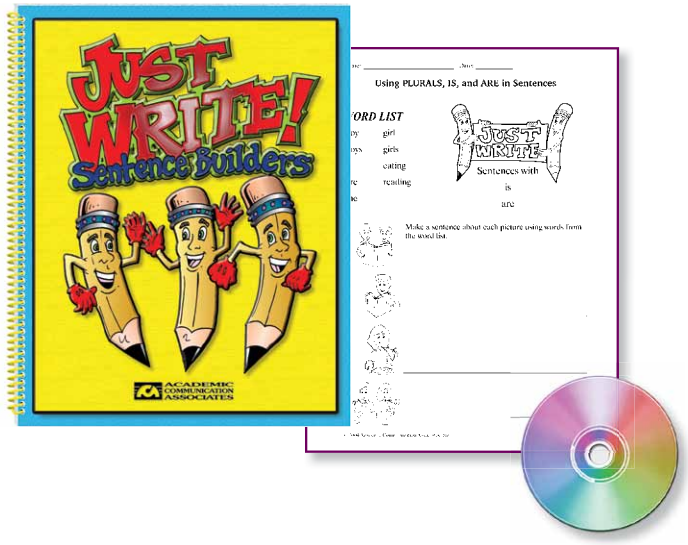
This inexpensive booklet answers the questions most often asked by parents about stuttering. The booklet includes information about the causes of stuttering, procedures commonly used in treatment, and suggestions for parents and family members. The author emphasizes the important role that parents and teachers play in the treatment of stuttering.

Understanding Stuttering

#40688-C26 Single Copy $5.50
#40689-C26 Package of 5 copies $24.00

Just Write Sentence Builders

Developed by ACA
Ages 8 through 17



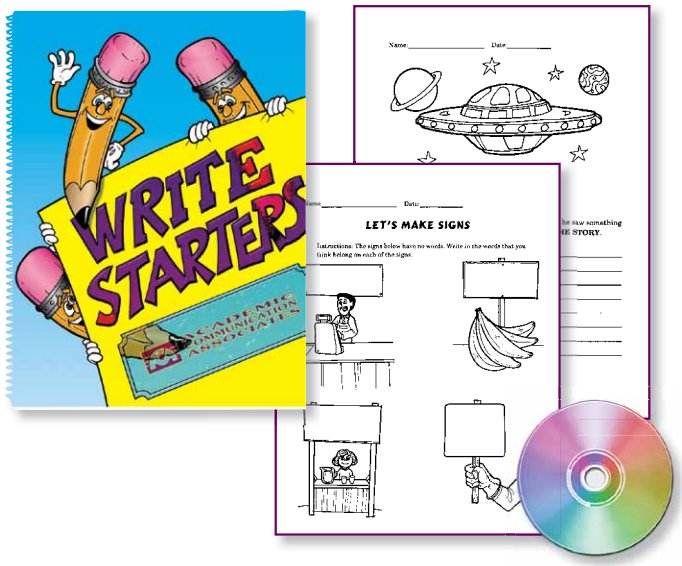
Help children with language and learning disabilities learn to write simple sentences using the activities in this book. The activities help students develop an increased awareness of the structure of sentences. Students practice writing sentences relating to the action shown in pictures. Common nouns, verbs, and basic reading sight words are emphasized. Students also learn to add verb endings in the present and past tense. Sentence types frequently used in the spoken language are emphasized.

Just Write Sentence Builders

#48005-C26	**Printed Book**	**$30.00**
#48005CD-C26	**Complete Book on CD**	**$30.00**
#48005BCD-C26	**Book and CD**	**$45.00**

Write Starters

Ages 7 through 17



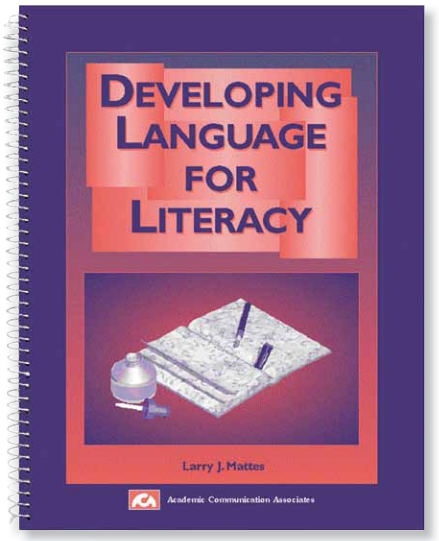
Help students with special learning needs improve basic writing skills using functional activities relevant to their interests and experiences. Students explore the various purposes of writing as they participate in activities such as making lists, answering questions, creating signs, describing pictures, writing letters, making comparisons, expressing feelings, and describing plans. Many of the activities provide practice in reading and writing basic sight words.

Write Starters

#40683-C26	**Printed Book**	**$30.00**
#40683CD-C26	**Complete Book on CD**	**$30.00**
#40683BCD-C26	**Book and CD**	**$45.00**

Developing Language for Literacy

Larry J. Mattes

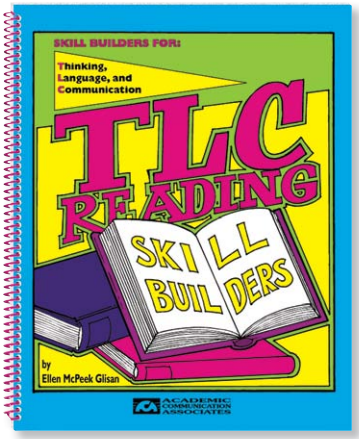


Implement language development programs relevant to the goals of the classroom curriculum using the strategies described in this book. Areas of focus include (1) building language concepts that are critical for success in reading, (2) developing language strategies that facilitate literacy acquisition, (3) building phonemic awareness, (4) integrating oral language and literacy instruction, and (5) working with culturally diverse populations. The suggested strategies help students to apply what they know about language when attempting to decode and comprehend printed text. Speech-language pathologists and special education teachers will find this book to be a valuable resource in developing language programs that will facilitate the acquisition of basic literacy skills.

#40085-C26	**Developing Language for Literacy**	**$35.00**

TLC Reading Skill Builders

Ellen McPeek Glisan
Ages 10 through 17
Required Reading Level: Grade 3

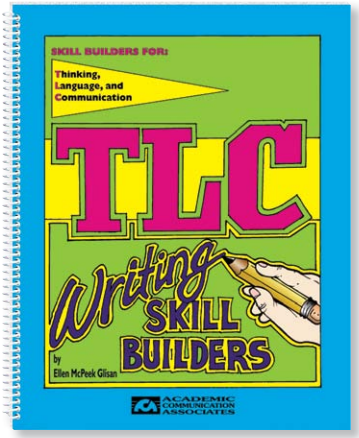


Here is a collection of short, high interest reproducible worksheet activities that build language and reading skills. The activities require students to read words, sentences, or short paragraphs that emphasize frequently used words. Skills emphasized include sorting words into groups with common traits, using similes and metaphors, replacing misused words with words that make sense, differentiating between fact and fiction, following directions, and identifying faulty logic.

#40142-C26 TLC Reading Skill Builders $29.95

TLC Writing Skill Builders

Ellen McPeek Glisan
Ages 10 through 17
Required Reading Level: Grade 3



Motivate your students to think, use their knowledge of language, and write using the high-interest reproducible activities in this book. The activities require short, written responses and are great for students with attention deficits. Skills addressed include structuring questions to match given answers, writing a sequence of events, writing alternative endings, writing explicit directions, offering opinions and advice, responding to hypothetical situations, rearranging phrases into meaningful quotations, and more.

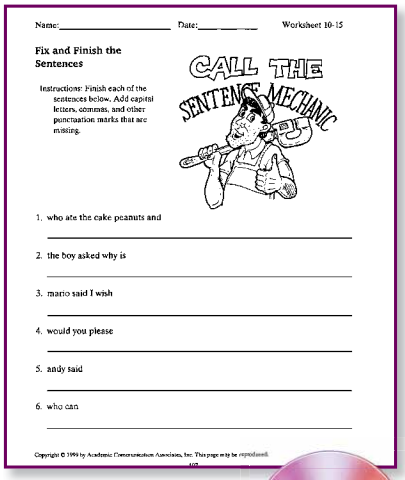
#40143-C26 TLC Writing Skill Builders $29.95

Sentence Mechanics

Students become "sentence mechanics" as they learn to use periods, commas, and other forms of punctuation.

Developed by the ACA Staff

Ages 8 through 12 or Remedial Learners


Name:_____ Date:_____ Worksheet 10-15

Fix and Finish the Sentences

Instructions: Finish each of the sentences below. Add capital letters, commas, and other punctuation marks that are missing.

1. who ate the cake peanuts and _____
2. the boy asked why is _____
3. mario said I wish _____
4. would you please _____
5. andy said _____
6. who can _____

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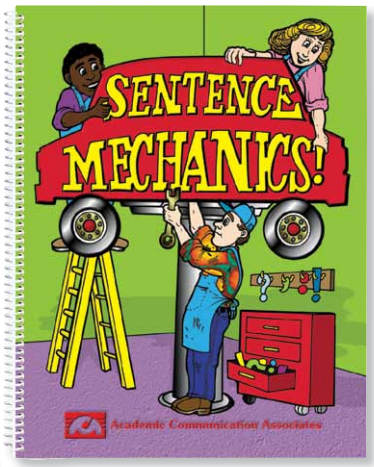


Now your students can master the mechanics of written language by becoming "sentence mechanics." The reproducible worksheet activities in this book require students to repair sentences containing errors in punctuation, to fix run-on sentences, to find hidden punctuation errors, and to answer questions by writing sentences with appropriate punctuation. Capital letters, periods, commas, question marks, quotation marks, exclamation points, apostrophes, dashes, and colons are targeted in the lessons.

Sentence Mechanics



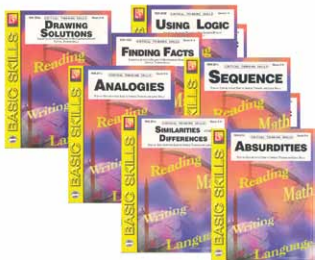
#40682-C26 Printed Book $32.00
#40682CD-C26 Complete Book on CD $32.00
#40682BCD-C26 Book and CD $47.00

SPECIAL OFFERS - Save up to 50% online on selected items!

16 books are included.

Critical Thinking Skills Series

Ages 8 through 14



These books have a grade 3-4 readability level. The reproducible worksheets help remedial readers identify main ideas, read for details, find facts, sequence information, make inferences, draw conclusions, understand analogies, evaluate information, make comparisons, and more.

#78020-C26 Critical Thinking Skills (16 books) $88.00

Sight Words for Older Students
Phonics for Older Students

Ages 8 through 14



These book sets are designed for older remedial readers who are struggling to acquire basic reading skills. The easy-to-use worksheet activities target high-frequency sight words and basic sight words, using activities that will interest older students.

#78008-C26 Sight Words for Older Students $16.00
#78002-C26 Phonics for Older Students $14.95

High Interest/Low Readability Series



Each book includes 88 intriguing short stories, 88 extended writing activities, and over 400 comprehension activities. Titles included are *Amazing Facts*, *Famous People, Places, and Events*, and *Outstanding Americans*. Stories are arranged in order of difficulty. Finding facts, identifying main ideas, vocabulary and word analysis, making inferences, detecting sequences, and other skills are emphasized.

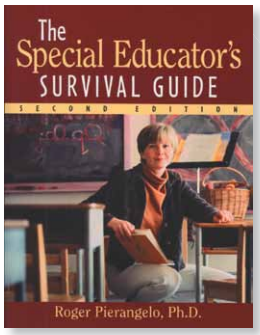
Readability Level: Grades 2 through 4.

#78100-C26 High Interest/Low Readability $43.00

Order online
24 hours a day

The Special Educator's Survival Guide

Roger Pierangelo

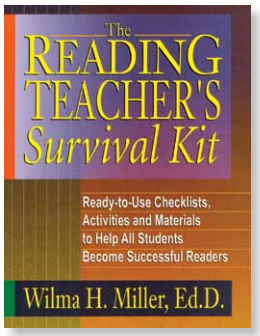


Here is a practical and comprehensive guide to every aspect of the special education teacher's job. The processes of referral, evaluation, interpretation of data, diagnosis, remediation, program placement, classroom management, and IEP development are among those covered in this easy-to-use book. Issues relating to educational law, parent conferences, and use of medication are also included in this book.

#88810-C26 The Special Educator's Survival Guide $31.00

The Reading Teacher's Survival Kit

Wilma H. Miller

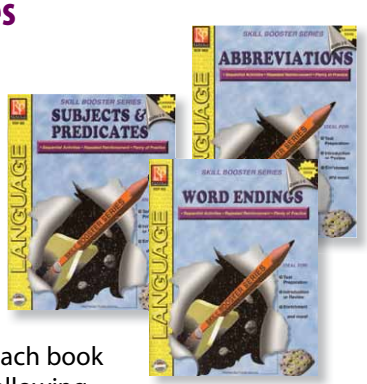


Here is a collection of checklists, activities, and materials to help your students become successful readers. The book covers whole language, phonics, and a variety of other approaches to teaching reading. Over 80 stimulating hands-on games and activity sheets build skills in letter-name knowledge, sight word recognition, word structure, vocabulary, reading comprehension, and other areas. The book also includes up-to-date information that will help you teach students who have various types of disabilities.

#8884-C26 Reading Teacher's Survival Kit $29.95

Skill Booster Series

Ages 8 through 17



The 14 books in this series have a grade 3 readability level and include reproducible worksheet activities to strengthen basic skills that are critical for success in the classroom curriculum. Each book focuses on one of the following topics: *Subjects and Predicates - Four Kinds of Sentences - Contractions - Plurals and Possessives - Word Endings - Antonyms - Synonyms - Homonyms - Abbreviations - Compounds - Syllables - Prefixes - Suffixes - Clipped Words.*

#78001-C26 Skill Booster Series (14 books) $99.95

DAY-TO-DAY LIFE SKILLS SERIES

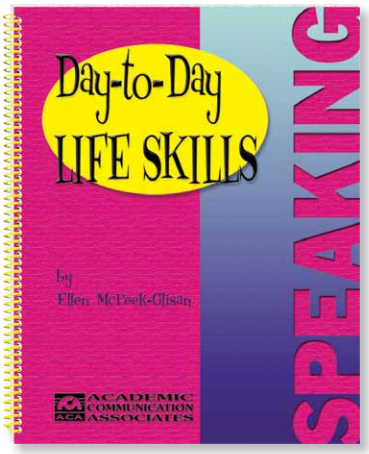
Ellen McPeek-Glisan

Day-to-Day Life Skills: *SPEAKING*

Ages 11 through Adult

Here is a collection of easy-to-use activities to help students develop the communication skills necessary to share information with others and respond appropriately in daily social interactions. Examples of skills emphasized include relaying messages, giving directions, using the telephone, ordering in a restaurant, explaining a problem to the doctor, answering common questions, communicating during an interview, and answering questions. Students in special education programs who have difficulty using speech to interact with others will benefit from the activities in this book.

#49976-C26 Day-to-Day Life Skills: Speaking $32.00

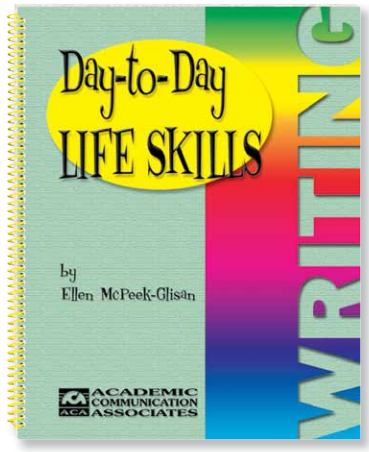


Day-to-Day Life Skills: *WRITING*

Ages 11 through Adult

The activities in this book help students to develop the writing skills necessary to communicate basic information in a variety of situations. Writing personal information on forms, writing phone messages, spelling common names, addressing envelopes, making notes on a calendar, making lists, taking notes, and sending personal messages are among the skills emphasized in this practical instructional resource.

#49974-C26 Day-to-Day Life Skills: Writing $32.00

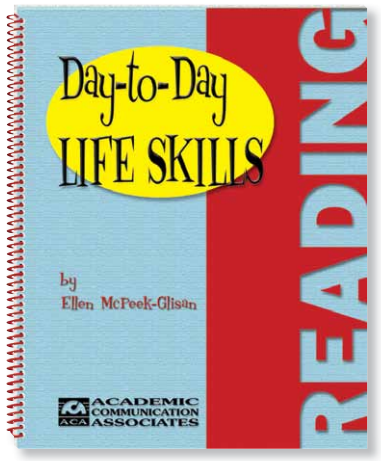


Day-to-Day Life Skills: *READING*

Ages 11 through Adult

The activities in this book help students with language and learning disabilities develop the reading skills needed to function effectively in a variety of daily life situations. The lessons give students practice in reading phone books, road signs, food labels, charts, tables, and other types of printed material that they encounter at home and in the community. Students also learn reading skills that will be helpful in using the Internet.

#49975-C26 Day-to-Day Life Skills: Reading $32.00



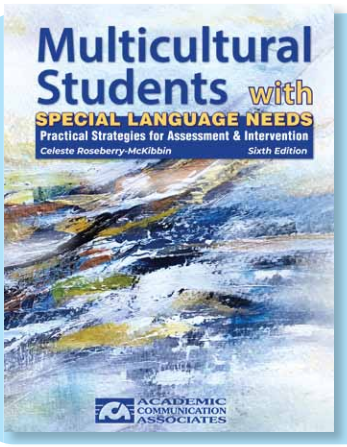
Save $6.00 when you order ALL THREE BOOKS in the Day-to-Day Life Skills Series!

#49977-C26 Day-to-Day Life Skills Series $90.00

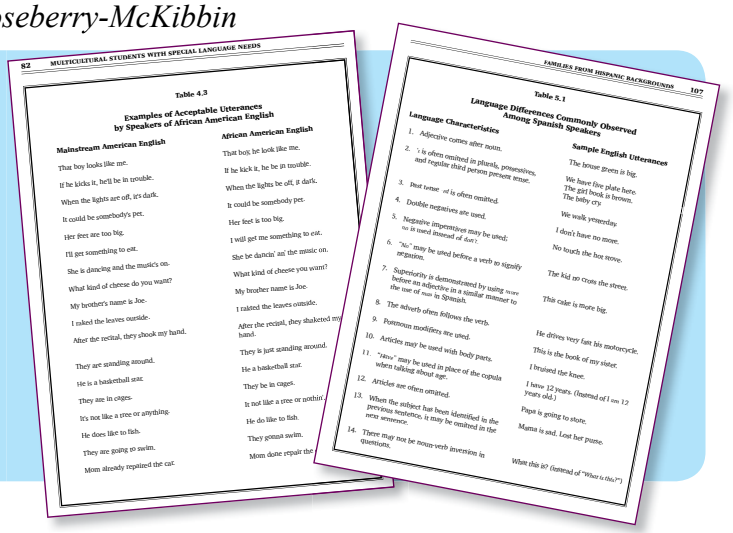
Multicultural Students with Special Language Needs - Sixth Edition

Practical Strategies for Assessment and Intervention

Celeste Roseberry-McKibbin



Sixth Edition



The sixth edition includes over 400 pages of valuable information about cultural groups, their customs, and the variables that are important to consider in assessment and program planning for students from culturally and linguistically diverse backgrounds. Chapters focusing on intervention have been expanded to include a wide range of topics related to the development of language and literacy skills that are critical for success within the classroom. Information on second language learning and bilingualism has been updated to reflect the latest research developments. Research findings relevant to the effect of poverty and trauma on school performance has been added. This comprehensive resource is packed with information that speech-language pathologists and other special education specialists need to know:

- **Using culturally and linguistically appropriate assessment and intervention strategies**
- **Learning about different cultures, their values, child-rearing practices, social interaction patterns, and pragmatic uses of language**
- **Distinguishing language difference from disorder**
- **Structuring a culturally and linguistically appropriate learning environment for students**
- **Implementing Response-to-Intervention (RtI) strategies to assess language-learning behavior in instructional settings**
- **Serving preschoolers, internationally-adopted children, children with autism, and other groups**

Professionals who provide services for African Americans, Pacific Islanders, Native Americans, Russian immigrants, internationally adopted children, and other student populations will find this comprehensive volume to be of enormous value. The easy-to-read case studies are designed to help professionals deal with the complex problems commonly encountered when these students are referred for testing. Study questions are included at the end of each chapter.

The book also includes reproducible assessment tools, practical suggestions for using recent technological innovations in intervention, and MORE! This resource has become one of the most widely used textbooks in courses related to language disorders in multicultural populations.

Author Workshops are Available!



Dr. Roseberry-McKibbin is a Professor in the Department of Communication Sciences and Disorders at California State University, Sacramento, author of numerous textbooks, and is known nationally for her informative workshops. Visit www.acalearning.com/multicultural.asp for information.

#46041-C26 Multicultural Students with Special Language Needs $80.00

Bilingual Children with Communicative Disorders

Referral Guidelines

This four-page handout includes guidelines for distinguishing normal communicative differences from behaviors that may be indicative of a disorder. These guidelines can serve as a basis for teacher in-service programs. Thirty copies of the handout are included.

#4035-C26 Bilingual Children with Communicative Disorders $17.00

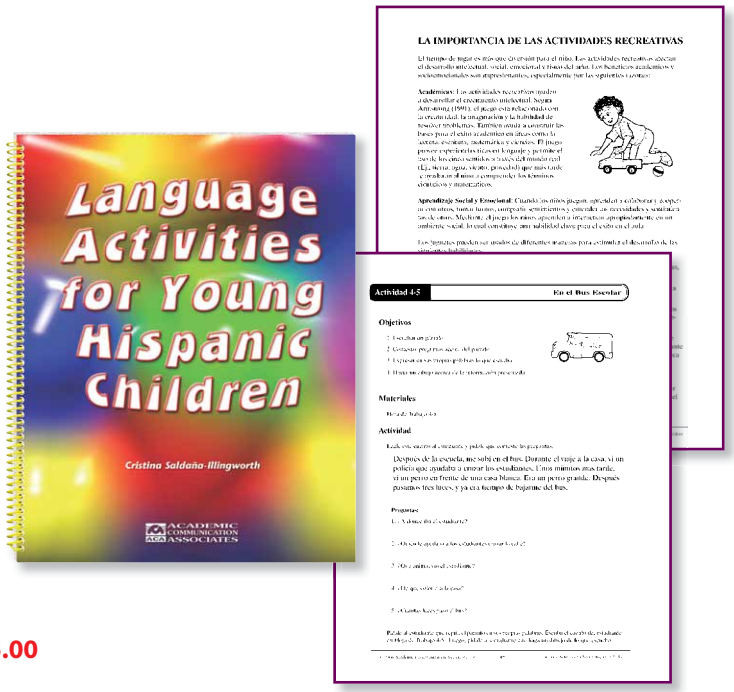
Language Activities for Young Hispanic Children

English and Spanish

Cristina Saldaña-Illingworth

Ages 4 through 8

This book includes reproducible language activities, developmental checklists, and parent handouts in English and Spanish. The activities provide a wide range of language experiences as children follow directions, respond to questions, talk about common nouns during play activities, and more. The reproducible handouts for parents include information about communication disorders and strategies for promoting language development at home. Activities can be presented in English, Spanish, or both languages.



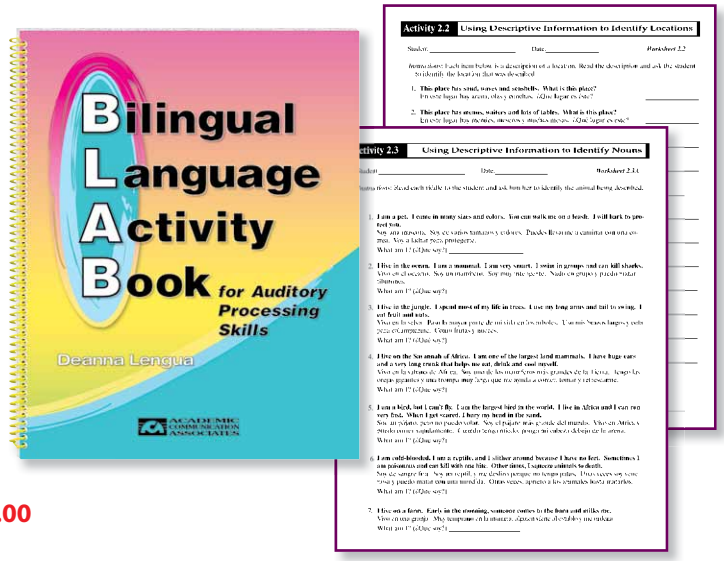
#48013-C26 Language Activities for Young Hispanic Children $35.00

Bilingual Language Activity Book for Auditory Processing Skills

Deanna Lengua

Ages 6 through 14

Present high-interest auditory processing activities in English, Spanish, or both languages using the practical worksheet activities in this book. Short stories and thinking activities are included. Skills emphasized include answering questions about story details, following auditory directions, finishing incomplete sentences, recalling information, identifying absurdities in verbal statements, identifying words from descriptions, and MORE!



#48015-C26 BLAB for Auditory Processing $35.00

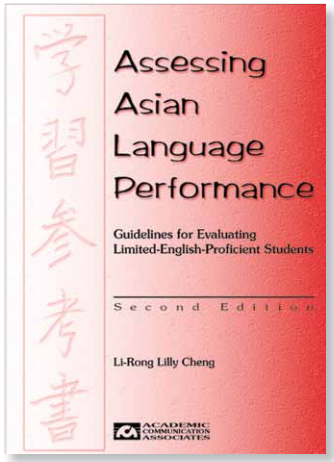
Assessing Asian Language Performance

Second Edition

Guidelines for Evaluating Limited-English-Proficient Students

Li-Rong Lilly Cheng

This book includes the information that speech-language pathologists, special education teachers, and other members of the assessment team need to conduct assessments in a nondiscriminatory manner. In this comprehensive volume, you will find information about Vietnamese, Cantonese, Mandarin, Japanese, Khmer, Korean, and other languages. The book also presents important information about cultural differences in the pragmatic uses of language and how these differences affect performance in the school environment. Dr. Li-Rong Lilly Cheng, a speech-language pathologist, has lectured nationwide on issues relating to the assessment of students from Asian language backgrounds.



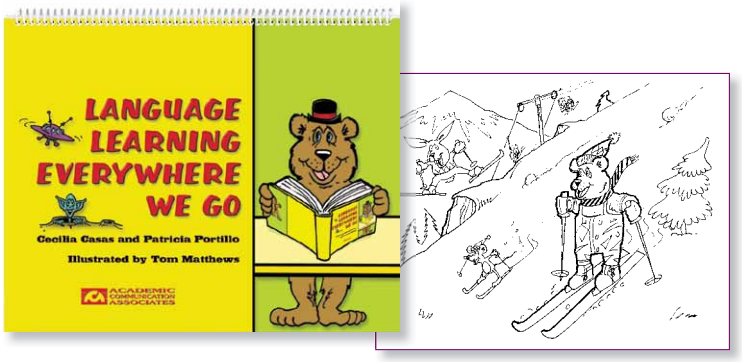
#4800-C26 Assessing Asian Language Performance $34.00

Activities in English and Spanish!

Language Learning Everywhere We Go

Cecilia Casas and Patricia Portillo

Ages 4 through 10



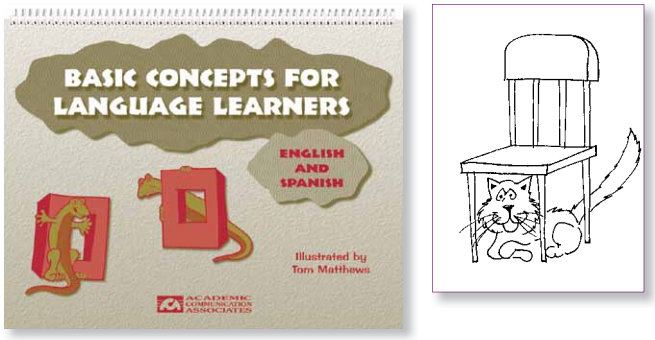
As students travel with Bernardo Bear to the park, laundromat, symphony, barber shop, supermarket, bakery, and other places, they learn the vocabulary associated with each situation. A short story is included for each of the 103 reproducible situation pictures in this book. Children learn vocabulary and improve their expressive language skills as they listen to the story and talk about the situation shown in the picture. Each short story is followed by thinking questions. Questions and vocabulary lists are included in English and Spanish for each picture.

#4824-C26 Language Learning Everywhere $37.00

Basic Concepts for Language Learners

English and Spanish

Ages 4 through 8



This book includes pictures and activities designed to help preschoolers and children in the primary grades understand and use basic classroom concepts such as *on, in, under, behind, beside, in front, between, near, far, together, separated, inside*, and *outside*. Pictures of common classroom objects are used in the activities. Sentences are presented in English and Spanish in the manual so that you can offer instruction to both English and Spanish speakers.

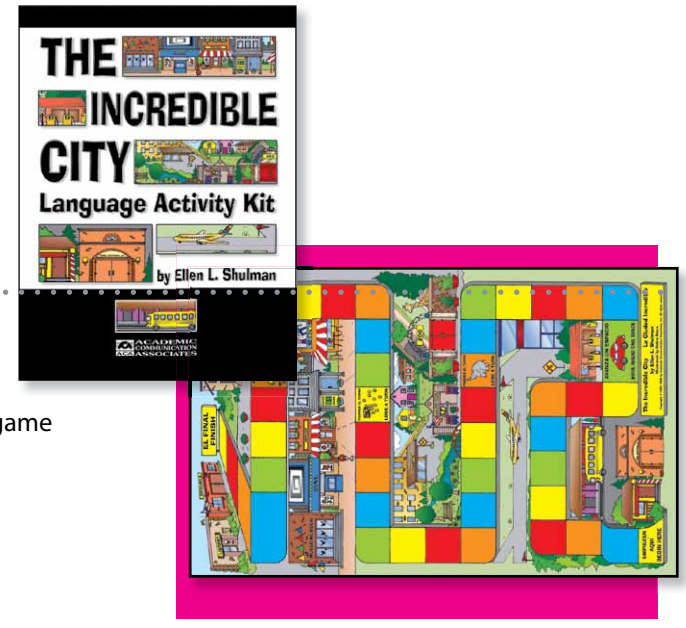
#4819-C26 Basic Concepts for Language Learners $34.00

The Incredible City

English and Spanish Language Activity Kit

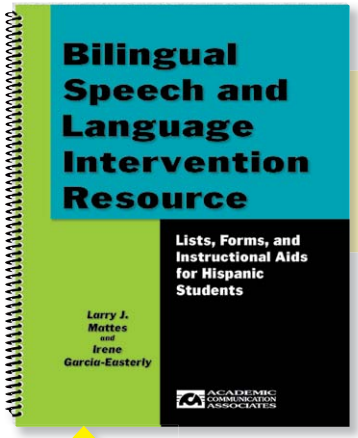
Ellen L. Shulman

Ages 6 through 11



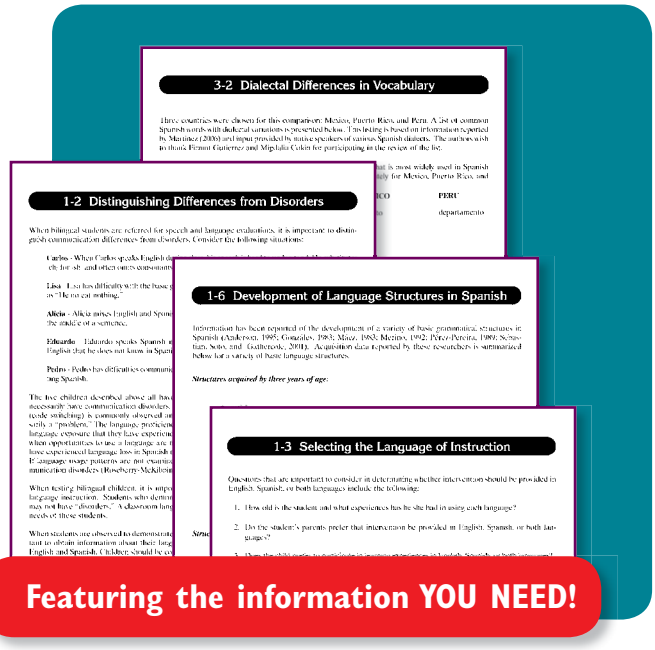
Use stories about the school, library, zoo, and 17 other places in the city to strengthen association skills, vocabulary, sequencing, and other basic language skills. All activities are presented in English and Spanish so that they can be used with speakers of either language. An activity book, game cards, playing pieces, and a full-color game board are included.

#4332-C26 The Incredible City $38.95



Comprehensive MUST-HAVE resource

Develop effective intervention programs in Spanish or English using the resources in this book!



Featuring the information YOU NEED!

Bilingual Speech and Language Intervention Resource

Larry J. Mattes and Irene Garcia-Easterly

This practical resource includes information and materials that will help you implement speech-language intervention programs with bilingual children and adults from Hispanic backgrounds. The book includes information about communication disorders in Spanish-speaking students and a comprehensive collection of ready-to-use word lists, record forms, informational handouts, and other resources. Both monolingual and bilingual professionals will find this book to be an essential tool when assessing the needs of their clients.

Partial Listing of Contents:

- **Communication differences commonly observed in Spanish speakers learning English**
- **Guidelines for selecting the language of instruction**
- **Structural differences between English and Spanish**
- **Word lists for vocabulary, spatial concepts, irregular verbs, and other language structures**
- **Words that vary in different Spanish dialects**
- **Descriptive words in English and Spanish**
- **Suggestions for working with Spanish speakers who have augmentative communication needs**
- **Common idiomatic expressions in Spanish**
- **Words relating to feelings and basic needs**
- **Word and phrase lists for apraxia of speech**
- **Synonyms, antonyms, and multiple meaning words**
- **Words for phonological awareness training**
- **Word lists for Spanish phonemes**
- **Ready-to-use communication checklists**
- **Strategies for providing culturally relevant language activities**
- **Remediation suggestions for word retrieval deficits in children and adults**
- **Suggestions for writing IEP objectives in Spanish**

…AND MUCH, MUCH MORE!

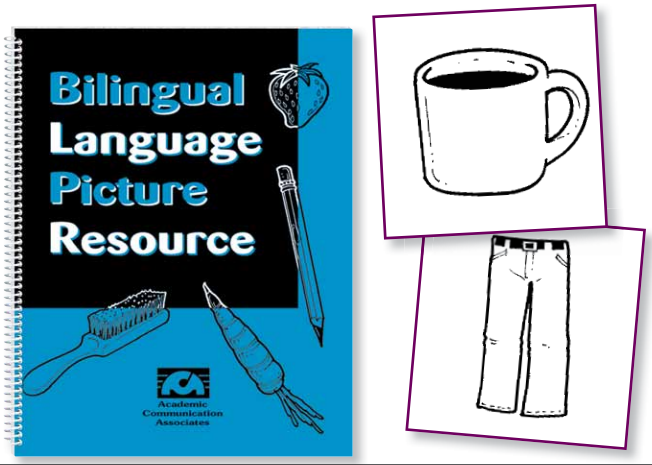
#45555-C26 Bilingual Speech and Language Intervention Resource $39.50

Includes Lists in English, Spanish, French, Italian, Japanese, and Vietnamese!

Bilingual Language Picture Resource

This easy-to-use book includes reproducible pictures of people, food, activities, household items, school items, and other words that are commonly encountered at home and at school. Words for each of the pictures are listed in English, Spanish, Italian, Vietnamese, French, and Japanese. The pictures can be used with language-impaired clients or second language learners. Language scenes that can be used to develop descriptive language skills are also included.

#49949-C26 Bilingual Language Picture Resource $32.00



Teaching Spanish Speech Sounds

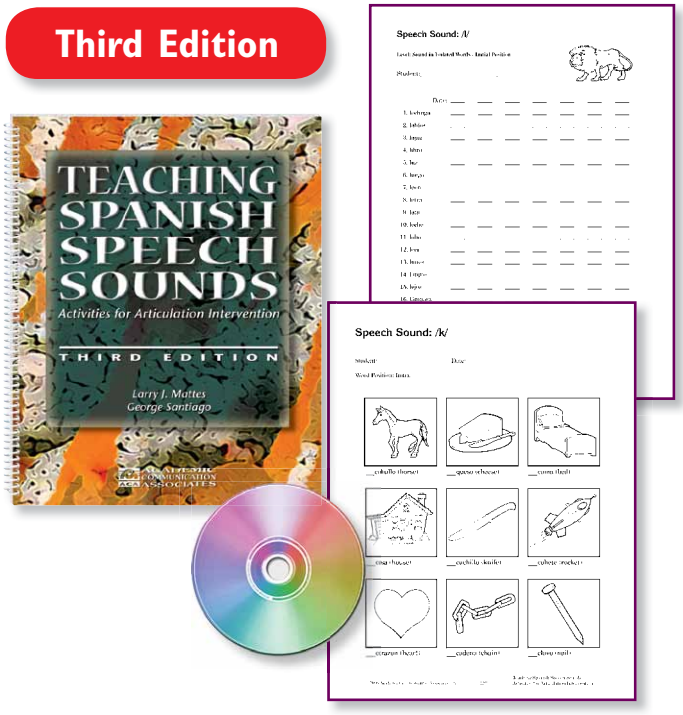
Third Edition

Activities for Articulation Intervention

Larry J. Mattes and George Santiago

Ages 4 through Adult

The third edition of this book includes reproducible worksheets that you can use to teach the Spanish consonants and to remediate phonological processes. Each of the consonant sounds is presented in a variety of phonetic contexts in reproducible word and sentence drills. The book also includes word lists for phonological process remediation and illustrated game boards. The activities can be administered by speech-language pathologists, trained bilingual paraprofessionals, or parents.



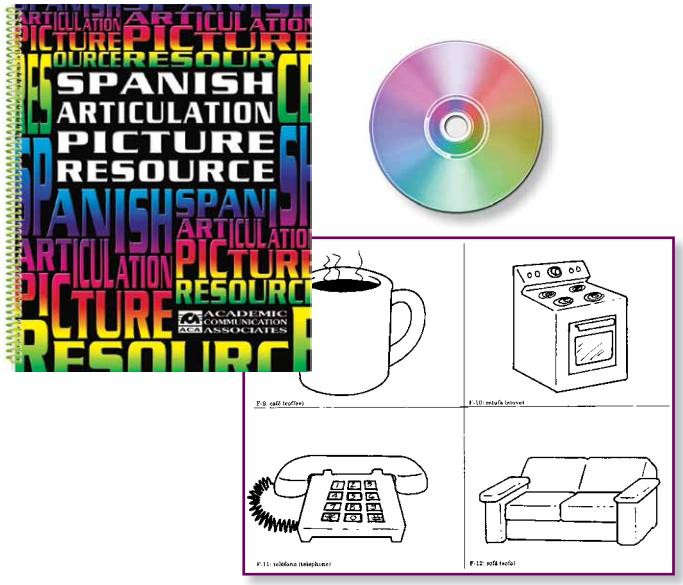
Teaching Spanish Speech Sounds

#46101-C26	**Printed Book**	**$38.00**
#46101CD-C26	**Complete Book on CD**	**$38.00**
#46101CD-C26	**Book and CD**	**$53.00**

Spanish Articulation Picture Resource

Ages 4 and Up

This book includes reproducible pictures, gameboards, and worksheets for teaching speech sounds and remediating phonological processes. Pictures are included for teaching /b/, /ch/, /d/, /f/, /g/, /k/, /l/, /m/, /n/, /p/, /r/, /rr/, /s/, /t/, and other sounds in Spanish. Pictures of nouns containing each sound are arranged by the word position in which the sound occurs. The book also includes 8.5" x 11" action scenes for individual sounds and phonological processes.



Spanish Articulation Picture Resource

#4941-C26	**Printed Book**	**$36.00**
#4941CD-C26	**Complete Book on CD**	**$36.00**
#4941BCD-C26	**Book and CD**	**$51.00**

Famous Folk Tales

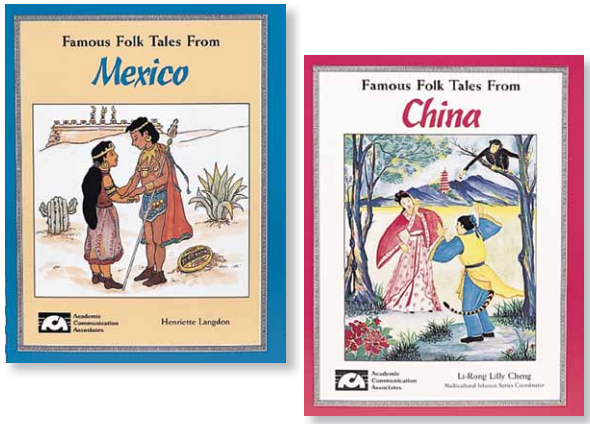
Bilingual Stories for Language Intervention

Ages 5 through 11

Famous Folk Tales from China - *Li-Rong Lilly Cheng*

Famous Folk Tales from Mexico - *Henriette Langdon*

Use international folk tales to build language skills. Stories in *Famous Folk Tales from China* are presented in English and Chinese. Stories in *Famous Folk Tales from Mexico* are presented in English and Spanish.



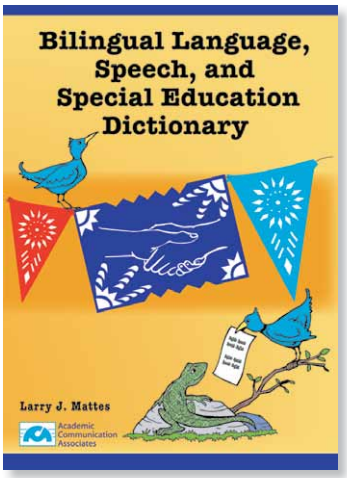
#4305-C26	**Famous Folk Tales from China**	**$19.95**
#4613-C26	**Famous Folk Tales from Mexico**	**$19.95**
#4306-C26	**Famous Folk Tales (Both books)**	**$34.00**

Bilingual Language, Speech, and Special Education Dictionary

Larry J. Mattes

This practical resource is an expanded version of the *Bilingual Language, Speech, and Hearing Dictionary*. The dictionary includes words and phrases that speech-language pathologists, audiologists, and special education teachers will find invaluable when communicating with parents, developing program placement forms in Spanish, and writing instructional objectives for individual clients. The dictionary was developed based on a review of terminology commonly used in programs for children and adults with communication disorders, augmentative communication needs, developmental delays, and learning disabilities. This dictionary includes speech pathology and special education terminology that you won't find in a typical Spanish-English dictionary. Both a Spanish-English and an English-Spanish section are included in this easy-to-use resource.

#4037-C26 Bilingual Language, Speech, and Special Education Dictionary $27.00



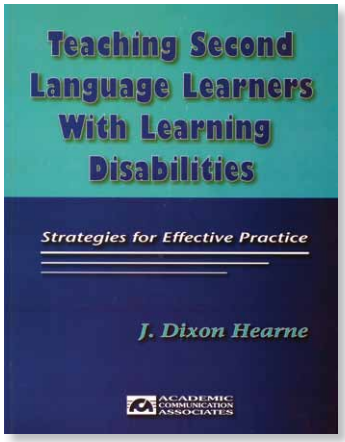
Includes words and phrases in English and Spanish

Teaching Second Language Learners with Learning Disabilities

J. Dixon Hearne

This comprehensive book reviews the complex issues involved in developing and implementing effective programs of instruction for second language learners with learning disabilities. The author presents a variety of teaching strategies that can be used to meet the diverse needs of second language learners with learning deficiencies. Curriculum-based assessment and instruction, integrated thematic instruction, and other program models are described. Areas of focus are the following:

#40694-C26 Teaching Second Language Learners with Learning Disabilities $41.00



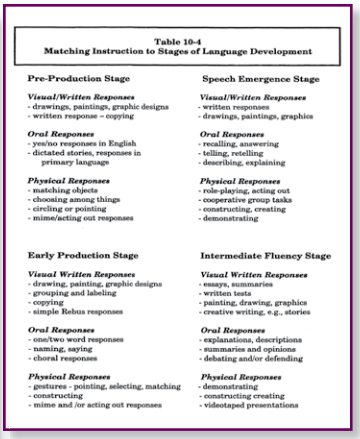


Table 10-4
Matching Instruction to Stages of Language Development

Pre-Production Stage

Visual/Written Responses
- drawings, paintings, graphic designs
- written response – copying

Oral Responses
- yes/no responses in English
- dictated stories, responses in primary language

Physical Responses
- matching objects
- choosing among things
- circling or pointing
- mime/acting out responses

Speech Emergence Stage

Visual/Written Responses
- written responses
- drawings, paintings, graphics

Oral Responses
- recalling, answering
- telling, retelling
- describing, explaining

Physical Responses
- role-playing, acting out
- cooperative group tasks
- constructing, creating
- demonstrating

Early Production Stage

Visual Written Responses
- drawing, painting, graphic designs
- grouping and labeling
- copying
- simple Rebus responses

Oral Responses
- one/two word responses
- naming, saying
- choral responses

Physical Responses
- gestures - pointing, selecting, matching
- constructing
- mime and /or acting out responses

Intermediate Fluency Stage

Visual Written Responses
- essays, summaries
- written tests
- painting, drawing, graphics
- creative writing, e.g., stories

Oral Responses
- explanations, descriptions
- summaries and opinions
- debating and/or defending

Physical Responses
- demonstrating
- constructing creating
- videotaped presentations

Talk About Stories in English and Spanish

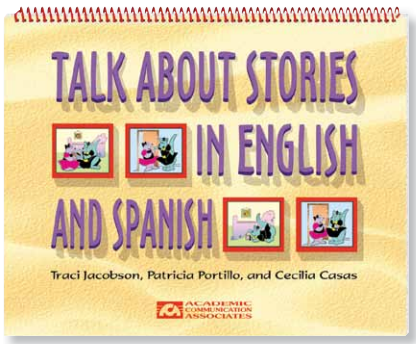
Traci Jacobson, Patricia Portillo, and Cecilia Casas

Ages 4 through 8

Use the reproducible picture stories in this book to promote the development of auditory comprehension, sequencing, and basic storytelling skills. Each story is less than 100 words in length and includes four pictures. Present each story orally and ask the comprehension questions that follow. Then ask the student to sequence the pictures and retell the story. Common problems often experienced by young children are presented in the stories.

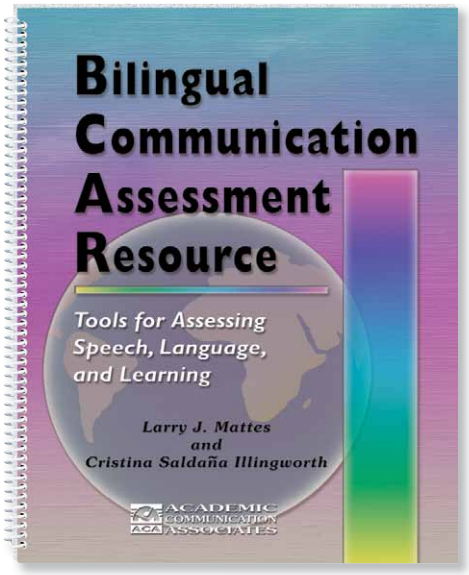
All of the activities are included in English and Spanish so that they can be presented in either language. This book is great for students with language disorders who need a bilingual approach to instruction.

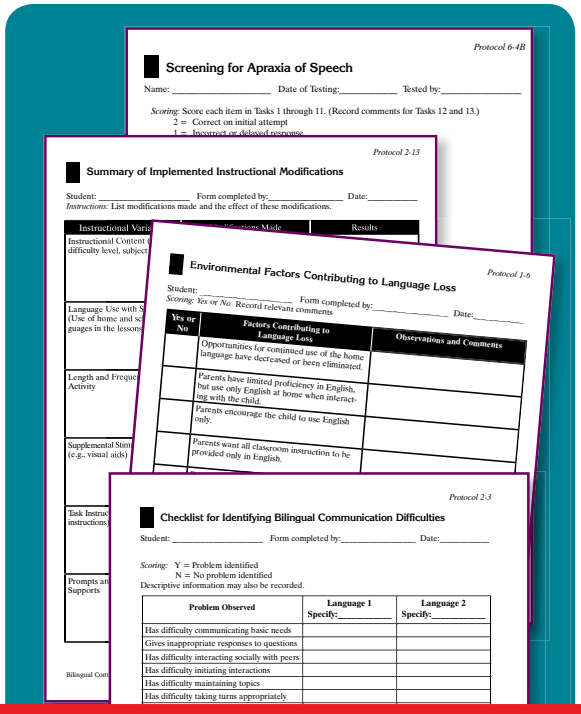
#4808-C26 Talk About Stories in English and Spanish $35.00





Here is a collection of informal assessment tasks with reproducible record forms.





Bilingual Communication Assessment Resource (BCAR)

Tools for Assessing Speech, Language, and Learning

Larry J. Mattes and Cristina Saldaña-Illingworth

Ages 3 through Adult

Here is a comprehensive collection of tools and resources for assessing the speech and language skills of bilingual children and adults. Reproducible checklists, informal assessment forms, and other resources are included that can be used to assess speakers of any language. A comprehensive collection of resources designed specifically for use in assessing Spanish speakers is also included.

In contrast to norm-referenced tests that yield a percentile ranking or age score, the criterion-referenced measures help you to identify specific behaviors that are causing difficulties for the student. You can also examine how the student responds to instruction in the classroom. Specific strategies are described that will help you distinguish differences from disorders.

The tasks make it easy to assess listening and speaking skills commonly emphasized in state curriculum standards. You can use the assessment data to develop IEP goals.

Tools for Assessing Receptive and Expressive Language

This comprehensive volume provides you with tools for assessing basic concepts, language structures, and the pragmatic skills necessary for effective communication.

Tools for Phonology and Phonemic Awareness

The tasks in this section make it easy to assess phonemic awareness in Spanish. Word and sentence repetition tasks for articulation screening are also included.

All assessment forms are reproducible!

Tools for Assessing Aphasia and Apraxia

Spanish assessment tools are included for assessing apraxia, word retrieval, and language processing.

Tools for Assessing Voice and Speech Fluency

Informal tasks are included for assessing voice and fluency in Spanish.

Tools for Assessing Language Learning

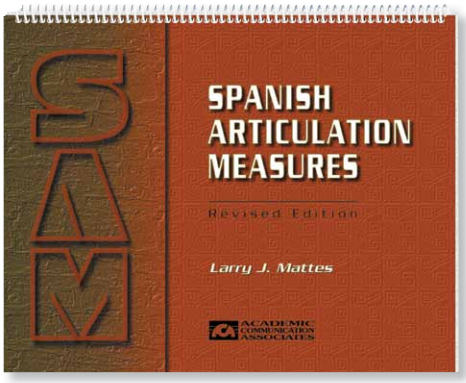
Procedures are described for assessing how the student responds to instruction. Response-to-Intervention (RtI) record forms and forms for the qualitative analysis of performance are included.

Special Features

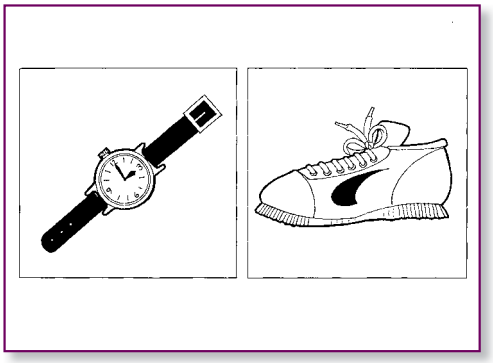
The *Bilingual Communication Assessment Resource* is packed with information, guidelines for conducting assessments, and reproducible assessment tools that can be used with children or adults who have developmental language delays, autism, aphasia, impaired hearing, or other disabilities. This is a must-have resource for all speech and language professionals.

The optional CD includes only the reproducible record forms from the manual. Use the CD to print out copies of record forms when you need them.

#43210-C26	**BCAR Manual only**	**$59.00**
#43210BCD-C26	**BCAR Manual and CD**	**$74.00**
#43210CD-C26	**BCAR CD only**	**$34.00**







Spanish Articulation Measures (SAM)

Larry J. Mattes

Ages 3 through Adult

The revised edition of this popular instrument can be used to assess consonant production and use of phonological processes in Spanish. The second edition includes improvements in task content and format.

The instrument can be used with children or adults. Vocabulary words that are familiar to young children are emphasized in the tasks. The Spontaneous Word Production Task is used to assess production of individual phonemes and use of phonological processes such as cluster reduction, stridency deletion, velar fronting, stopping, and syllable reduction. Also included are tasks designed specifically to assess the child's use of velars, strideents, frequently misarticulated phonemes, etc.

The tasks are designed to be easy to administer and score. Research related to the Spanish-speaking child's acquisition of phonology is summarized to facilitate interpretation of test results. Bilingual classroom teachers or trained bilingual paraprofessionals can administer many of the assessment measures. The manual includes a variety of reproducible assessment forms.

The optional CD includes the reproducible record forms from the manual and additional forms that will be helpful in collecting information about the student's functional use of speech. Reproducible information to help teachers record observations and make appropriate referrals is also included on the CD. **Use SAM in conjunction with ASAP (see page 95) to assess bilingual speakers in English also.**

Spanish Articulation Measures (SAM)

#49131-C26	**SAM Kit with 50 Record Forms**	**$104.00**
#49131X-C26	**SAM Kit with 50 Forms and CD**	**$130.00**
#49131CD-C26	**SAM CD**	**$34.00**
#49151-C26	**SAM Record Forms (Pack of 50)**	**$48.00**

An easy-to-use instrument for assessing children who speak Spanish!

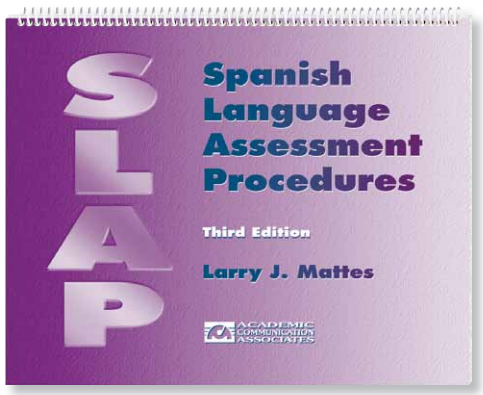
Spanish Language Assessment Procedures (SLAP)

Larry J. Mattes

Ages 3 through 9

This instrument includes a variety of criterion-referenced measures for assessing the pragmatic and structural aspects of the Spanish language. The tasks can be used to assess skills such as the ability to understand basic concepts, communicate basic needs, follow oral directions, retell short stories, request information, describe events in sequence, make inferences, express opinions, and ask questions. An articulation screening instrument is included.

This instrument is criterion-referenced rather than norm-referenced. New vocabulary tasks have been added to this edition that may be administered in Spanish and English. The manual includes guidelines for using assessment results in the identification of children with communication disorders. The complete kit includes the test manual and 30 copies of each record form.



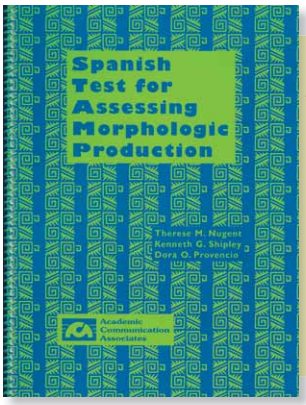
Spanish Language Assessment Procedures

#40701-C26	**SLAP Complete Kit with Forms**	**$105.00**
#40702-C26	**SLAP Language Record Forms (30)**	**$34.00**
#40703-C26	**SLAP Articulation Forms (30)**	**$28.00**

Spanish Test for Assessing Morphologic Production (STAMP)

Therese M. Nugent, Kenneth G. Shipley, and Dora O. Provencio

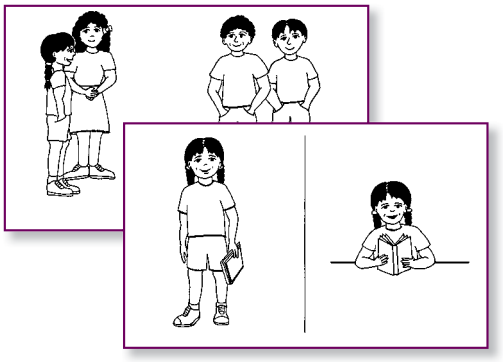
Ages 5 through 11



Assess Spanish grammar using an easy-to-administer sentence completion task. Includes normative information and guidelines for test interpretation!

The ***STAMP*** assesses production of Spanish morphemes as children complete sentences related to the action shown in pictures. An incomplete sentence is presented to the child, and the child is asked to complete that sentence. Plurals, verb endings, and various other structures are examined.

The instrument was developed based on an analysis of the structure of the Spanish language. Means and standard deviations are reported for Spanish-speaking students between 5 and 11 years of age. The complete kit includes the examiner's manual, picture book, and 50 record forms.



Spanish Test for Assessing Morphologic Production

#4034-C26	**STAMP- Complete Kit**	**$85.00**
#4036-C26	**STAMP Record Forms (50)**	**$39.00**

Bilingual Language Proficiency Questionnaire (BLPQ)

Larry Mattes, George Santiago, and Linh Nguyen

Use this form to obtain information from parents about their child's development of speech and language skills. Each question is listed on the form in both English and the child's home language. Space is included below each question for recording the parent's responses. The questionnaire is used to obtain information about the child's level of proficiency and functional use of two languages at home. This information is valuable in identifying children who have communication disorders. The kit includes 30 copies of the questionnaire.

#4020-C26	**English/Spanish Version**	**$26.00**
#4021-C26	**English/Vietnamese Version**	**$26.00**

Bilingual Classroom Communication Profile (BCCP)

Celeste Roseberry-McKibbin

The BCCP is a teacher interview tool that can be administered to collect information about bilingual children's use of language in the school setting. The results will help you identify patterns of language use and problems that may be indicative of a communication disorder. The BCCP will also help you pinpoint specific factors in the school environment that may be impacting language development and learning.

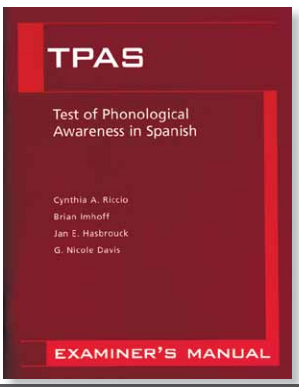
Speech-language pathologists often use the BCCP to identify students between 4 and 17 years of age who may be in need of further testing. Thirty copies of the teacher interview form are included.

#4304-C26	**Bilingual Classroom Communication Profile**	**$29.00**

Test of Phonological Awareness in Spanish

C. A. Riccio, B. Imhoff, J. Hasbrouck, and G. Davis

This test for ages 4-0 through 10-11 is used to identify students who may be significantly below their peers in the development of phonological awareness. Subtests include Initial Sounds, Final Sounds, Rhyming Words, and Deletion. Norms were obtained on 1,033 students in Mexico, Spain, Puerto Rico, and the United States.



Test of Phonological Awareness in Spanish (TPAS)

#26763-C26	**TPAS Complete Kit - Spanish**	**$128.00**
#26764-C26	**TPAS Record Forms (25)**	**$61.00**

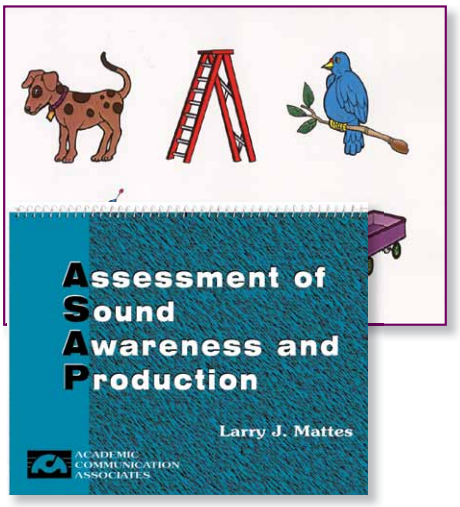
Implement a multicultural approach to assessing articulation and phonology with ASAP.

Assessment of Sound Awareness and Production (ASAP)

Larry J. Mattes

Ages 3 through Adult





ASAP is a comprehensive criterion-referenced assessment tool that can be used with native speakers of English or second language learners. Production of speech sounds, use of phonological processes, and phonological awareness can all be assessed using a variety of easy-to-administer tasks. For the assessment of articulation, ASAP includes a Spontaneous Word Production Task, Word Repetition Articulation Screening, Sentence Repetition Articulation Screening, Storytelling Articulation Task, and reproducible probes for assessing individual phonemes. If, for example, you want to test only the /r/ sound, ASAP has a task specifically for /r/.

ASAP helps professionals distinguish differences from disorders

Individuals who have been exposed to African American English, Spanish, and other languages may have "articulation differences." These individuals need to be distinguished from those with true disorders.

ASAP comes with a CD that includes information and reproducible record forms designed for use when assessing culturally and linguistically diverse backgrounds. These forms will help you assess individuals with speech patterns that have been influenced by African American English, Spanish, French, Vietnamese, Mandarin, Japanese, Korean, and other languages.

Using ASAP with individuals from diverse cultural backgrounds

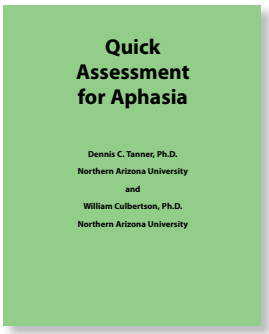
The CD includes reproducible forms that will help you pinpoint experiential differences and environmental factors that may be affecting speech development. The complete kit includes the test manual, 30 record forms, and the CD.

Assessment of Sound Awareness and Production

#40441-C26	**ASAP Complete Kit with CD**	**$109.00**
#40442-C26	**ASAP Record Forms (30)**	**$35.00**

Quick Assessments for Neurogenic Communication Disorders

Dennis Tanner and William Culbertson



SAVE $24.00
when you order all four Quick Assessments!

Use these handy tools to assess adolescents and adults with neurogenic communication disorders. Separate instruments are available for aphasia, apraxia, dysarthria, and dysphagia. The Quick Assessments are informal tools that provide descriptive information about specific behaviors related to the disorder.

The Quick Assessment for Aphasia includes stimulus materials and informal tasks for assessing auditory comprehension, verbal expression, reading, writing, and math skills in adolescents and adults with aphasia. Basic skills such as verbal labeling, answering questions, giving basic information, and general conversation are assessed. The instrument can generally be administered in under 20 minutes.

The assessments for dysarthria, apraxia, and dysphagia each includes a short instruction booklet and 50 record forms with task items that can be used to identify problems commonly observed in patients. These are informal assessment tools rather than norm-referenced "tests."

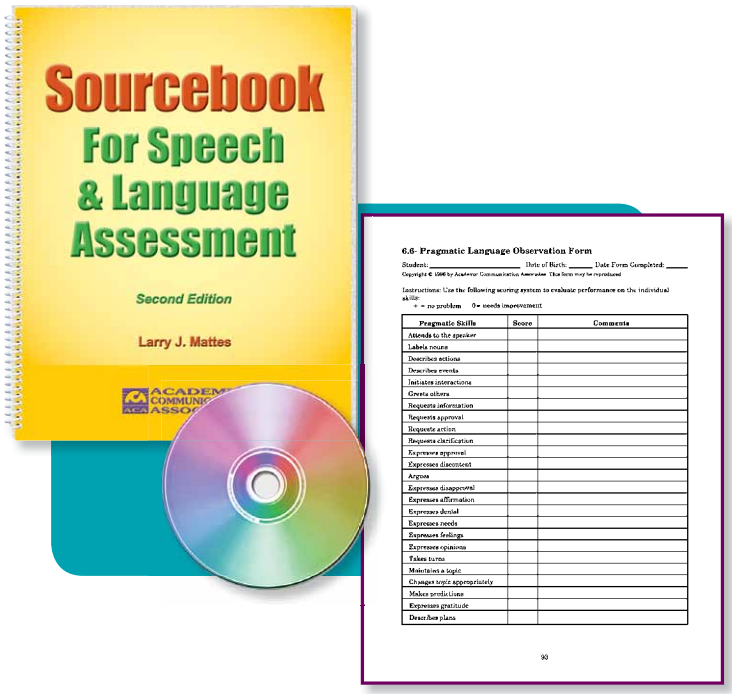
#40010-C26	**Complete Aphasia Kit**	**$51.00**
#40012-C26	**Aphasia forms (50)**	**$25.00**
#40013-C26	**Complete Dysphagia Kit**	**$41.00**
#40006-C26	**Complete Apraxia Kit**	**$41.00**
#40003-C26	**Complete Dysarthria Kit**	**$41.00**
#40016-C26	**All Four Assessments**	**$150.00**

Here is a comprehensive manual of ready-to-use, reproducible assessment tasks, checklists, and record forms.

Sourcebook for Speech and Language Assessment

Second Edition

Larry J. Mattes



The second edition of this comprehensive resource includes a collection of tools for assessing articulation, language, voice, and fluency. Instruments for children and adults are included and all of the assessment record forms may be reproduced. Guidelines are presented for conducting assessments, distinguishing differences from disorders, and determining whether or not intervention is warranted.

Language and Auditory Processing

- **Following directions**
- **Answering questions**
- **Concept comprehension**
- **Labeling nouns and describing functions**
- **Category naming**
- **Verbal explanation skills**
- **Verbal description skills**
- **Synonyms and antonyms**
- **Word definitions**
- **Phonemic awareness**
- **Problem-solving**
- **Grammatical morphemes**
- **Irregular verbs**

. . . and much, much more!

Phonology, Voice, and Fluency

- **Imitative articulation screening test**
- **Spontaneous production articulation test**
- **Picture-naming tasks for individual phonemes**
- **Phonological process measures**
- **Assessing stuttering behaviors**
- **Assessing abnormalities in voice production**

Bilingual/Multicultural

- **Bilingual usage history**
- **Assessing differences in dialect**
- **Functional assessment of language proficiency**

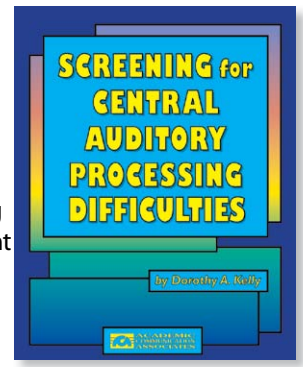
The second edition covers Response-to-Intervention and includes tools for identifying performance deficits that are relevant to the achievement of academic curriculum standards. Additional tools are also included for individuals with autism and others who have difficulty responding to traditional testing approaches. The optional CD includes the reproducible record forms from the book.

Sourcebook for Speech and Language Assessment

#49903-C26	**Book Only**	**$59.00**
#49903BCD-C26	**Book and CD**	**$74.00**

Screening for Central Auditory Processing Difficulties

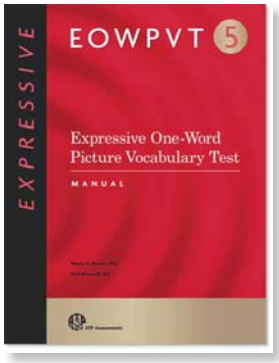
Dorothy A. Kelly



This criterion-referenced screening instrument can be used to pinpoint auditory processing difficulties that may be affecting a child's functioning in the classroom. The instrument is designed so that screenings can be conducted in kindergarten and second grade. The instrument can also be administered in other grade levels when children are referred for testing. Tasks such as repeating syllables, following oral directions, associating sounds with their source, and repeating digits are included. The results will be helpful in identifying processing difficulties that may be affecting performance in the classroom.

Screening for Central Auditory Processing Difficulties

#49965-C26	**SCAPD Complete Kit**	**$69.00**
#49966-C26	**SCAPD Record Forms (50)**	**$39.00**



NEW!



Expressive One-Word Picture Vocabulary Test -5

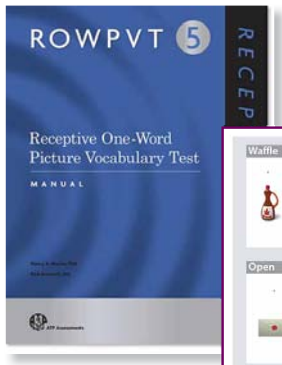
Nancy Martin and Rick Brownell

Ages 2-0 through 80+

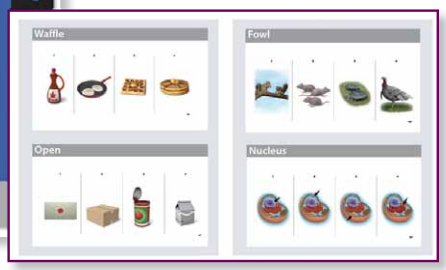
The EOWPVT-4 has improved content and expanded norms, making it suitable for assessing the expressive vocabulary skills of children or adults. Items are arranged in a developmental sequence and target concepts commonly experienced in a variety of contexts. The instrument is administered by presenting a series of full-color pictures of objects, actions, and concepts. The examinee is asked to name each picture. Standard scores, percentile ranks, and age equivalents are reported. The complete kit includes the examiner's manual, test plates, and a package of record forms.

EOWPVT-5

#00568-C26 EOWPVT-5 Complete Kit $325.00
#00569-C26 EOWPVT-5 Record Forms (25) $85.00



NEW!



Receptive One-Word Picture Vocabulary Test -5

Nancy Martin and Rick Brownell

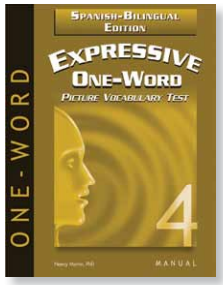
Ages 2-0 through 80+

The ROWPVT-5 is an individually-administered norm-referenced assessment of vocabulary comprehension. The fifth edition includes new norms and improvements in test content. The test is administered by presenting a series of test plates that each include four illustrations. The examiner then presents a stimulus word and the examinee is asked to point to the illustration that depicts the meaning of the word. The test typically takes less than 20 minutes to administer. Raw scores can be converted to standard scores, percentile ranks, and age equivalents. The kit includes the manual, test plates, and a package of forms.

ROWPVT-5

#00771-C26 ROWPVT-5 Complete Kit $325.00
#00772-C26 ROWPVT-5 Record Forms (25) $85.00

Expressive One-Word Picture Vocabulary Test -4 Spanish-Bilingual Edition



Nancy Martin

Ages 2-0 through 70+

This edition is intended for use with bilingual populations who speak Spanish and English with varying levels of proficiency. The test is administered by presenting a series of pictures and asking the examinee to label each of them. The student is given the opportunity to respond in either language. Raw scores can be converted to standard scores, percentile ranks, and age equivalents. The kit includes the manual, test plates, and a package of forms. All test components are different from those used with the English version of the test.

EOWPVT-4-Spanish-Bilingual Edition

#00570-C26 EOWPVT-4 Complete Bilingual Kit $250.00
#00571-C26 EOWPVT-4 Spanish Forms (25) $55.00

Receptive One-Word Picture Vocabulary Test -4 Spanish-Bilingual Edition



Nancy Martin

Ages 2-0 through 70+

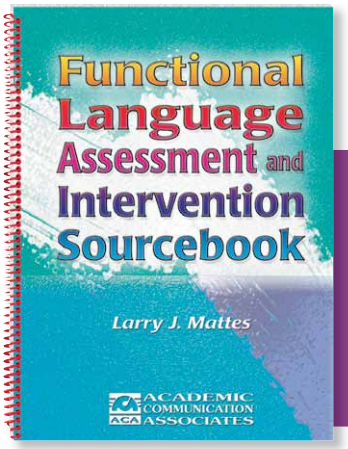
This edition is designed for use with bilingual populations who speak Spanish and English with varying levels of proficiency. The test items can be presented in Spanish, English, or both languages. The test is administered by presenting a series of test plates that each include four illustrations. The examiner then presents a stimulus word and the examinee is asked to point to the illustration that depicts the meaning of the word. Raw scores can be converted to standard scores, percentile ranks, and age equivalents. The kit includes the manual, test plates, and a package of forms. All test components (e.g., picture book) are different from those used with the English version.

ROWPVT-4- Spanish-Bilingual Edition

#00773-C26 ROWPVT-4 Complete Bilingual Kit $250.00
#00774-C26 ROWPVT-4 Spanish Forms (25) $55.00

Functional Language Assessment and Intervention Sourcebook

Larry J. Mattes



Includes developmental language checklists, observational assessment tools for autism, basic vocabulary assessment tools, and MORE!



This book is a collection of reproducible assessment tools and language intervention resources that can be used to develop instructional programs for children or adults with severe communication disorders. The materials are designed primarily for individuals 5 years of age and up who are functioning significantly below kindergarten level in their development of basic communication skills. The resource will be especially valuable to speech-language pathologists and special education teachers who provide instructional services for students with developmental disabilities, autism, hearing impairments, or severe attention deficits.

The book includes checklists, short criterion-referenced vocabulary measures, and a variety of informal language assessment tools that can be helpful in identifying specific problems in vocabulary, sentence structure, or the pragmatic uses of language. Measures that can be used in assessing bilingual students with severe communication disorders are also included. The resources in this book will be helpful in selecting instructional objectives for students and in monitoring progress. A CD with the reproducible pages from the book is available.

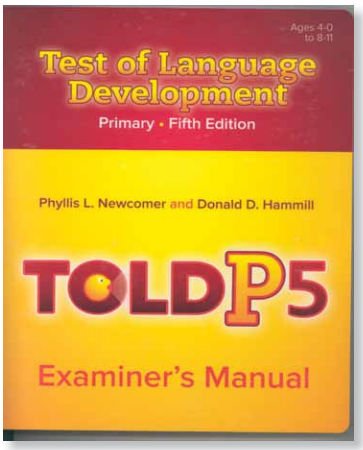
Functional Language Assessment and Intervention Sourcebook

#48000-C26	**Book**	**$53.00**
#48000BCD-C26	**Book and CD**	**$68.00**

Tests of Language Development – NEWEST Editions!

TOLD-P:5 - Primary

Phyllis L. Newcomer and Donald D. Hammill



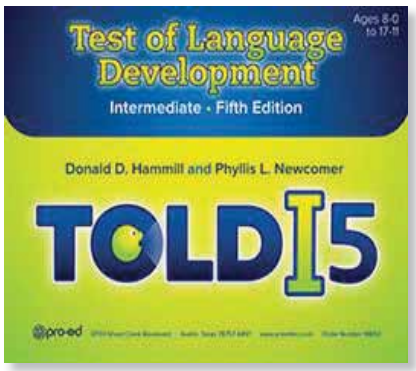
The new 2019 edition of this norm-referenced test, now available in is designed to measure receptive and expressive language abilities in children 4-0 to 8-11 years of age. The individual subtests are Picture Vocabulary, Relational Vocabulary, Oral Vocabulary, Syntactic Understanding, Sentence Imitation, Morphological Completion, Word Articulation, Word Discrimination, Relational Vocabulary, and Word Analysis (segmenting words into phonemic units). Test results can be converted to standard scores, percentiles, and age equivalents. The test is easy to administer and score. New norms and new studies are among the features of the new edition.

TOLD-P:5 - Primary

#2010N-C26	**TOLD-P:5 Complete Kit (Primary)**	**$491.00**
#20101N-C26	**TOLD P:5 Record Forms (25)**	**$135.00**

TOLD-I:5 - Intermediate

Phyllis L. Newcomer and Donald D. Hammill



This norm-referenced test measures the spoken language abilities of children between 8-0 and 17-11 years of age. The five subtests measure the child's ability to construct sentences (Sentence Combining), understand vocabulary (Picture Vocabulary), order words (Word Ordering), understand abstract relationships (Relational Vocabulary), recognize grammatical sentences (Morphological Comprehension), and give more than one meaning for words (Multiple Meanings). The instrument was standardized on over 1,000 children. The 2019 edition includes extensive research to demonstrate test validity and to show that the test has limited bias in regard to gender, race, or ethnicity.

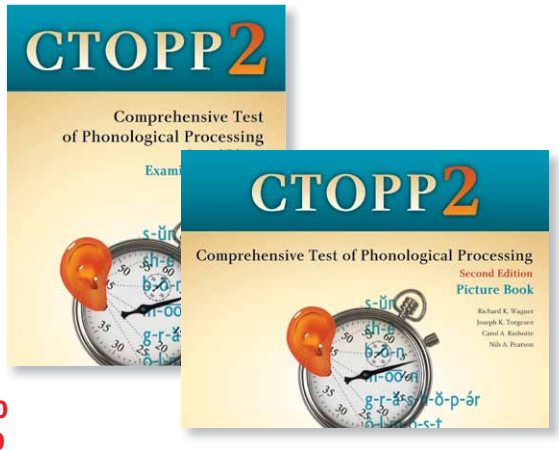
TOLD-I:5 - Intermediate

#2100N-C26	**TOLD I:5 Complete Kit (INTERMEDIATE)**	**$345.00**
#21011N-C26	**TOLD I:5 Record Forms (25)**	**$98.00**

Comprehensive Test of Phonological Processing (CTOPP-2)

Richard Wagner, Joseph Torgesen, and Carol Roshotte

Ages 5-0 through 24-11



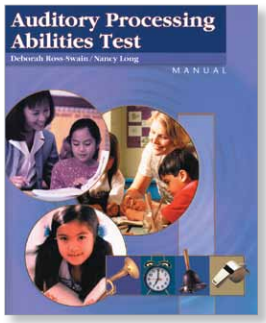
The second edition of this instrument includes new norms and improvements in task items. The CTOPP-2 includes subtests measuring Sound Matching, Blending Words, Elision (removing phonological segments from words), Phoneme Isolation, Blending Nonwords, Segmenting Nonwords, Memory for Digits, Nonword Repetition, Rapid Digit Naming, Rapid Letter Naming, Rapid Color Naming, and Rapid Object Naming.

Comprehensive Test of Phonological Processing (CTOPP-2)

#28930-C26	**CTOPP2 Complete Kit**	**$421.00**
#28933- C26	**CTOPP2 Record Booklets (Ages 4 to 6) (25)**	**$89.00**
#28934- C26	**CTOPP2 Record Booklets (Ages 7 to 24) (25)**	**$89. 00**

Auditory Processing Abilities Test (APAT)

Ages 5-0 through 12-11



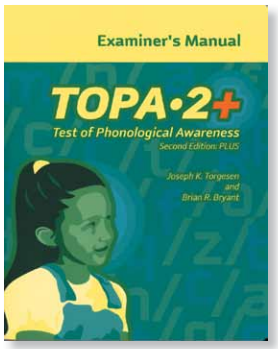
This comprehensive norm-referenced battery includes 10 subtests: Phonemic Awareness, Word Sequences, Semantic Relationships, Sentence Memory, Cued Recall, Content Memory, Complex Sentences, Sentence Absurdities, Following Directions, and Passage Comprehension. A Global Index, Linguistic Processing Index, and a Memory Index are compiled using the test results.

Auditory Processing Abilities Test (APAT)

#00353-C26 APAT Complete Kit$	**140.00**
#00354-C26 APAT Test Booklets (25)	**$55.00**
#00355-C26 APAT Summary Forms (25)	**$25.00**

Test of Phonological Awareness 2nd Edition: Plus

Joseph K. Torgeson and Brian R. Bryant



This norm-referenced instrument for ages 5 through 8 measures awareness of the individual sounds within English words. The instrument can be administered individually or to groups of children. Letter-sound correspondence subtests have been added to the second edition.

Test of Phonological Awareness – Second Edition Plus (TOPA-2+)

#26760-C26	**TOPA-2+ Complete Kit**	**$218.00**

Kindergarten Language Screening Test (KLST-3)



This norm-referenced, five-minute screening test is a norm-referenced screening measure is used to facilitate the identification of children with language deficits. Vocabulary, the ability to follow commands, comprehension of questions, describing similarities and differences, counting, sequencing pictures, identifying body parts, and other skills are assessed using this instrument. Stanines and percentiles are reported.

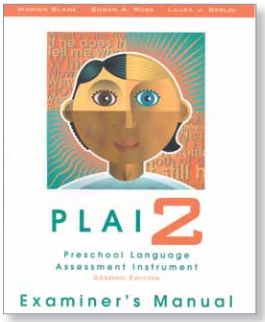
Kindergarten Language Screening Test (KLST-2)

#26801-C26	**KLST-2 Complete Kit**	**$260.00**
#26802-C26	**KLST-2 Record Forms (50)**	**$91.00**

Preschool Language Assessment Instrument (PLAI-2)

Second Edition

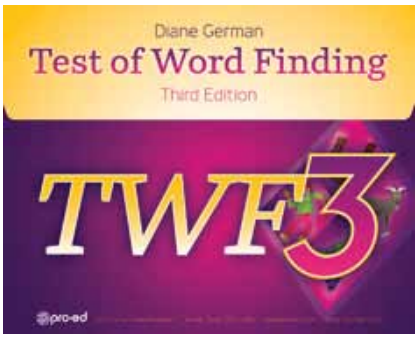
Ages 3-0 through 5-11



The PLAI includes norm-referenced and informal measures to assess children's ability to meet the demands of classroom discourse. Making comparisons, predicting, reasoning, and the pragmatic aspects of communication are among the areas assessed. The test makes it possible to compare receptive and expressive discourse skills across four levels of abstraction. The instrument is easy to administer and score.

Preschool Language Assessment Instrument (PLAI-2)

#20895-C26	**PLAI-2 Complete Kit**	**$300.00**



Test of Word Finding (TWF-3)

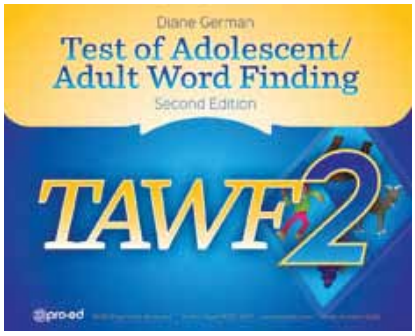
Diane German

Ages 4-6 through 12-11

This norm-referenced test can be used to diagnose word-finding disorders quickly and reliably. The skills assessed include Picture Naming (Nouns), Picture Naming (Verbs), Sentence Completion Naming, and Picture Naming (Categories). Five supplemental analyses are included.

Test of Word Finding (TWF-3)

#29874- C26 TWF-3 Complete Kit for Children $600.00
#20075X-C26 TWF3 Record Forms (10 of each) $111.00



Test of Adolescent/Adult Word Finding (TAWF-2)

Ages 12 through 80

This norm-referenced test is similar in structure and format to the edition for children. Both speed and accuracy of word retrieval are assessed.

Test of Adolescent/Adult Word Finding (TAWF-2)

#29876-C26 TAWF-2 Complete Kit $491.00
#29877X-C26 TAWF-2 Record Forms (25) $75.00

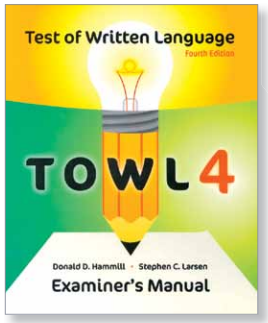
Pragmatic Communication Skills Protocol

Ages 3 through 11

The *Pragmatic Communication Skills Protocol* is a handy informal record form that can be used to record observations of children's pragmatic uses of language. Information is recorded based on observations in natural contexts.

#4737-C26 PCSP (30 copies) $17.95

Test of Written Language (TOWL–4)



Donald D. Hammill and Stephen C. Larsen

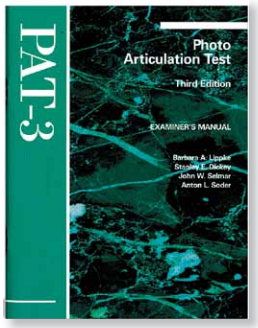
Ages 9 through 17-11

This norm-referenced, assessment instrument uses both essay formats and traditional test formats to assess written language. Skills assessed include Vocabulary, Spelling, Punctuation, Logical Sentences, Sentence Combining, Contextual Conventions, and Story Composition. Norms were collected on over 2,500 children.

Test of Written Language (TOWL-4)

#2250-C26 TOWL-4 Complete Kit $349.00
#2254-C26 TOWL-4 Response Forms, Set A (25) $77.00
#2255-C26 TOWL-4 Response Forms, Set B (25) $77.00
#2256-C26 TOWL-4 Record/Story Forms (50) $71.00

Photo Articulation Test (PAT-3)



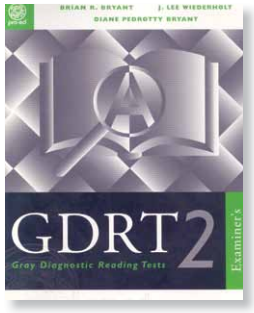
This test is used to assess production of consonants, vowels, and diphthongs. Full-color pictures are included in the manual and in a separate card deck. Full-color photographs are used as stimuli for the client's responses. The instrument was standardized on more than 800 students.

Photo Articulation Test (PAT-3)

#2238-C26 PAT-3 Complete Kit$ 273.00
#2240-C26 PAT-3 Record Forms (50) $71.00

Gray Diagnostic Reading Test (GDRT-2)

Ages 6 through 18



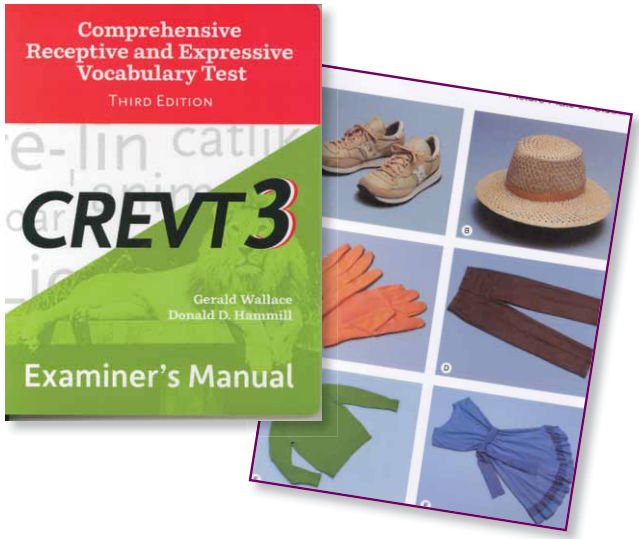
This norm-referenced test has four subtests: Letter/Word Identification, Phonetic Analysis, Reading Vocabulary, and Meaningful Reading. Supplemental subtests include Listening Vocabulary, Rapid Naming, and Phonological Analysis. Norms were collected on over 1,000 students. This is an excellent tool for gauging reading progress.

Gray Diagnostic Reading Test GDRT-2)
#20965-C26 GDRT-2 Complete Kit $380.00

Comprehensive Receptive and Expressive Vocabulary Test (CREVT-3)

Gerald Wallace and Donald D. Hammill

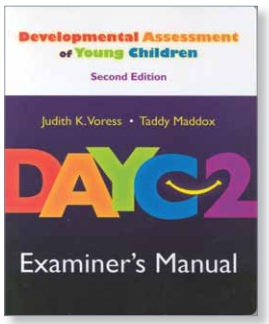
Full-color pictures are used in this norm-referenced, comprehensive test of receptive and expressive vocabulary for individuals 4-0 through 89-11 years of age. On the receptive subtest, the examinee is asked to select the picture that goes best with a word presented by the examiner. The expressive subtest assesses the individual's ability to define words.



Comprehensive Receptive and Expressive Vocabulary Test

#2700-C26	CREVT-3 Complete Kit	$402.00
#2706-C26	CREVT-3 Record Form A (25)	$75.00
#2707-C26	CREVT-3 Record Form B (25)	$75.00

Developmental Assessment of Young Children (DAYC-2)



J. Voress and T. Maddox

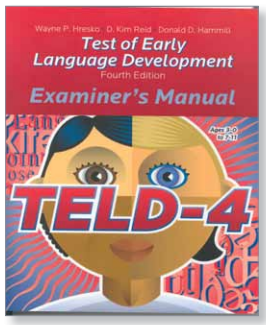
Ages Birth through 5-11

Use the second edition of this norm-referenced developmental inventory to identify deficits in the domains of communication, cognition, social-emotional development, physical development, and adaptive behavior. The DAYC-2 includes a subtest for each of the five domains mandated for assessment and intervention in IDEA. Information can be collected through observation, interviews with caregivers, and direct assessment. The instrument helps you identify children who may be in need of early intervention.

Developmental Assessment of Young Children (DAYC-2)

#27628-C26	DAYC-2 Complete Kit	$441.00

Test of Early Language Development (TELD-4)



Wayne P. Hresko, D. Kim Reid, and Donald D. Hammill

Ages 2-0 through 7-11

The fourth edition of this popular norm-referenced assessment instrument includes both receptive and expressive language subtests. This test assesses a variety of language skills and can be administered in 20 minutes or less. Language form and content are assessed. Two alternative equivalent forms of the test are included.

Test of Early Language Development (TELD-4)

#22301-C26	TELD-4 Complete Kit	$525.00
#22302A-C26	TELD-4 Record Form A (25)	$95.00
#22303B-C26	TELD-4 Record Form B (25)	$95.00

Test of Adolescent and Adult Language (TOAL–4)

D. D. Hammill, V. L. Brown, S. C. Larsen, and J. L. Wiederholt

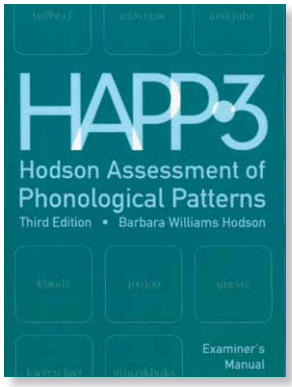
Ages 12 through 24

This test yields performance scores in 10 composites: listening, speaking, reading, writing, spoken language, written language, vocabulary, grammar, receptive language, and expressive language. The Overall Language Ability Quotient has a mean of 100 and a standard deviation of 10. Percentiles and standard scores are also provided.

Test of Adolescent Language (TOAL-4)

#220-C26	TOAL-4 Complete Kit	$297.00
#2202-C26	TOAL-4 Record Booklets (25)	$87.00
#2203-C26	TOAL-4 Written Language Forms (25)	$116.00

Hodson Assessment of Phonological Patterns (HAPP-3)



Barbara Williams Hodson

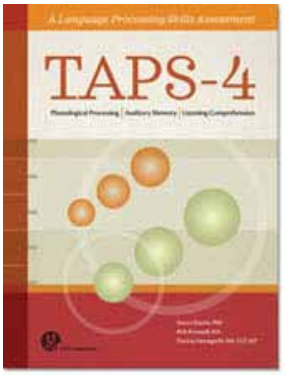
This test, a revision of the Assessment of Phonological Processes, makes it possible to assess over 30 phonological patterns and now includes normative data for ages 3-0 through 8-0. Two screening measures and all objects necessary for use with the test are included.

Hodson Assessment of Phonological Patterns (HAPP-3)

#21055-C26	HAPP-3 Complete Kit withForms	$290.00

Test of Auditory Processing Skills (TAPS-4)

Ages 5 through 21



The TAPS-4 is an individually-administered, norm-referenced test that assesses a variety of auditory processing skills. The test features new subtests, updated norms, and an expanded age range.

Subtests included in this instrument are organized into three indices:

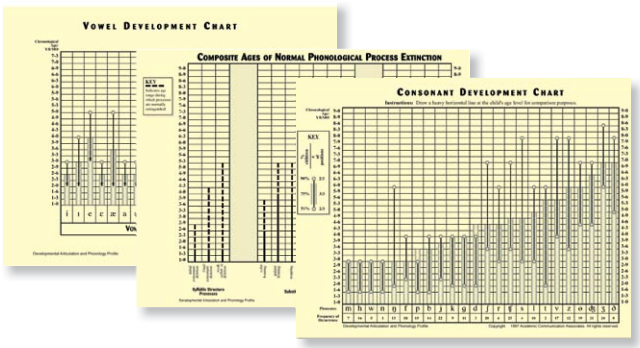
(**Phonological Processing Index** - Subtests included are (1) Word-Pair Discrimination, (2) Phonological Deletion, (3) Phonological Blending, and (4) Syllabic Blending.

Auditory Memory Index - Subtests included are (1) Number Memory Forward, (2) Number Memory Reversed, (3) Sentence Memory, and (4) Word Memory.

Listening Comprehension Index - Subtests included are (1) Processing Oral Directions, (2) Auditory Comprehension, and (3) Auditory Figure Ground.

Test of Auditory Processing (TAPS-4)

#1018-C26 TAPS-4 Complete Kit $280.00
#1019X-C26 TAPS-4 Test Booklets (25) $110.00



Developmental Articulation and Phonology Profile (DAPP)

Dennis Tanner, William Culbertson, and Wayne Secord

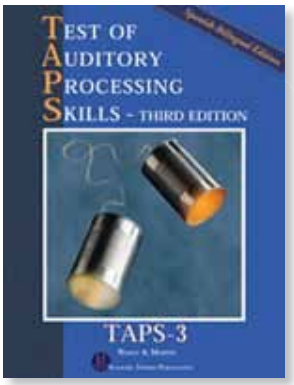
Ages 3 and Up

Use this form to chart the student's development of phonemes and use of phonological processes relative to frequency of occurrence and developmental age. The kit includes 30 copies of the form.

#46671-C26 DAPP $18.00

Many more assessment tools are available. Visit our website for information.

Test of Auditory Processing Skills (TAPS-3: SBE) Spanish Bilingual Edition



Nancy Martin and Rick Brownell

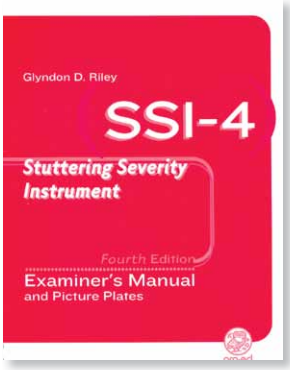
Ages 5 through 18-11

The Spanish Bilingual edition was adapted from the previous edition of the Test of Auditory Processing Skills (TAPS-3) to reflect the structure of the Spanish language. Subtests included are Word Discrimination, Phonological Segmentation, Phonological Blending, Numbers Forward, Numbers Reversed, Word Memory, Sentence Memory, Auditory Comprehension, and Auditory Reasoning. An optional Auditory Figure-Ground task is included. Scaled scores, standard scores, percentile ranks, and age equivalents are provided.

#1021-C26 TAPS-3 Complete Spanish Kit $225.00
#1022-C26 TAPS-3 Spanish Test Booklets (25) $95.00

Stuttering Severity Instrument for Children and Adults (SSI-4)

Fourth Edition

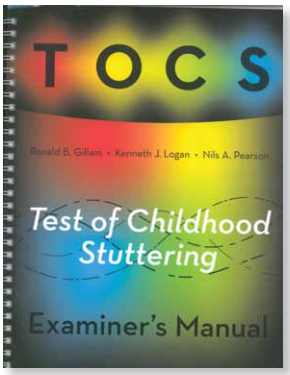


Glyndon Riley

The fourth edition of this popular instrument measures the severity of the client's stuttering problem and can be used to measure changes in performance during the course of a treatment program.

Stuttering Severity Instrument (SSI-4)
#26720-C26 SSI-4 Complete Kit $170.00
#26719-C26 SSI-4 Record Forms (50) $81.00

Test of Childhood Stuttering (TOCS)



Ronald Gilliam, Kenneth Logan, and Nils Pearson

This norm-referenced instrument provides a sound method for assessing fluency and stuttering-related behaviors. The test enables examiners to probe disfluency duration, disfluency frequency, associated mannerisms, speech rate, speech naturalness, and other factors relevant to stuttering.

Test of Childhood Stuttering (TOCS)
#22200-C26 TOCS Complete Kit $244.00

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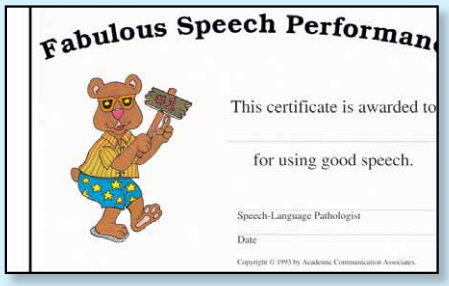

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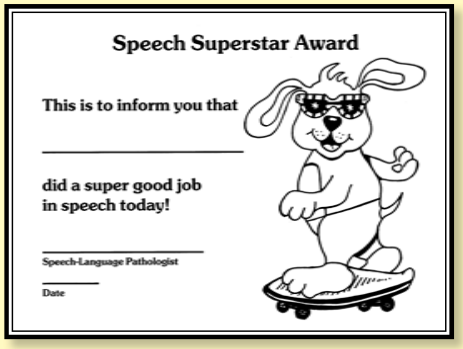

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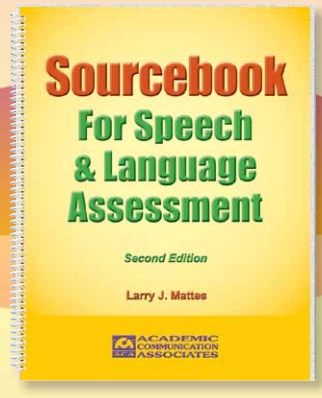

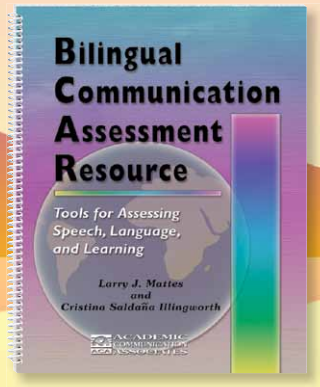

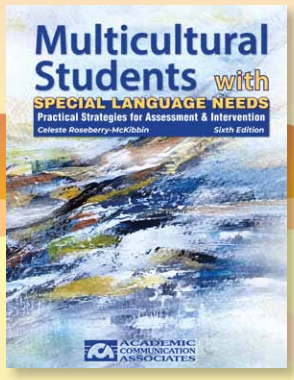

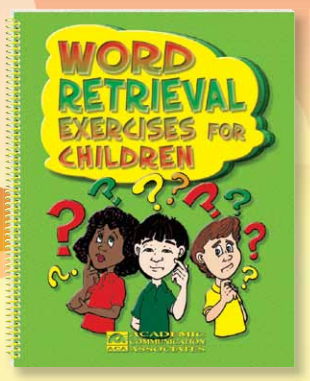

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